

Christian Religious Education

1

Creation

My purpose: Talents and abilities (Workbook 6 pages 1–6)

Using God-given talents and abilities (Workbook 6 pages 1 – 3)

1. (a) **Picture A:** Knitting

Reason

- The boy is knitting with ease.
- Well finished part of the knitting can be seen.

- Picture B:** Painting

Reason

- The already painted part of the picture can be seen.

- (b) **Picture A** and **Picture B:** Accept correct responses.

2. (a) Expect varied responses. Accept relevant ones.

- (b) Serving God Serving self Serving others
Accept other correct responses.

3. (a) True (b) False (c) False (d) True (e) True

4. (a) They did not have to employ anyone to do the work, they built their own church. They saved money.

- (b) They built a beautiful church.

- (c) They built a beautiful church.

- (d) Responses will vary depending on the talents and abilities of a person.

- (e) It helps to develop a sense of fulfilment, its an act of serving God, it helps one to sharpen and improve their talents and skills. Accept other correct responses.

Biblical teachings on the use of talents and abilities (Workbook 6 page 3)

1. I have filled him with my power. I have given him understanding, skills, and ability for every kind of artistic work.
2. God
3. Refer to Romans 12:4.

Values required to nurture talents and abilities (Workbook 6 pages 4 –5)

1. Accept relevant responses.

2.		Sentences	Values
	(a)	I keep on trying whenever I fail.	Patience
	(b)	I put in a lot of effort and give my best.	Persistence
	(c)	Though it takes long to become good at playing piano, I keep on practising.	Hard work

3. Responsibility, honesty, love, faithfulness, punctuality, interest, passion, integrity, discipline, determination, confidence. (*Accept other correct responses.*)
4. Accept relevant responses that bring up the values listed.
5. Accept relevant responses.

What about you?

Accept correctly filled cards.

Assessment

1. C
2. C
3. B
4. A
5. C

Marriage and family (Workbook 6 pages 7 – 12)

Biblical teachings on marriage and family (Workbook 6 pages 7 – 8)

1. When a man and a woman come together and agree to live together as husband and wife.
2. A. Christian marriage B. Customary marriage C. Civil marriage
3. Accept correct responses.
4. (a) To be a companion to man.
(b) This is the bone from my bone and flesh from my flesh.
5. (a) adult, adult (b) children (c) family
6. For companionship.

Negative results of early marriage (Workbook 6 pages 8 – 9)

1. (a) Marriage between people below the age of eighteen years.

(b) Poverty, culture, lack of awareness.

Accept other correct responses.

2. In most cases early marriages leads to dropping out of school because the couple has other priorities such as focusing on creating a family hence no time for school activities. The girl is expected to move from her home to the husband's home which could be far from school, the girl becomes pregnant and could find it difficult to continue going to school.

Accept other correct responses.

3. Young people in early marriages may not be able to take care of themselves and their families because of lack of income since they dropped out of school.

Accept other correct responses.

4. Early pregnancy which may lead to health problems during birth.

5. Accept correct responses.

6. (a) Poverty (b) Culture (c) Early pregnancy

(d) James felt left out by his friends. He could no longer play the games they used to play. He was stress.

(e) The community is not progressing because of early marriages,

Values needed to avoid early marriage (Workbook 6 page 10)

1. Love, respect, honesty, responsibility, patience. Accept other correct responses.

2. Refer to the statements on page 10 of the Workbook.

What about you?

Accept relevant responses such as, tell someone in authority.

Find out

Ensure that the poem has points on the right time one should get married.

Leisure (Workbook 6 pages 12–20)

The biblical teaching on God's rest (Workbook 6 pages 12– 13)

1. Leisure means the free time we have/ is a form of rest from our work or daily routine/ it involves fun and relaxing activities such as games or sports.

2.

Active leisure activities	Passive leisure activities
Dancing	Reading storybooks
Swimming	Watching godly movies
Role-playing	Listening to music

3. He had completed His creation and stopped working.
4. (a) Seventh day/ Sabbath day
(b) He had completed His creation.
5. I should rest after completing my work, leisure is a gift from God. *(Accept other correct responses.)*
6. (a) It helps us to recover energy, it improves our creativity, God rested. Accept any other relevant responses.
(b) Accept relevant explanations.

Biblical teachings on good use of leisure (Workbook 6 pages 13– 15)

1. (a) God rested
(b) He had completed His creation and stopped working.
2. Watching godly movies, playing with friends, talking to friends and reading storybooks. *(Accept other correct responses.)*
3. Accept correct explanations.
4. (a) He does not take rest.
(b) Advise him to go on breaks and engage in fun activities during weekends.
(c) Dancing, swimming, watching godly movies. Accept other relevant responses.
(e)-(f) Accept relevant responses.
5. Accept correct responses. Refer to what the children are saying on page 15 of the Workbook.

Ways in which the youth misuse leisure time today (Workbook 6 pages 16– 17)

1. (a) Gossiping, moving from house to house. Accept other relevant responses.
(b) Accept relevant responses.
2. Ways of using leisure well- ii, iv, vi, viii, ix Ways of misusing leisure-i, iii, v, vii
3. (a) (i) x (ii) ✓ (iii) x (iv) ✓
(b) Accept relevant responses such as, get involved in accidents
4. Taking drugs, gossiping and watching ungodly movies. *(Accept other correct responses.)*

Values needed for appropriate use of leisure time (Workbook 6 pages 18– 19)

1. Accept relevant explanations.
2. (a) Salome-Responsible, Benjamin-Responsibility, Elijah-Responsibility
(b) and (c) Accept relevant responses.

What about you?

Accept correctly filled journals.

Find out

Accept correctly filled tables.

