

KJSEA Model Paper Eleven

SECTION A (20 Marks)

1. C
2. B
3. A
4. D
5. C
6. A
7. C
8. D
9. D
10. D
11. C
12. C
13. B
14. B
15. D
16. A
17. D
18. B
19. D
20. A

SECTION B (80 Marks)

21.
 - a) In the first account, man and woman were created last while in second account, man and woman were created first.
 - b) In the first account, creation lasted for six days while in the second account, days were not mentioned and there was no order of creation.
 - c) In first account, God created using word of mouth while in the second account, God used soil to create.
 - d) In the first account, human beings were created for pro-creation while in second account, human beings were created for companionship.
 - e) In first account, there was no mention of the Garden of Eden while in second account, there was mention of the Garden of Eden.
 - f) God rested in the first creation account which is not mentioned in second account of creation.

22.

- a) Lack of food and water for the Israelites.
- b) Complaints and rebellion from the Israelites especially when they faced challenges.
- c) Attacks from enemies such as the Amalekites.
- d) Some people questioned his leadership which made it difficult to deal with them.
- e) Moses had to solve many disputes among the Israelites.

23. Angel Gabriel was sent to Mary in Nazareth. Mary was a virgin engaged to Joseph. The angel greeted and told her she was blessed. Mary was troubled as she could not understand what the angel meant. The angel told her not to fear. Mary would conceive and give birth to Jesus, the Son of God. The angel gave an example of Elizabeth. She was old but was six months pregnant for there was nothing God could not do.

24.

- a) To earn a living and meet basic needs.
- b) To develop God-given talents.
- c) To serve others and the community.
- d) To avoid idleness and laziness.
- e) To be responsible and self-reliant.
- f) To improve their talents and abilities.

25.

- a) He was conceived by the Holy Spirit, not by a man.
- b) He was born of a virgin, Mary.
- c) Angels announced His birth to shepherds.
- d) A star appeared to guide the wise men.
- e) He was born to save the world from sin.

26.

- a) Teaching their children Christian values.
- b) Providing basic needs such as food, shelter and clothing.
- c) Guiding and disciplining their children.
- d) Praying together as a family.
- e) Being role models of Christian living.

27.

- a) Having self-esteem and confidence.
- b) Choosing friends with good morals.
- c) Practicing decision-making skills.
- d) Seeking guidance from parents/teachers/pastors.
- e) Being assertive.

28. Rape, defilement, child trafficking, indecent sexual exposure and non-consensual touching.

29.

- a) Poverty and inability to provide for themselves and the unborn child.
- b) Negative peer pressure to terminate the pregnancy.
- c) Cases of rape or defilement may lead to unwanted pregnancies which may lead victims to abort.
- d) Fear of stigma and rejection due to unplanned pregnancies.
- e) Some abortions may be as a result of risk to the mother or genetic abnormalities of the unborn child.

30.

- a) Having faith gives us hope that God will hear our prayers.
- b) Faith shows trust in God's power.
- c) Faith enables us to follow God's commandments which pleases Him.
- d) Faith helps us to overcome challenges and doubts.
- e) Jesus taught that all things are possible to those who believe.

31.

- a) Claiming to be King of the Jews or the Messiah.
- b) Claiming to be Son of God or blasphemy.
- c) Forbidding payment of taxes to Caesar.
- d) Claiming to destroy the temple and rebuilding it in three days.
- e) Leading people to riot.

32.

- a) Religion- One should consider if they share similar beliefs with their partner which promotes unity.
- b) Health status- One should consider the health of their partner because good health supports a stable family while poor health may bring challenges into the family.
- c) Education- One should consider the level of education of their partner as it promotes better understanding and decision making.
- d) Character- One should consider the moral strength of their partner because good moral character builds respect and trust while weak character results to conflicts.
- e) Family background- One should consider their partner's family background because it influences the behaviour of an individual.
- f) Cultural beliefs- One should consider a partner's cultural beliefs to avoid conflicts in marriage that may arise due to different cultural practices and beliefs.

33.

- a) Patience- This helps a young person to wait for the right time to get into marriage.
- b) Responsibility- This helps a young person make wise decisions to avoid early marriage.
- c) Integrity- This helps one to do what is right at all times by avoiding early marriage.
- d) Respect- This helps one value their life by focusing on developing themselves first.
- e) Courage- This helps one to refuse and report any pressure to get into early marriage to the authorities.
- f) Determination- This helps one focus on life goals by avoiding early marriage.