Assessment

1. D
2. D
3. B
4. A
5. A

2

The Bible

The inspired Word of God (Workbook 6 pages 21– 27)

Reasons why the Bible is the inspired Word of God (Workbook 6 pages 21– 23)

1. (a) The Bible is the inspired Word of God because:
 - the authors of the Bible were guided by the Holy Spirit.
 - God speaks to us through the Bible.
 - God Himself spoke the words in the Bible.
 - It is written by people who were inspired by God.(b)
 - It is a collection of many books.
 - It is written by people who were inspired by God.
 - God is the source of the words in the Bible.
2. (a) Tick in box (i) (b) God
3. (a) All scripture is inspired by God and is useful for teaching the truth, rebuking error, correcting faults and giving instruction for right living.
(b) All scripture is inspired by God and is useful for teaching the truth, rebuking error, correcting faults and giving instruction for right living.
(c) 2 Timothy 3:16
(d) God
4. (a) Obed, Faith and Roy.
(b) God speaks to us through it. *Accept other correct responses.*

Authors of the Bible (Workbook 6 pages 23– 24)

1. New Testament, Old Testament
2. Men inspired by the Word of God

3.

Author	Book
David	Psalms
Joel	Joel
Amos	Amos
Micah	Micah
Jonah	Jonah
Revelation	John, the disciple
Songs of Solomon	Solomon
Isaiah	Isaiah
Colossians	Paul
Ezra	Ezra
Zephaniah	Zephaniah
Joshua	Joshua

4.

Author	Book(s) of the Bible
(a) Matthew	Matthew
(b) Mark	Mark
(c) Isaiah	Isaiah
(d) Haggai	Haggai
(e) Peter	1 st and 2 nd Peter
(f) Samuel	1 st and 2 nd Samuel, Ruth, Judges
(g) Luke	Luke
(h) John	John, Revelations
(i) Paul	Hebrews, Philemon
(j) Jeremiah	1 st and 2 nd Kings, Jeremiah, Lamentations

5.(a) Moses

(b) Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Reasons that led to translation of the Bible into local languages (Workbook 6 pages 24– 25)

1. (a) (i) True (ii) False (iii) True (iv) True (v) False
2. Translation of the Bible into local languages has helped to spread the word of God to many.
It has encouraged people to use their local languages.
It helps us appreciate the local languages.
It has led to growth of local languages.
(Accept other correct responses.)
3. They could easily understand and teach the Word of God. Accept any other relevant

responses.

4. Translating the Bible into local languages helped people to understand God's message thus spreading Christianity.
5. & 6. Refer to the summary notes on page 27 of the Workbook.

What about you?

Accept relevant responses such as, they can easily understand the Word of God.

Find out

Ensure that the letter is well written and has the importance of the translation of the Bible into local languages.

Assessment

1. B
2. C
3. B
4. B

The Ten Commandments (Workbook 6 pages 27 – 34)

The Ten Commandments and their importance (Workbook 6 pages 27 – 29)

1. (c)
2. (a) Read Exodus 20:3–17.
(b) The Ten Commandments in the correct order are:
 1. Worship no god but me.
 2. Do not bow down to any idol or worship it.
 3. Do not use my name for evil purposes for I the Lord your God will punish anyone who misuses my name.
 4. Observe the Sabbath day and keep it holy.
 5. Respect your father and your mother so that you may live a long time in the land that I am giving you.
 6. Do not commit murder.
 7. Do not commit adultery.
 8. Do not steal.
 9. Do not accuse anyone falsely.
 10. Do not desire another man's property.
3. (a) Child A - Do not steal.
Child B- Observe the Sabbath day and keep it holy.
Child C-Respect your father and mother so that you may live long.
Child D-Do not accuse anyone falsely.
(b) Accept correct explanations.
4. The first four commandments are:
 - (a) Worship no god but me.
 - (b) Do not bow down to any idol or worship it.

- (c) Do not use my name for evil purposes for I will punish those who misuse it.
- (d) Observe the Sabbath day and keep it holy.
- 5. Accept correctly filled tables.

Values and skills found in the Ten Commandments (Workbook 6 pages 29–30)

1. Skills

- (a) Self-control
- (b) Assertive
- (c) Decision-making
- (d) Communication

Accept other correct responses.

Values

- (a) Respect
- (b) Integrity
- (c) Sexual purity
- (d) Honesty

Accept other correct responses.

- 2. (a) Do not accuse anyone falsely. Accept any other relevant responses.
- (b) Accept relevant responses.

3. Respect

4. Respect your father and your mother so that you may live a long time in the land that I am giving you, do not commit murder, do not commit adultery, do not steal, do not accuse anyone falsely, do not desire another man's property.

Accept other correct responses.

5. Respect the Sabbath day and keep it holy. Accept other correct responses.

6. Do not commit murder, do not steal, do not accuse anyone falsely.

Accept other correct responses.

7. Worship no god but me, do not bow down to any idol or worship it, do not use my name for evil purposes for I the Lord your God will punish anyone who misuses my name, observe the Sabbath day and keep it holy, respect your father and your mother so that you may live a long time in the land that I am giving you, do not desire another man's property.

Accept other correct responses.

8. (a) Do not desire another man's property. (b) Contentment

9. Do not commit murder, do not commit adultery, do not steal, do not accuse anyone falsely, do not desire another man's property.

Accept other correct responses.

Lessons learnt from the Ten Commandments (Workbook 6 pages 31–32)

- 1. (a) devoted, serving (b) modern, alone (c) respect
- (d) rest, worship (e) respect, obey (f) life
- (g) sexual (h) contented (i) truthful
- (j) greed, envy
- 2. (b) Do not desire another man's property (c) Worship no God but me (d) Do not accuse anyone falsely
- 3. Accept well-written poems about the importance of the Ten Commandments.

What about you?

Accept varied responses.

Find out

Accept relevant responses.

Assessment

1. D
2. B
3. D
4. A
5. D

Bible stories: Samson defeats the Philistines (Workbook 6 pages 34–41)

The story of Samson (Workbook 6 pages 34–36)

1. (a), (e), (c), (g), (b), (h), (d), (f)
2. Picture A- The power of God came upon Samson. He broke the ropes that were around his arms.
Picture B- Samson found a jawbone of a donkey that had died recently and killed a thousand Philistines with it.
Picture C- Samson sang a victory song with great joy.
Picture D- Samson threw the jawbone away after killing the philistines.
Accept any other correct descriptions.
3. With the jawbone of a donkey, I killed a thousand men; with the jawbone of a donkey, I piled them up in piles.

Ways in which Christians depend on God to overcome challenges in life (Workbook 6 pages 36–38)

1. (a) Samson was captured by the Philistines.
(b) • He used the power to break the ropes around his arms.
• He used God's power to kill his enemies using a jawbone.
• Through God's power he became fearless against his enemies.
Expect varied responses. Accept relevant ones.
2. (a) matched with (ii) (b) matched with (iii) (c) matched with (i)
3. (a) Difficult work with no one to help.
They become afraid and unable to do anything.
They get sick.
They suffer and face disasters such as drought, floods and earthquakes.
(b) The power of God helps Christians to perform difficult tasks.
The power of God drives out fear in Christians.

The power of God heals Christians from sicknesses.
The power of God saves Christians from suffering and pain.

4. Accept relevant responses. Refer to the statements on page 38.

Lessons learnt from the story of Samson (Workbook 6 pages 38–39)

1. Samson was fearless while defending his country against the Philistines.

Accept other correct responses.

2. God has the power to help us in all aspects. Accept other correct responses.
3. We should trust God in every situation. Accept other correct responses.
4. to 8. Accept other relevant responses.

What about you?

Expect varied responses.

Find out

Accept relevant responses.

Assessment

1. B
2. B
3. B
4. A
5. A

Faith in God: Elisha (Workbook 6 pages 41-46)

How Elisha recovered the axe-head (Workbook 6 pages 41 – 42)

1. Correct ticked box is (b)
Faith is believing and trusting in someone or something.
2. “The place where we live is too small! Allow us to go to Jordan and cut some trees so that we may build a place to live,” said the prophets.
“What shall I do, sir? It was a borrowed axe,” the prophet cried.
“Where did it fall?” Elisha asked.
“Take it out.” Elisha said.

3. Accept correct descriptions. Refer to 2 Kings 6: 1-7.
4. Ensure that the learner has followed the correct path.

Exercising faith in God to overcome challenges in life (Workbook 6 pages 43-44)

1. (c), (a), (b), (d)
2. Accept correct responses.
3. We should have faith in God's power in every situation.
4. Accept correct responses.
5. (a) The prophet had faith that Elisha would help him get the lost axe-head.
(b) Elisha had faith in God to recover the axe-head.
(c) The prophets had faith in God to overcome difficulties where they were living.
6. Peter, Rehema, Joy
7. Expect varied responses. Accept relevant ones.

What about you?

Ensure that the paragraph is neatly written.

Find out

Accept correct responses.

Assessment

1. D
2. A
3. C
4. C
5. C

Jacob wrestles with an angel (Workbook 6 pages 46-51)

The story of Jacob wrestling with an angel (Workbook 6 pages 46 – 48)

1. (a) Box 1 – D, Box 2 – E, Box 4 – E, Box 5 – R, Box 7 – I,
Box 9 – A, Box 10 – T, Box 11 – I, Box 13 – N
(b) Determination
2. Check if the learners have joined the dots sequentially.
3. (a) An angel/ God (b) Jacob (c) An angel/ God
(d) Jacob (e) God/An angel (f) Jacob
4. (a) The whole night.
(b) The man saw he was not winning and therefore weakened him by striking the hip.
(c) I won't unless you bless me.
(d) God.
(e) He blessed him by changing his name from Jacob to Israel.
(f) Peniel.

Lessons learnt from the story of Jacob (Workbook 6 pages 48-49)

1. (a)

(i)	(i)
(ii)	(ii)
(iii)	(iii)
(iv)	(iv)

(b) Expect varied responses. Accept relevant ones.

2. and 3. Accept correct responses. Refer to the Genesis 32:22-30.

Values learnt from the story of Jacob (Workbook 6 pages 49-50)

1.

The value I have learnt from the story of Jacob wrestling with God	What action brings out the value?	How will I use this value in my life?
(a) Responsibility	Jacob ensured his family had crossed the river safely.	I will ensure that I take care of the people around me.
(b) Love	He was left behind by his family in order to defend them.	I will show love to my family members and people around me.
(c) Determination	- He refused to let the man go until he blessed him. - He never gave up despite his hip getting dislocated.	I will not give up when faced by any challenge.

(Accept other correct responses.)

2. The value of persistence is seen as Jacob wrestles the whole night.

What about you?

Accept varied songs. The song should be on persistence in prayer.

Find out

Accept well written stories on challenges and how they were solved.

Assessment

1. A
2. B
3. D
4. C
5. B

3

The life of Jesus Christ

The call of disciples (Workbook 6 pages 52 – 56)

The call of the first disciples (Workbook 6 pages 52 – 54)

1. Leading Bible reading
Cleaning the church compound
Helping to collect offerings
2. (a) Arranging the pews. (b) Singing in the church choir.
(c) Reading the Bible. (d) Collecting offering.
(e) Cleaning the church.
(Accept other correct responses.)
3. (a) Teach the Word of God to children.
(b) They lead members to worship God by singing.
(c) They preach the word of God to the congregation.
(d) They engage members to go to church to serve God.
(Accept other correct responses.)
4. Galilee, Simon, Andrew, fish, net, teach, catch, James, John, Zebedee, boat, nets
5. (a) Simon (b) Andrew (c) John (d) James
6. They accepted Jesus' call, left everything they were doing and followed Him.
7. (a) We should accept God's call
(b) We should be ready and willing to serve God.
8. Expect varied responses. Accept relevant ones.

Ways in which different people are called to serve God in the society (Workbook 6 pages 54-55)

1. Accept relevant explanations.
2. (a) Amani serves God by teaching and spreading the Word of God.
(b) Serving in church, helping those in need. Accept other relevant responses.
3. Accept correct explanations.
4. Expect varied responses.

What about you?

Accept correct and relevant ways.

Find out

Ensure the table is correctly filled.

The temptations of Jesus Christ (Workbook 6 pages 56 – 61)

Ways in which Jesus was tempted in the wilderness (Workbook 6 pages 56 – 57)

1. A desire to do something wrong or a situation where a person experiences a challenge of choosing between good and bad.
2. (a) Human beings cannot live on bread alone.
(b) Worship the Lord your God and serve Him only.
(c) Do not put the Lord your God to the test.
3. Jesus knew the teachings from the scriptures so He quoted them. He trusted in God.