34.

- a) School dropout leading to lack of skills.
- b) Lack of financial ability to provide.
- c) Emotional immaturity to handle a child.
- d) Increased risk of child neglect.
- e) Strained relationships and single parenthood.

35.

- a) Corruption- Misusing public funds.
- b) Theft and robbery- Taking money or property that belongs to other people.
- c) Drug trafficking- Selling drugs to acquire money.
- d) Fraud and conmanship- Lying or tricking people through scamming.
- e) Exploitation of workers- Paying workers unfair wages to make profit.

36.

- a) Greed- Wanting too much money that needed.
- b) Dishonesty- Lying to acquire more wealth.
- c) Theft- Coveting other people's belongings.
- d) Exploitation- Lying in business to retain more money.
- e) Murder- Killing someone else to obtain their wealth.

KJSEA Model Paper Twelve

SECTION A (20 Marks)

1. C
2. C
3. C
4. B
5. C
6. B
7. C
8. D
9. D
10. A
11. B
12. C
13. B
14. C
15. B
16. B
17. C
18. D
19. B
20. B

SECTION B (80 Marks)

21.
 - a) Being honest in exams and business.
 - b) Respecting elders, parents and people in authority.
 - c) Taking responsibility for one's actions.
 - d) Helping the needy and sharing with others.
 - e) Avoiding cheating, corruption and laziness.
22.
 - a) Language barrier and lack of interpreters.
 - b) Hostile climate and tropical diseases such as malaria.
 - c) Resistance from African traditional cultures.
 - d) Poor transport and communication.
 - e) Slave trade and inter-tribal wars.
- 23.

- a)
 - i) Avoiding staying in isolated places with strangers.
 - ii) Reporting abuse cases to trusted adults.
 - iii) Dressing decently and appropriately.
 - iv) Saying no and being assertive.
 - v) Avoiding pornography and bad company.
- b)
 - i) Negative peer pressure which might lead to irresponsible behaviour.
 - ii) Drug and substance abuse leading to impaired judgement.
 - iii) Unemployment and poverty that lead to lack of finances and poor living conditions.
 - iv) Early pregnancies and sexual abuse which might lead to trauma and sexually transmitted diseases.
 - v) Negative influence of social media and bad role models.

24.

- a) Deforestation leading to soil erosion.
- b) Drought and famine due to climate change.
- c) Pollution of air, water and land.
- d) Extinction of wildlife and loss of biodiversity.
- e) Flooding due to poor drainage.

25.

- a) Loss of money and property due to excessive use of resources to engage in gambling.
- b) Family conflicts and neglect of family due to misappropriation of funds.
- c) Addiction and stress as a result of losing money to gambling.
- d) Accumulation of debts as a source of money to gamble.
- e) Engaging in crime to source money for gambling.
- f) Poor performance at work or in school.

26. Moses was tending Jethro's flock at Mount Horeb. He saw a burning bush that was not consumed. God called him from the bush. God told him to remove his sandals because he stood on holy ground. God identified Himself as the God of Abraham, Isaac and Jacob. He had seen the suffering of the Israelites. God sent him to deliver Israelites from slavery in Egypt. Moses as to lead them out of Egypt and deliver them to the promised land.

27.

- a) Obeying God even when His instructions are hard.
- b) Trusting God's promises despite challenges.
- c) Leaving comfort zones to follow God's call.
- d) Praying and worshipping God at all times.
- e) Being patient while waiting for God's timing.

28.

- a) Love- Caring, supporting those in need and showing acts of kindness to people to show compassion and create a safe space for all.
- b) Unity- Sharing property, chores and creating cohesion among those around you.
- c) Honesty- Being truthful which promotes sincerity and transparency.
- d) Respect- Valuing other people's opinions, emotions, differences, cultures and beliefs which ensures inclusivity.
- e) Fairness- Treating all fairly without biasness.

29.

- a) It symbolises faith and obedience to God.
- b) It points to Jesus' death on the cross for salvation.
- c) It shows that God provides healing and deliverance.
- d) It teaches that looking to God brings life.
- e) It shows God's mercy and forgiveness.