Temptations that young people face today (Workbook 6 pages 57 – 59)

1. Samuel is tempted to keep a phone that he picked in the schoolyard.
Grace is tempted to skip class and go to the shops.
Milka is tempted to keep money that is not hers.
 2. (a) Expect varied responses. Accept relevant ones.
(b) Expect varied responses. Accept relevant ones.
 3. Accept varied responses. Accept relevant ones.
- | | | | | |
|----|----------|---------------|-----------|------------|
| 4. | 7. Word | 8. away | 9. forty | 11. temple |
| | 1. bread | 2. temptation | 3. faith | 4. model |
| | 5. pray | 6. worship | 10. three | |

What about you?

Expect a correctly filled card.

Assessment

1. A
2. B
3. B
4. C
5. B

Miracles of Jesus Christ: The Roman officer's servant (Workbook 6 pages 61- 66)

The healing of the Roman officer's servant (Workbook 6, pages 61 - 63)

1. (a) and (iv), (b) and (iii), (c) and (i), (d) and (v), (e) and (ii)
2. (a) Capernaum. (b) He was sick.
(b) He had faith that Jesus would just say a word and his servant would be healed.
(c) Because the Roman officer showed that he had such a strong faith.
(d) Jesus healed the servant of the Roman officer.
3. Check if the learner follows the correct path using a pencil.
4. (a) Compassionate; Loving (b) Faith (c) Humble

Lessons learnt from the story of the healing of the Roman officer's servant (Workbook 6 pages 63- 64)

1. (a) matches (i) (b) matches (iii) (c) matches (ii)
2. We should always ask for help.
3. Jesus healed the Roman officer's servant even though he was from a different tribe from His.
4. We should always trust God for healing.
5. Accept relevant explanations.
6. Accept relevant explanations.
7. Accept relevant responses.
8. (a) Feeding the sick. (b) Treating the sick. (c) Cleaning the hospital.

What about you?

Accept correctly filled tables.

Find out

Accept correctly filled tables.

Assessment

1. B
2. A
3. C
4. A
5. A

Miracle of healing (Workbook 6 pages 66-71)

The miracle of the healing of the bleeding woman (Workbook 6 pages 66 – 68)

1. (a) Seek medical attention/visit a doctor. (b) Eat a balanced diet.
(c) Pray to God for healing.
(Accept other correct responses.)
2. A. As Jesus went along, people crowded him, among them a woman who had suffered severe bleeding for 12 years.
B. The woman touched Jesus' cloak and the bleeding stopped.
C. Jesus asked the crowd who had touched Him.
D. The woman came to Jesus' trembling and knelt before Him.
3. (a) Severe bleeding (b) 12 years
(c) She wanted to be healed. (d) Who touched me?
(e) Master, the people are all around and crowding on you
(f) When power went out of Him (g) That her faith had healed her
4. (a) False (b) True (c) False (d) True (e) True
5. She believed that she will be healed by touching Jesus' cloak.
6. We should have faith in God.
We should seek for medical care when we are sick.
(Accept other correct responses.)

Ways in which the church and the government help the sick in society (Workbook 6 pages 68- 69)

1. (a) Church: They have established affordable hospitals.
(b) Government: They build hospitals, provide affordable insurance cover and affordable medicine to people who are sick.
(Accept other correct responses.)
2. Accept correct responses such as, they have built hospitals, they provide hospital equipments
3. Church members can volunteer to donate blood, raise money to buy hospital equipment. Accept other relevant responses.
4. It is an act of serving God. Accept any other relevant responses.
5. Accept relevant responses.
6. Free vaccination, free medicine, free services. Accept other relevant responses.

Lessons learnt from the miracle of the healing of the bleeding woman (Workbook 6 page 70)

1. (a) We should have faith in God for healing. (b) We should ask God to heal us. (c) We should be persistent in asking God for what we need.
Accept any other relevant responses.
2. & 3. Accept correct explanations.

What about you?

Ensure that the essay explains why the government of Kenya should provide free medical care for its citizens.

Assessment

1. D
2. C
3. D
4. B
5. A

Raising Lazarus from the dead (Workbook 6 pages 72-76)

The miracle of raising of Lazarus from the dead (Workbook 6 pages 72 – 74)

1.
 - A. Help the boy to move around by pushing his wheelchair.
 - B. Visiting and praying with the sick person.
 - C. Helping the blind man to cross the road.
 - D. Helping the person get capital to start a business or helping them to get a job that they are qualified for.
 2.
 - (a) Ensure that the learner joins the dots sequentially. Allow the learner some time to describe what is happening in the completed picture.
 - (b) Jesus is raising Lazarus.
 3.
 - (a) When Mary heard this, she got up and hurried out to meet Him.
 - (b) The people who were in the house with Mary, comforting her, followed her when they saw her get up and hurry out.
 - (c) Mary arrived where Jesus was and as soon as she saw Him, she fell at His feet.
 - (d) Jesus wept.
 - (e) Jesus asked them to roll out the stone placed at the entrance of the tomb.
 - (f) They rolled the stone away.
 - (g) After He had said this, He called out in a loud voice.
 - (h) He came out, his hands and feet wrapped in grave clothes and with a cloth around his face.
 4.
 - (a) Mary and Martha
 - (b) She fell at His feet
 - (c) If you had been here, my brother would not have died.
 - (d) He wept
 - (e) A cave with a stone laid at the entrance
 - (f) He wept
- Refer to John 11:32-45

Lessons learnt from the miracle of the raising of Lazarus from the dead (Workbook 6 page 74)

1. We should be loving and caring for anyone facing a difficult issue.
2. Jesus has power to help us overcome any difficult situation.

3. Jesus has the power to raise the dead to life.
4. We should have faith in Jesus and be hopeful of Him helping us through any situation.
5. We should be hopeful and always believe in Jesus.
6. Accept responses such as, Jesus has the ability to raise the dead to life, we should have faith in the power of Jesus. Accept any other relevant responses.
7. Ensure that the poem addresses God's power over sickness and death.