30.

- a) He asked God for wisdom to rule his people.
- b) He settled the dispute between two women fairly.
- c) He organised the kingdom into administrative districts.
- d) He built the temple of God in Jerusalem.
- e) He made wise trade and political alliances.

31.

- a) There as a massive earthquake and the stone was rolled away from the tomb.
- b) The tomb was found empty. The women who had gone to apply the body of Jesus with spices found it empty.
- c) Angels appeared to the women at the tomb. The angles told the women that Jesus had risen.
- d) Jesus appeared to Mary Magdalene. She was left behind weeping and mistook Jesus for a gardener. She recognized Jesus after He mentioned her name.
- e) Jesus appeared to the disciples. Jesus showed them the wounds on his palms and Thomas declared He was the Lord.

32.

- a) To communicate with God and state our needs.
- b) To ask for forgiveness of sins.
- c) To seek God's guidance and protection as we undertake day-to-day activities.
- d) To thank God for His blessings in our lives.
- e) To intercede for others.

33.

- a) Conflict is a disagreement or struggle between people due to differing opinions, needs or interests.
- b)
 - i) Poor communication- Lack of listening, misunderstandings, disagreements and mistrust among family members lead to conflict.
 - ii) Financial problems- Lack of a stable income, misuse of money, debts and unemployment may lead to conflict.
 - iii) Drug and substance abuse- Drug users may neglect family responsibilities, misuse money and cause broken homes.
 - iv) Differences in parenting- Parents may have different ways of disciplining children which may lead to conflicts at home.

34.

- a) Learners may share educational information online which might be useful to others. This helps to spread awareness.
- b) Keeping in touch with family and friends especially those who are far away. This promotes cohesion and love among the youth.
- c) Promoting talents and businesses. This helps reach a wider audience which leads to economic growth.
- d) Spreading the Gospel and Christian messages. Sharing the Word of God helps to spread evangelism and promote fellowship.
- e) Organising and mobilising for community activities such as community outreach programmes which benefit the less fortunate.

35.

- a) Jesus has power to heal.
- b) Christians should have faith and obedience.
- c) Importance of gratitude and thanksgiving.
- d) Jesus is a universal savior.
- e) Christians should testify about God's goodness.

KJSEA Model Paper Thirteen

SECTION A (20 Marks)

1. C
2. A
3. D
4. A
5. B
6. C
7. C
8. D
9. B
10. C
11. D
12. B
13. B
14. B
15. C
16. B
17. C
18. B
19. A
20. B

SECTION B (80 Marks)

21.
 - a) Day 1- Light and darkness
 - b) Day 2- The sky and separated waters below.
 - c) Day 3- Dry land, seas, vegetation, plants and trees.
 - d) Day 4- Sun, moon and stars.
 - e) Day 5- Fish, sea creatures and birds.
 - f) Day 6- Land animals and human beings.
22.
 - a) To care and look after them.
 - b) To name the animals and birds.
 - c) To have dominion/rule over them.
 - d) To take care of/protect them.
 - e) To use them for food and other needs.

23.

- a) He would be born in Bethlehem as highlighted in Micah 5:2.
- b) He would be born of a virgin as stated in Isaiah 7:14.
- c) He would be called Wonderful Counsellor and the Prince of Peace as is in Isaiah 9:6.
- d) He would suffer and die for sins as said in Isaiah 53.
- e) He would enter Jerusalem riding on a donkey as prophesied in Zechariah 9:9.

24.

- a) He grew up in Pharaoh's palace and learnt Egyptian ways.
- b) Moses was a shepherd in the wilderness which gave him courage for leadership.
- c) He was brought up by his own mother who taught him Jews customs.
- d) God gave him signs to prove his mission.
- e) God appointed Aaron to help him.

25.

- a) Obedience- Jesus obeyed God and His parents. He obeyed without question.
- b) Hard work - Jesus helped His father, Joseph, in his carpentry.
- c) Love – Jesus loved God and His parents. He went to the temple to spread the Word of God.
- d) Humility- Jesus was born in a manger, helped his father who as a carpenter and lived a simple life.
- e) Wise – Jesus went to the temple to discuss the Scriptures with the teachers.

26.

- a)
 - i) They wanted to be like other nations who had physical leaders.
 - ii) They wanted a leader who would lead them during war.
 - iii) Samuel's sons were corrupt judges.
 - iv) To bring unity among the Israelite tribes.
 - v) They wanted a physical king instead of Yahweh whom they could not see.
- b)
 - i) He offered sacrifice instead of waiting for Samuel.
 - ii) He spared King Agag and the best livestock instead of following God's command.
 - iii) He consulted a medium at Endor.
 - iv) He became jealous and tried to kill David.
 - v) He committed suicide.

27.

- a) Without faith, it is impossible to please God.
- b) Faith helps us trust that God will answer.
- c) Jesus said that all things are possible to those who believe.

- d) Faith eradicates doubt in the power of God.
- e) It strengthens our relationship with God.

28.

- a) Honesty- Christians should avoid unethical means such as corruption and favoritism. They should do the right thing even when nobody is watching.
- b) Diligence- Christians should work hard and avoid laziness.
- c) Responsibility- Christians should use resources properly and be accountable for their personal duties.
- d) Respect- Christians should coexist peacefully with workers and honour work rules.
- e) Faithfulness- Christians should be dependable, trustworthy and confidential.

29.

- a) It fulfilled the Old Testament prophecies.
- b) It showed Jesus as the Messiah and King.
- c) It was a public declaration of His mission work.
- d) People recognised Him as the Son of David.
- e) It showed that Jesus' Kingdom is peaceful.
- f) It taught Christians about humility and servanthood.
- g) It demonstrated Jesus Kingship is different from worldly kingship.

30.

- a) It teaches and reminds Christians of Jesus' teachings.
- b) It convicts people of sin.
- c) It gives Christians spiritual gifts.
- d) It guides and directs Christians.
- e) It comforts and strengthens believers.

31.

- a) The temple should be a place of prayer and not business.
- b) Christians should respect God's house.
- c) Jesus was zealous for God's house.
- d) Corruption should not be allowed in church.
- e) Christians' bodies are temples of the Holy Spirit.

32.

- a) It proves Jesus is the Son of God.
- b) It gives Christian's hope of resurrection.
- c) It defeated sin and death.
- d) It confirmed Jesus' teachings were true.
- e) It gives Christian's power to overcome sin.

33.

- a) Peer pressure- Christians face difficult choices especially when close friends engage in activities that go against God's will.
- b) Persecution- Some Christians are murdered for her faith which makes them live in fear.
- c) Discrimination- Christians face criticism and mockery for living according to God's will.
- d) Temptations- Christians face numerous temptations especially in modern life which might be difficult to evade.
- e) False teachings- Some Christians may fall victim to radicalization and extremism.

34.

- a) Forgiving one another just as God forgives us.
- b) Preaching the Gospel of reconciliation and harmonious living.
- c) Helping the needy with their basic needs to provide financial and emotional support.
- d) Respecting human rights by recognising that everyone has their independent life.
- e) Resolving conflicts peacefully to avoid chaos and promote love.

35.

- a) Teaching them Christian values.
- b) Being good role models.
- c) Praying together as a family.
- d) Guiding and disciplining them.
- e) Providing for their needs.

KJSEA Model Paper Fourteen

SECTION A (20 Marks)

1. C
2. B
3. C
4. B
5. B
6. C
7. A
8. A
9. A
10. C
11. B
12. A
13. C
14. A
15. C
16. C
17. D
18. B
19. D
20. C

SECTION B (80 Marks)

21.
 - a) It helps one to develop good moral values which enable one to relate well with others.
 - b) It strengthens a person's faith in God.
 - c) It promotes harmonious living by encouraging respect for other religions and cultures.
 - d) It equips us with life skills and knowledge that are important in day-to-day life.
 - e) It helps us acquire knowledge for further career studies.
 - f) It helps people understand the teachings of the Bible.
 - g) It discourages immoral behaviour and social evils in the society.
 - h) It encourages service to the community and care for the needy.
22.
 - a) Wasting water through misuse and failure to conserve it.
 - b) Encroaching forests and wetlands for settlement and farming.
 - c) Use of pesticides and chemicals irresponsibly leading to soil and water pollution.
 - d) Unsuitable farming practices that cause soil erosion and loss of fertility.
 - e) Overexploitation of minerals without restoring the environment.
 - f) Sand harvesting from rivers and beaches without proper regulation.