Refer to John 11:32-45

What about you?

Ensure that the story is correctly written and has relevant information.

Find out

Accept relevant responses.

Assessment

1. B
2. C
3. D
4. C
5. A

The hidden treasure (Workbook 6 pages 76-79)

The parable of the hidden treasure (Workbook 6 pages 76 – 78)

1. (a) Expect varied responses.
(b) Expect varied responses.
2. A story with a spiritual meaning or lesson.
3. (a) The person who got a valuable treasure.
(b) Accept varied but relevant story.
4. kingdom, heaven, treasure, field, happy
5. (a) Kingdom of God (b) Christian
(c) World (d) Sacrifices Christians make
(e) Doing everything possible to get the Kingdom of God.
6. (a) A man looking for fine pearls.
(b) When a man finds a fine pearl, he sells everything he has and buys the pearl.
(c) (i) Christian (ii) The Kingdom of God
(iii) Sacrifices Christians make
7. **Responsibility:** The man ensured that he got the hidden treasure.
Patience: The man covered the treasure as he sells everything.
(Accept other correct responses.)

Lessons learnt from the parable of the hidden treasure (Workbook 6 page 78)

1. We should value the Kingdom of God.
We should sacrifice everything we have for the Kingdom of God.
We will get what we want if we are committed.
(Accept other correct responses.)
2. Accept correct responses.
3. Serving God, praying to God. Accept any other relevant responses.
4. Family, jobs. Accept other relevant responses.
5. Accept relevant responses.

What about you?

Accept relevant responses.

Assessment

1. B
2. D
3. C
4. D
5. D

The rich man and Lazarus (Workbook 6 pages 80-84)

The parable of the rich man and Lazarus (Workbook 6 pages 80 – 81)

1. Expect varied responses. Accept relevant ones.
2. Expect varied responses. Accept relevant ones.
3. (a) Good (b) Good (c) Bad (d) Good (e) Bad
4. (a) Lazarus (b) He had sores all over his body.
(c) For his personal growth and pride. (d) Because he was humble.
(e) He was greedy and proud.
5. Accept relevant descriptions. Refer to Luke 16:19-31.
6. (b)

Lessons learnt from the parable of the rich man and Lazarus (Workbook 6 pages 81-82)

1. (a) Needy people in society (b) Greedy people in society.
(c) Punishment of the sinners.
(d) Good people joining the Kingdom of God.
2. (a) (iii), (iv), (vi), (vii)
(b) Expect varied responses. Accept relevant ones.
3. Expect varied responses. Accept relevant ones.

What about you?

Accept correct responses.

Find out

Accept correct responses.

Assessment

1. A
2. D
3. C
4. B
5. A

4

The Church

The Apostles' Creed (Workbook 6 pages 85 – 90)

1. Almighty, Creator, Lord, Holy Spirit, Virgin, Pontius Pilate, descended, third, ascended, judge
2. I believe in the Holy Spirit, the Holy Catholic church, the communion of saints, the forgiveness of sins, the resurrection of the body and the life everlasting. Amen.
3. (a) God (b) Jesus Christ (c) Mary
(d) He was crucified (e) Heaven
4. God is our Father, God is the Creator, Jesus is the only Son of God, Jesus was born of a virgin, Jesus suffered, Jesus was crucified, Jesus resurrected, Jesus will come as a judge, God forgives our sins, there is eternal life. Expect other relevant responses.
5. To express their Christian beliefs/faith.
The teachings outlined in the Apostles' Creed

The teachings outlined in the Apostles' Creed (Workbook 6 pages 86 – 87)

1. (a) God is our Father. (b) God is the Creator.
(c) Jesus Christ is the only Son of God. (d) Jesus Christ suffered.
(e) Jesus resurrected. (f) Jesus will come as a judge.
(g) There is life after death.
(h) Christians believe in forgiveness of sins.
(i) Christians believe in eternal life.
2. Expect varied responses. Accept relevant ones.
3. (a) God (b) Jesus (c) There is life after death. Jesus died and rose to life after three days
(d) The Holy Spirit guides us to do the right thing in our daily lives.

Importance of the Apostles' Creed to Christians today (Workbook 6 pages 87 – 88)

1. (a) True (b) True (c) False (d) True
2. True- (b), (d), (e), (f) False-(a), (c)
3. The Apostle's Creed helps Christians to express their beliefs about God, Jesus Christ, the Holy Spirit and the Church. It helps Christians all over the world to be united.

Three persons of the Holy Trinity (Workbook 6 page 88)

1. Existing in three persons; God the father, God the son and God the Holy Spirit. Accept relevant responses.
2. The Holy Trinity comprises of God the Father, the Son Jesus Christ and the Holy Spirit.
3. (a) matches with God, (b) matches with Holy Spirit, (c) matches with Jesus

What about you?

Accept relevant responses.

Assessment

1. A
2. D
3. A
4. D
5. B

Standing firm in faith: Apostle Paul (Workbook 6 pages 90 –96)

The suffering faced by the apostles (Workbook 6 pages 90 –92)

1. physical, mental, faith, God
2. (a) Andrew, Martha and Dorcas.
(b) Andrew is suffering emotionally.
Martha is suffering physically and emotionally.
Dorcas is suffering physically.
(c) (i) **Andrew** – I would show my friends the importance of attending Bible study.
(ii) **Martha** – I would show my mother the importance of attending fellowship.
(iii) **Dorcas** – I would pray to God to provide money to my family.
3. Beatings, imprisonment, attacks by angry mobs, exhausting work, hunger and sleepless nights.
4. A true servant of God is one who demonstrates great endurance during trials and difficult.

God's power should be clearly seen through us. We should stand firm in faith no matter how we are treated.

5. (a) **Martyrdom**: Being denied the freedom to worship God. One can be sentenced to death if found worshipping God.
(b) **Persecution**: Being mocked and abused for defending your faith.
(c) **Temptation**: The wish to do or have something that you know you should not do or have.