- g) Poaching wild animals to earn an income from their body parts.
- h) Excessive deforestation without replacing trees.
- i) Pollution by dumping waste into water bodies and forests.
- j) Overgrazing of animals on the same land which leads to land degradation.
- k) Overfishing through excessive catching of fish.

23.

- a) It strengthens the faith of Christians by helping them develop a closer relationship with God.
- b) It provides moral guidance by teaching Christians to uphold values such as honesty and love.
- c) It forms the foundation of Christian practices such as tithing, fasting, prayer, and worship.
- d) It serves as a source of knowledge by revealing God's truth and guiding daily life.
- e) It gives Christians hope and comfort during difficult times such as illness and loss.
- f) It helps Christians understand God's will and purpose for humanity.
- g) It corrects believers when they are wrong and guide them to do what is right.
- h) It unites Christians by promoting shared beliefs and worship.
- i) It reveals the nature and character of God.
- j) It guides Christians on how to relate with God and with one another.
- k) It equips Christians to make wise and responsible decisions.
- l) It prepares Christians for eternal life by teaching the way of salvation.

24.

- a) It increases the risk of contracting sexually transmitted infections leading to poor health.
- b) It results to unplanned pregnancies at a young age.
- c) It leads to school dropouts due to early pregnancy.
- d) It causes emotional distress through feelings of guilt, regret and embarrassment.
- e) It leads to broken relationships with parents because of loss of trust.
- f) It results to forced or early marriages due to unplanned pregnancies.
- g) It may lead to death due to unsafe abortions resulting from unplanned pregnancies.
- h) It causes financial challenges in raising a child at an early age.
- i) It weakens one's relationship with God since it is a sin.
- j) It exposes one to exploitation and abuse.

25.

- a)
 - i) Risk of being harmed or kidnapped after meeting them in person.
 - ii) It leads to cyberbullying or online harassment.
 - iii) Involvement in immoral or harmful activities through negative influence.
 - iv) Blackmail using private information, messages or photos.
 - v) Identity theft when strangers pretend to be you when online.
 - vi) Loss of personal privacy and security.
 - vii) It increases the risk of online scams and fraud.
 - viii) It exposes one to exploitation and manipulation by criminals.
 - ix) Emotional stress and fear due to online threats or harassment.

b)

- i) Managing time spent on social media to avoid addiction and other unhealthy habits.
- ii) Avoiding sharing personal information such as passwords and home addresses with strangers.
- iii) Reporting and blocking suspicious people and accounts.
- iv) Avoiding chatting with, meeting or accepting friend requests from strangers online.
- v) Using strong passwords and keeping them confidential.
- vi) Avoiding clicking unknown or suspicious links that may contain viruses or scams.
- vii) Verifying information before sharing it to prevent the spread of false information.
- viii) Logging out of accounts when using shared or public devices.
- ix) Seeking guidance from trusted adults when encountering suspicious online activities.

26.

- a) Abraham, originally called Abram, was the son of Terah. Abram had two brothers, Nahor and Haran. Haran Lot's father. Haran died before his father Terah in Ur. Abram married Sarai but she was unable to have children because she was barren. Terah took Abram, Sarai and Lot and left Ur to go to the land of Canaan. They travelled as far as Haran and settled there. Terah lived in Haran until his death at the age of 205 years. After Terah's death, God called Abram to leave his country and relatives and go to the land He would show him.

b)

- i) Believing in God that they would have an heir even though he and Sarah were old.
- ii) Building altars and worshipping God wherever he settled.
- iii) Remaining obedient to God's instructions throughout his life.
- iv) Obeying God's call by leaving his homeland and relatives for the land God promised him.
- v) Trusting God's promises that He would make him the father of a great nation.
- vi) His willingness to sacrifice his son Isaac when God tested his faith.
- vii) Patiently waiting for the fulfilment of God's promises during his long life.
- viii) He regularly prayed and worshipped God.
- ix) Accepting circumcision as the sign of God's covenant.
- x) Circumcising all the males in his household as God had commanded.

27.

- a) Jesus was teaching in a house that was full of Pharisees and teachers of the Law. Some men brought a paralysed man on a mat to be healed by Jesus. They could not reach Jesus because of the large crowd. They climbed onto the roof and lowered the paralysed man down before Jesus. Jesus saw their faith and told the paralysed man that his sins were forgiven. The teachers of the law accused Jesus of blasphemy for forgiving the man's sins. Jesus declared that the Son of Man had authority to forgive sins. Jesus commanded the paralysed man to get up, pick up his mat and go home. The man was healed immediately and went home praising God. The people were amazed and glorified God for the miracle they had witnessed.

b)

- i) Jesus has the power to cure illnesses.
- ii) Jesus is the Son of God for He forgives sins.
- iii) We should praise God for His blessings.
- iv) Christians should not allow others to prevent them from serving God.
- v) Christians should seek God's help when facing challenges in life.
- vi) We should work together to help the needy in the society.
- vii) Jesus has the authority to forgive sins.
- viii) Jesus cares and provides for our needs.
- ix) Christians should have faith in God to overcome difficulties.

28.

a)

- i) Courageous- Deborah encouraged the Israelites to fight their enemies.
- ii) God-fearing- She followed God's guidance.
- iii) Wise- People would go to her to seek guidance on decisions.
- iv) Faithful- She trusted God's promise of victory over the enemies.
- v) Responsible- She carried out her duties diligently as a judge.
- vi) Patriotic- Deborah worked to free Israel from oppression.
- vii) Obedient- She followed God's instructions faithfully.
- viii) Humble- She acknowledged God for the victory against Canaanites.
- ix) Caring- She agreed to Barak's request to accompany him to fight the Canaanites.

b)

- i) God delivers His people from the challenges they face.
- ii) Christians should have the courage to face difficulties in life.
- iii) We should stand against injustice and defend what is right.
- iv) We should obey God's instructions faithfully.
- v) Christians should use wisdom to solve issues.
- vi) Christians should seek God's guidance before making decisions.
- vii) Believers should serve others with humility.
- viii) Christians should praise God for their successes.
- ix) God fulfills His promises to people.
- x) Christians should encourage and inspire others to do what is right.

29.

- a) Jesus entered the temple in Jerusalem. He began to send out those who were doing business in the temple. He declared that God's house was meant to be a house of prayer. Jesus accused the traders of turning the temple into a house of thieves. Jesus continued to teach the Word of God in the temple. The chief priests and the teachers of law began looking for a way to kill Him.

b)

- i) Participating in political activities within the church.
- ii) Promoting discrimination against others in the church.

- iii) Using the church to seek fame and wealth.
- iv) Carrying out commercial activities in the church.
- v) Engaging in immoral behaviour within church premises.
- vi) Using the church to spread false teachings.
- vii) Stealing and vandalizing church property.
- viii) Misusing church funds through corruption.
- ix) Participating in creating conflicts and hate within the church.

30.

a)

- i) Alcohol such as wines, beers and spirits.
- ii) Tobacco such as cigarettes, shisha and electronic vapes.
- iii) Khat commonly known as muguka or miraa.
- iv) Inhalants such as glue, petrol and paint fumes.
- v) Bhang also known as cannabis.
- vi) Heroin.
- vii) Cocaine.

b)

- i) Responsibility - This helps one make choices that protect the body from alcohol and drug abuse.
- ii) Respect - This helps one value oneself by avoiding alcohol and drug abuse.
- iii) Integrity - It helps one do the right thing when faced with the temptation to abuse alcohol and drugs.
- iv) Patience - This helps one remain calm and avoid making rushed decisions that may lead to alcohol and drug abuse.
- v) Self- control - This helps one resist the temptation to use alcohol and drugs.
- vi) Honesty - This helps one admit mistakes and seek help when struggling with alcohol or drug abuse.
- vii) Obedience - This helps one follow God's teachings, school rules and the law by avoiding alcohol and drug abuse.