Values in the life of Apostle Paul (Workbook 6 pages 92 –93)

1. Honesty, humility, love, kindness and patience. Accept other relevant responses.
2. Love, kindness, patience

3. (a) **Faithfulness** – Remaining trustworthy always.
 (b) **Tolerance** – Enduring pain and suffering.
 (c) **Patience** – Waiting a little longer without giving up when you are suffering.
4. Integrity, fairness, justice and wisdom. (*Accept other correct responses.*)
5. Accept relevant explanations.

Standing firm in the Christian faith in the face of persecution (Workbook 6 page 94)

1. Assertiveness
2. Grateful
3. Love
4. (a), (b) and (c) – Expect varied responses. Refer to the poem of page 94 of the Workbook.

What about you?

Accept relevant explanations.

Find out

Accept relevant responses.

Assessment

1. A
2. A
3. A
4. C
5. B

Church unity (Workbook 6 pages 97 – 102)

The meaning of church unity (Workbook 6 page 97)

1. (a) The safari ants are working together. (b) They are able to build a home.
 (c) Christians working together.
2. (a) True (b) True (c) False (d) True

Biblical teachings on Church unity (Workbook 6 page 98-99)

1. (a) Peter
 (b) (i) The learner should copy John 17:20–23 on the card accurately.
 (ii) God, Jesus Christ and the Church are united. They work together.
 (c) Jews, Gentiles, slaves, free people, men, women.
2. Tick (a), (c), (d), (e) and (f).
3. Fellowship, Bible study, development projects and visiting the sick. (*Accept other correct responses.*)

Ways in which the church fosters harmonious living (Workbook 6 page 99-100)

1. Expect varied responses. Accept relevant ones.
2. Expect varied responses. Accept relevant ones.
3. Expect varied responses. Accept relevant ones.

What about you?

Accept relevant explanations.

Find out

Accept relevant explanations.

Assessment

1. C
2. A
3. D
4. D
5. D

5

Christian living

Friendship formation (Workbook 6 pages 103 – 107)

The importance of having good friends (Workbook 6 pages 103 – 104)

1. (a) Expect varied responses. Accept relevant ones.
 (b) They are honest, loving, respectful, responsible, hardworking and godly. *(Accept other correct responses.)*
 (c) Kindness, humility, honesty, patience, faithfulness, caring, truthfulness, obedience *(Accept other correct responses.)*
2. (a) Honesty, love, respect, responsibility and hard work
 (b) Integrity, kindness, peaceful, humble, godly. *(Accept other correct responses.)*
 (c) They helped and encouraged each other to work hard. They were good friends.
 (d) Accept correct responses.
 (e) Accept varied responses.
- 3.

Good friendship	Bad friendship
When my friends have new ideas, they are always happy to share them.	When my friends are in trouble, I keep off in order to avoid getting into trouble.
I quickly change the topic when we start talking about people and not facts.	I cannot tell my friend that he or she is wrong because I am afraid of losing his or her company.
I had an idea of copying my friend's assignment, but my friend talked me out of it.	

4. (a) Kindness, humility, honesty, patience, faithfulness, caring, truthfulness, obedience *(Accept other correct responses.)*
 (b) Bring us closer to God.

Make us better people.

Enable us to live well with others.

Strengthen our relationship with God.

Help us to achieve our personal goals.

Help us to make right choices.

(Accept other correct responses.)

5. Encourage us to always be honest.
 Be a good example.
 Support one to achieve his or her personal goals.
 Talks one from making bad choices.

(Accept other correct responses.)

6. Accept relevant explanations.
7. Accept relevant explanations.
8. Accept relevant explanations.
 9. Brings us closer to God.
Makes us better people.
Enables us to live well with others.
Strengthens our relationship with God.
Helps us to achieve our personal goals.
Helps us to make right choices.

(Accept other correct responses.)

Biblical teachings on friendship formation (Workbook 6 page 105)

1. We should choose friends with good character, bad company corrupts good character.
2. They become wise.
3. We should choose better and wise friends to become wise.
4. We should choose friends who are honest in their actions.
5. Accept relevant explanations.
6. Accept relevant explanations.

What about you?

Accept correct explanations.

Assessment

1. D
2. B
3. A
4. D
5. B

Human sexuality (Workbook 6 pages 107– 115)

Biblical teachings on responsible sexual behaviour (Workbook 6 pages 107– 109)

1.	Changes that boys experience during adolescence	Changes that girls experience during adolescence	Changes that both boys and girls experience during adolescence
	• Beards grow • Shoulders broaden • Adam's apple may appear • Experience wet dreams • Voice breaks	• Start of menstrual cycle • Breasts enlarge • Hips broaden	• Increase in height • Increase in weight • Increase in sweating • Pimples may appear • Hair grows on pubic area and armpit • Experience mood swings

2.

(a)	Our gender.	✓
(b)	The characteristics that make us male or female.	✓
(c)	The characteristic that define the size of our bodies.	
(d)	The characteristic that influence how our bodies work, our emotions and our sexual behaviour.	✓

- 3.
- It helps us to understand and take care of our bodies well.
 - It helps us to choose the most suitable clothing.
 - It helps us to make good choices in life.
 - It prepares us for adult life.
 - It helps us to appreciate other people for who they are.
 - It helps us to have healthy boy-girl relationships.
- (Accept other correct responses.)*

4.

Activities that show responsible sexual behaviour	Activities that show irresponsible sexual behaviour
• Being modest in speech and dressing. • Abstaining from sexual activities until married. • Practising healthy boy-girl relationships. • Watching age-appropriate content.	• Being immodest in speech and dressing. • Engaging in sexual activities before marriage. • Touching each other inappropriately. • Watching and reading pornography content.

(Accept other correct responses.)

5. (a), (b) and (e)

6. Our bodies belong to God.

We should use our bodies to glorify God.

We should keep our bodies clean because they are the temples of the Holy Spirit.

7. It encourages boys and girls to abstain from sexual activities.

It enables boys and girls to respect each other's personal space, discouraging inappropriate touching.

It enables boys and girls to know when to say no and move away.

(Accept other correct responses.)