KJSEA Model Paper Fifteen

SECTION A (20 Marks)

1. A
2. A
3. A
4. B
5. C
6. D
7. B
8. D
9. C
10. C
11. D
12. A
13. D
14. B
15. B
16. D
17. B
18. A
19. D
20. C

SECTION B (80 Marks)

- 21.
- a) Being patient by remaining calm during difficult situations.
 - b) Being humble by accepting correction and avoiding pride.
 - c) Showing kindness by being generous and compassionate towards others.
 - d) Showing respect by treating others with dignity regardless of their background.
 - e) Being responsible by carrying out one's duties and roles faithfully.
 - f) Exercising self- control by resisting temptation and making wise decisions.
 - g) Being faithful by keeping promises and remaining loyal to God and others.
 - h) Showing love by caring for and helping those in need.
 - i) Promoting peace by resolving conflicts and living harmoniously with others.
 - j) Being honest by telling the truth and avoiding lies.
 - k) Being obedient by following God's commandments and respecting authority.
 - l) Practising justice by treating everyone fairly and standing up for what is right.
 - m) Showing gratitude by thanking God and appreciating the kindness of others.
 - n) Having integrity by doing the right thing even when no one is watching.

22.

- a) Comforting those who have lost loved ones.
- b) Praying to God for strength during such times.
- c) Reading the Bible for encouragement and hope.
- d) Supporting one another through acts of kindness.
- e) Trusting in God to overcome challenges from losing a loved one.
- f) Thanking God for the life of the departed love ones.
- g) Maintaining hope in the resurrection and eternal life.

23.

- a) Good News Bible
- b) Revised Standard Bible
- c) African Bible
- d) New International Version
- e) King James Version
- f) New King James Version
- g) Gideons International Bible
- h) Jerome Bible
- i) Jerusalem Bible
- j) Amplified Bible
- k) English Standard Version
- l) New Jerusalem Bible
- m) Swahili Bible.

24. All the believers were gathered together in one place. Suddenly, a sound like a strong rushing wind came from heaven and filled the whole house. Tongues of fire appeared and rested on each of the believers. The disciples were filled with the Holy Spirit and began speaking in different languages. Jews from Jerusalem and many other nations gathered after hearing the noise. The crowd was amazed because each person heard the disciples speaking in their own language. The people were surprised that the disciples, who were Galileans, could speak many different languages.

25.

- a)
 - i) Inadequate financial resources needed for mission activities.
 - ii) Insecurity caused by conflicts and war in some regions.
 - iii) Cultural beliefs and practices that discourage people against the Christianity.
 - iv) Political interference that disrupts church activities.
 - v) Natural disasters such as floods and droughts that affect mission work.
 - vi) Language barriers that hinder communication of the Word of God.
 - vii) Persecution through opposition and hostility towards Christians.
 - viii) Religious intolerance from followers of other religions.
 - ix) Poor infrastructure that makes it difficult to reach remote areas.
 - x) Negative influence from social media that promotes immoral values.
 - xi) Drug and substance abuse which affects the moral and spiritual growth of the youth.

b)

- i) Praying for God's guidance during mission work.
- ii) Teaching correct Christian teachings to discourage false teachings.
- iii) Conducting community outreach programmes such as medical camps and charity work to create opportunities for evangelism.
- iv) Using local languages during evangelism to communicate the Gospel effectively.
- v) Remaining faithful and courageous despite opposition and persecution.
- vi) Providing adequate financial support to facilitate mission activities.
- vii) Using modern technology and social media to spread the Word of God.
- viii) Encouraging tolerance of other religions and cultures.
- ix) Improving infrastructure and transport to reach remote areas easily.
- x) Using local languages and translators to communicate the Gospel effectively.
- xi) Promoting peace and security through collaboration with communities and the government.

26.

- a) A man received a friend who arrived unexpectedly at midnight. The man had no food to offer his visitor. He went to his neighbour's house at midnight to borrow three loaves of bread. The neighbour responded that the door was locked and his children were asleep so he could not get up. The man continued asking persistently for the bread until his neighbour got up and gave him what he needed. Jesus taught His disciples to present their needs to God and He would answer them.

b)

- i) Having determination when trying to achieve your goals.
- ii) Showing kindness by welcoming and caring for visitors.
- iii) Persevering when facing challenges instead of losing hope.
- iv) Being generous by assisting others in times of need.
- v) Praying without giving up when seeking God's help.
- vi) Trusting or having faith and hope in God to provide.
- vii) Helping those in need by sharing with them.