8. tempted, live, sin, sin, death

9. Desire-Temptation-Sin-Death

10. Accept relevant responses.

11. Transmission of sexually transmitted diseases, teenage pregnancies, dropping out of school, low esteem

Causes of irresponsible sexual behaviour among the youth (Workbook 6 pages 110– 111)

1. (a)-Listening to ungodly music
(b)- Negative peer pressure
(c) -Unhealthy boy-girl relationship
(d)- Use of drugs
2. It encourages abuse of sex.
It promotes immorality.
It lacks boundaries in relation to personal space encouraging inappropriate touching.
(Accept other correct responses.)
3. Accept correct explanations.
4. Availability of contraceptives.
Idleness
Poverty
Unhealthy boy-girl relationships.
Negative peer influence.
Alcohol and substance abuse.
(Accept other correct responses.)
5. Being assertive by saying 'No!' to irresponsible sexual behaviour.
Practising self-control. Controlling our feelings and emotions.
Seeking God's guidance.
Responsible use of social media. Only watching and reading age-appropriate content.
Self-awareness. Understanding our worth and keeping it.
Decision-making. Making up our mind to maintain healthy boy-girl relationships.
(Accept other correct responses.)

Values and life skills required to avoid irresponsible sexual behaviour (Workbook 6 pages 111– 113)

1. Honesty, Love, Respect. Accept other relevant responses.
2. Accept relevant responses.
3. Accept relevant responses.
4. Accept relevant responses.
5. (a) (i) Assertiveness (ii) Self-control
(ii) Seeking God's guidance (iv) Responsible use of social media
(v) Self-awareness (vi) Decision-making
(b) Expect varied responses. Accept relevant ones.

What about you?

Accept well-written compositions on ways of overcoming irresponsible sexual behaviour.

Assessment

1. B
2. C
3. A
4. B
5. C

Sanctity of life (Workbook 6 pages 115 – 121)

Practices that violate the right to life in the society today (Workbook 6 pages 115 – 117)

1.	<table><tr><th>Statement</th><th>x</th></tr><tr><td>(a) God created us in His own image.</td><td>✓</td></tr><tr><td>(b) There is no price that can be tagged to our lives.</td><td>✓</td></tr><tr><td>(c) Our life is precious.</td><td>✓</td></tr><tr><td>(d) There is a price that can be tagged to our lives.</td><td>x</td></tr></table>	Statement	x	(a) God created us in His own image.	✓	(b) There is no price that can be tagged to our lives.	✓	(c) Our life is precious.	✓	(d) There is a price that can be tagged to our lives.	x
Statement	x										
(a) God created us in His own image.	✓										
(b) There is no price that can be tagged to our lives.	✓										
(c) Our life is precious.	✓										
(d) There is a price that can be tagged to our lives.	x										

2. It is only God who gives and takes life away.
3. No person's life should be taken away.
4. Denying a person his or her right to live.

5.(a) **Isaiah:** Suicide

Brenda: Drug abuse

Jared: Drug abuse

June: War

(b) (i) **Isaiah:** Depression

(ii) **Brenda:** Drug abuse

(iii) **Jared:** Drug abuse

(iv) **June:** Anger/ unresolved issues

(c) Mob justice, abortion, cultic practices, torture, denial of medical care, murder, death sentence, mercy killing. *(Accept other correct responses.)*

(d) Reckless driving can lead to fatal accidents.

Drunkard driving can lead to fatal accidents.

Failure to observe regulations and standards in construction can lead to collapsing of buildings leading to loss of lives.

Negligence in medical care can lead to loss of life.

Poor governance can lead to war causing loss of lives.

(Accept other correct responses.)

(e) Violating right to life is disobeying God.

Life is sacred.

Consequence of violating right to life is death.

(Accept other correct responses.)

6.

D	E	N	I	E	D	M	E	D	I	C	A	T	I	O	N
M	D	B	D	A	Z	X	W	M	P	Q	T	O	S	V	Z
U	F	C	E	B	C	E	G	I	K	M	O	R	U	P	R
R	H	E	D	O	Q	M	O	B	J	U	S	T	I	C	E
D	J	G	T	R	V	X	Z	P	R	T	V	U	C	Q	W
E	L	E	U	T	H	A	N	A	S	I	A	R	I	O	A
R	N	H	K	I	J	L	O	Q	S	U	V	E	D	K	R
S	P	I	Q	O	K	F	U	G	I	T	I	V	E	K	A
H	U	M	A	N	S	A	C	R	I	F	I	C	E	I	D

The effects of violation of the right to life (Workbook 6 page 118)

1. (a) Death, unforgiveness, loss of bread winner, school dropouts, hopelessness.
- (b) Low self-esteem, depression, incapacitation, sickness, stigmatisation, punishment from God, child-headed households, poverty. *(Accept other correct responses.)*
2. Accept correct explanations.

Christian teachings on sanctity of life (Workbook 6 pages 118-119)

1. (a) Matthew 5:21-26

You have heard that people were told in the past, “Do not commit murder; anyone who does will be brought to trial.” But now I tell you: whoever is angry with his brother will be brought to trial, whoever calls his brother, “You good for nothing!” will be brought before the Council and whoever calls his brother worthless fool will be in danger of going to the fire of hell. So if you are about to offer your gift to God at the altar and there you remember that your brother has something against you, leave your gift there in front of the altar, go at once and make peace with your brother and then come back and offer your gift to God. If someone brings a law suit against you and takes you to court, settle the dispute with him while there is time, before you get to court. Once you are there. He will hand you over to the judge who will hand you over to the police and you will be put in jail. There you will stay. I tell you, you will pay the last penny of your fine.

- (b) Accept correct responses.
2. (a) Expect varied responses. Accept relevant ones.
- (b) Abortion, mercy killing, mob justice, human sacrifice, death sentence. *(Accept other correct responses.)*

3.	Teaching	Bible reference
	(a) Taking away another person's life through murder is unacceptable to God.	• Exodus 20:13 • Matthew 5:21
	(b) Our anger can cause us to commit sins. Such sins include insulting others and even murder.	Matthew 5:22
	(c) To maintain peaceful relationships, we must guard our hearts against anger.	Matthew 5:22
	(d) It is important to maintain peaceful relationships with others.	Matthew 5:23–24
	(e) We should avoid anger and reconcile with others as soon as possible so that things do not get worse.	Matthew 5:25–26

Virtues that young people should practice to protect life (Workbook 6 pages 119-121)

1.