27.

a)

- i) Facebook – Used for sharing information and messaging.
- ii) Instagram- Used for sharing videos and photos.
- iii) TikTok- Used for sharing short videos and stories.
- iv) WhatsApp- Used for chatting, sharing videos, documents and audios.
- v) You Tube- Used for sharing long and short videos.

b)

- i) Using social media for learning, research and acquiring knowledge.
- ii) Communicating respectfully by using polite and appropriate language.
- iii) Sharing appropriate content that is truthful and beneficial to others.
- iv) Avoiding viewing or sharing ungodly content that promotes immorality.

- v) Thinking carefully before posting photos, videos or comments online.
- vi) Managing time wisely to avoid excessive use of social media.
- vii) Avoiding sharing passwords and other confidential details online.
- viii) Respecting other people's privacy by not posting their personal information without permission.
- ix) Reporting accounts that promote harmful content.

28.

a)

- i) Abraham would become the father of a great nation.
- ii) God would bless him with an heir.
- iii) God would change his name from Abram to Abraham.
- iv) Abraham's name would be great or famous.
- v) God would give him and his descendants the land of Canaan.
- vi) Some of his descendants would become kings.
- vii) God would keep His promises to Abraham's descendants.
- viii) He would be a blessing to others.
- ix) God would bless those who blessed Abraham.
- x) God would curse those who cursed Abraham.
- xi) God would protect Abraham from harm or danger.
- xii) He would have many descendants like the stars in the sky.

b)

- i) Baptism
- ii) Marriage
- iii) Ordination
- iv) Oath of loyalty to state or oath of allegiance
- v) Trade agreements
- vi) Peace treaties
- vii) Land buying contracts
- viii) Employment contracts
- ix) Tenancy agreements
- x) School code of conducts
- xi) Loan agreements

29.

a)

- i) It gives Christians hope of life after death.
- ii) It strengthens the faith of Christians in God's promises.
- iii) It confirms Jesus' victory over death and the powers of evil.
- iv) It encourages Christians to share the Good News of salvation.
- v) Christians learn that their sins can be forgiven through Jesus Christ.
- vi) It fulfils the prophecy about the resurrection of Jesus.
- vii) It confirms that Jesus is the Son of God.

- viii) It forms the foundation of the Christian faith.
 - ix) It enables Christians to overcome the fear of death.
 - x) It inspires Christians to remain faithful despite suffering and persecution.
 - xi) It gives Christians hope during times of grief and hardship.
- b)
- i) It strengthens their relationship with God.
 - ii) It helps Christians reaffirm and commit their belief in Jesus Christ.
 - iii) It gives believers hope in Christ's second coming.
 - iv) It encourages Christians to live holy lives.
 - v) It provides an opportunity to thank God for the gift of salvation.
 - vi) It is a sign of obedience to the command of Jesus.
 - vii) It encourages forgiveness and reconciliation among believers.
 - viii) It reminds Christians of Jesus' sacrifice on the cross for the forgiveness of sins.
 - ix) It unites Christians as they share the Holy Communion.
 - x) It encourages repentance before God.
 - xi) It creates a sense of belonging to the body of Christ.

30.

- a)
- i) Adultery - It involves a married person having sexual relations with someone who is not their spouse.
 - ii) Rape - This is forcing someone to engage in sexual intercourse without their consent.
 - iii) Prostitution - It involves engaging in sexual activities in exchange for money or other benefits.
 - iv) Bestiality - This involves engaging in sexual acts with animals.
 - v) Homosexuality - This involves sexual relations between people of the same gender.
 - vi) Fornication - This is sexual relations between people who are not married to each other.
 - vii) Masturbation - This involves self-stimulation of one's sexual organs for sexual pleasure.
 - viii) Incest - This involves sexual relations between people who are closely related by blood.
 - ix) Sodomy - This involves forced anal sexual intercourse usually towards men or boys.
- b)
- i) Seeking guidance from trusted adults such as parents and teachers.
 - ii) Praying to God for strength and wisdom to overcome temptations.
 - iii) Practising self-control by firmly saying 'no' to temptation.
 - iv) Reading the Bible to gain moral values and strengthen faith.
 - v) Choosing good role models who promote responsible living.
 - vi) Participating in youth programmes that promote positive values and life skills.
 - vii) Using leisure time responsibly by engaging in positive and productive activities.
 - viii) Choosing friends wisely by associating with those who encourage positive behaviour.
 - ix) Avoiding places that may encourage irresponsible sexual behaviour.