(L)	O	V	E	X	C	B	A	N	V	R	E	(R)	D
Q	S	D	E	R	T	Y	S	U	I	G	G	E	B
Z	X	V	C	B	N	M	S	J	F	H	G	S	L
Q	W	R	T	Y	U	I	E	U	I	O	P	P	H
S	D	F	G	H	J	K	R	J	L	P	N	E	N
(S)	E	L	F	C	O	N	T	R	O	L	Y	C	X
(R)	E	S	P	O	N	S	I	B	I	L	I	T	(Y)
Z	X	M	B	N	M	H	V	J	I	V	R	(T)	Y
D	S	H	Q	T	Y	O	E	K	O	F	N	I	U
T	H	M	A	R	G	I	N	P	U	D	B	N	K
Y	U	N	Z	E	H	U	E	L	Y	R	K	G	F
P	J	B	X	W	B	J	S	K	T	E	D	V	S
J	H	B	S	D	N	M	S	M	R	S	C	X	Z

What about you?

Accept well written compositions.

Alcohol, drugs and substance abuse (Workbook 6 pages 122 – 129)

Christian teachings on the dangers of alcohol, drugs and substance abuse (Workbook 6 pages 122 – 123)

- His drink had been laced with a drug.
 - The drug was put in his drink without his knowledge.
 - They reported the matter to the police after taking Eli to the hospital.
- wine, robbing, senses
 - They lose their way of reasoning.
- Do not get drunk with wine, which will ruin you; instead, be filled with the Spirit.

Strategies used by Christians and the government to prevent alcohol, drugs and substance use (Workbook 6 pages 123 – 125)

1. (a) The church has organised a meeting for teenagers to learn about the effects of drug and substance abuse.

- (b) (i) Parliament has enacted laws and policies on alcohol and substance use.

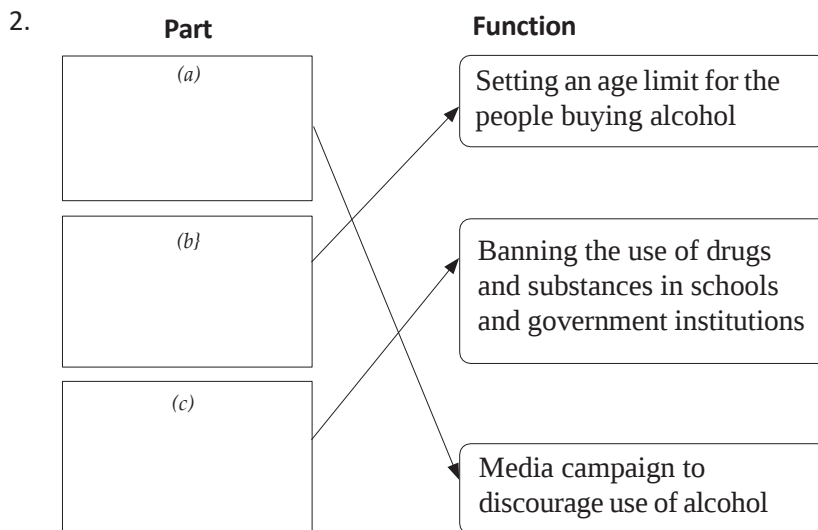
The National Police Service and the local administration are implementing the enacted laws on alcohol and substance use.

The government has set up rehabilitation centres where alcohol and drug addicts are treated and taken care of. Their families are also supported in these centres through counselling them.

- (ii) **National Authority for the Campaign against Alcohol and Drug Abuse (NACADA)** – They sensitise the youth on the importance of avoiding alcohol and substance use.

The Anti-Narcotics Unit – It works at stopping the production, manufacturing and distribution of drugs and substances.

- (iii) Student Campaign Against Drugs (SCAD), United Nations Office on Drugs and Crime (UNODC). *(Accept other correct responses.)*



Christian values and life skills required to avoid alcohol, drugs and substance use (Workbook 6 pages 125 – 126)

1. Honesty, respect, responsibility. Accept other correct responses.

2. (a) Pius decides to not attend the party because she is aware of the consequences of alcohol, drugs and substance use.

(b) Rina respects her body and does not use drugs and substances which can lead to irresponsible sexual behaviour.

(c) Accept correct responses refer to page 125 of the Workbook.

3. Accept correct explanations.

4. Discuss values such as integrity, honesty, responsibility, respect and love. Accept any other correct values.

5. (a)

Values	Life skills
Love	Assertiveness
Respect	Self-awareness
Responsibility	Self-control
Integrity	Decision-making

(b) Accept correct explanations.

Find out

Accept correctly filled cards.

Assessment

1. A
2. D
3. A
4. C

Model assessment papers

Paper 1

- | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|
| 1. A | 2. A | 3. C | 4. D | 5. A | 6. A | 7. D |
| 8. A | 9. C | 10. B | 11. C | 12. D | 13. A | 14. B |
| 15. A | 16. D | 17. C | 18. C | 19. B | 20. C | 21. C |
| 22. C | 23. A | 24. B | 25. B | 26. A | 27. D | 28. A |
| 29. B | 30. A | | | | | |

Paper 2

- | | | | | | | |
|------|------|------|------|------|------|------|
| 1. A | 2. C | 3. C | 4. A | 5. C | 6. D | 7. B |
|------|------|------|------|------|------|------|

8. A	9. A	10. C	11. B	12. A	13. D	14. C
15. B	16. A	17. D	18. C	19. B	20. D	21. A
22. B	23. C	24. C	25. B	26. C	27. B	28. B
29. D	30. A					

Paper 3

1. D	2. A	3. A	4. D	5. C	6. A	7. A
8. A	9. C	10. B	11. D	12. C	13. B	14. A
15. A	16. C	17. D	18. B	19. D	20. A	21. C
22. A	23. D	24. B	25. D	26. C	27. B	28. D
29. C	30. D					