

KJSEA MODEL PAPERS MARKING SCHEME

KJSEA Model Paper One

SECTION A (20 Marks)

1. B
2. A
3. B
4. C
5. D
6. A
7. B
8. D
9. D
10. B
11. D
12. A
13. B
14. B
15. A
16. C
17. C
18. B
19. D
20. C

SECTION B (80 Marks)

21.
 - a) Reporting to work on time.
 - b) Being diligent and hardworking.
 - c) Being honest and trustworthy.
 - d) Cooperating with other colleagues.
 - e) Taking responsibility of tasks and being creative and innovative.
22.
 - a)
 - i) Do not collect more money than required.
 - ii) Do not extort people their money.
 - b)
 - i) Be honest in your work.

- ii) Avoid exploitation of others.
 - iii) Be content with your wages.
 - iv) Practice fairness and follow God's law.
23. Prayer, singing hymns, praising and worshipping, reading the Bible, giving offerings or tithes, fellowshiping with believers, fasting, testifying, sharing God's Word or serving others.
- 24.
- a) In the first account, God created the universe through the word of mouth but in the second account, God created man and other creatures out of soil and dust.
 - b) In the first account, human beings were created last after everything else whereas in the second account, man was created first before plants, animals and birds.
 - c) In the first account, God created everything in a specific order while in the second account, the period of time that God took to create is not given.
 - d) In the first account, God Himself named everything that He created while in the second account, God gave man the responsibility of naming all the animals and birds.
 - e) In the first account, man and woman were created for procreation but in the second account, man and woman were created for companionship.
 - f) In the first account, God created both male and female at the same time but in the second account, God first created man, then created woman from the rib of man.
- 25.
- a) Complaints about food or water.
 - b) Rebellion from Israelites.
 - c) Attacks from enemies such as the Amalekites.
 - d) Shortage of food and water in the wilderness.
 - e) People's lack of faith.
 - f) Leadership criticism.
 - g) Idolatry.
- 26.
- a) To make teachings simple or easy to understand.
 - b) To hide the truth from those who rejected Him.
 - c) To make listeners think and reflect.
 - d) To relate to daily life experiences.
 - e) To attract the attention of listeners.
 - f) To test the faith of listeners.
 - g) To reveal the Kingdom of God.
27. The angel asked Mary not to be afraid, Mary would conceive by the Holy Spirit, Mary would bear a son, the child would be called Jesus, Jesus would be Son of the Most High God, He would reign forever and His Kingdom would have no end.

28.

- a) He would be conceived by the power of the Holy Spirit.
- b) He would be born of a virgin, an angel announced His birth.
- c) His birth fulfilled the Old Testament prophecies.
- d) Angels appeared to the shepherds.
- e) He was born in a manger.
- f) Jesus was visited by shepherds and wise men.

29. Four men brought a paralytic on a mat to Jesus for healing. They could not reach Jesus due to the crowd. They lowered him through the roof. Jesus saw their faith. Jesus forgave his sins. He told him to get up and walk. He walked away carrying mat. The people were amazed.

30.

- a) It is important to have faith because it pleases God.
- b) Faith helps us overcome challenges.
- c) Faith gives us hope during difficult times.
- d) It strengthens prayer.
- e) It leads to salvation.
- f) Faith gives us peace.

31.

- a) He was anointed by God through Samuel to be king after Saul was rejected.
- b) He united Israel as one nation under God and defeated Israel's enemies.
- c) He established Jerusalem as the political and religious center of Israel.
- d) He was a man after God's own heart and led Israel in worship and obedience to God.
- e) He was gifted in music and played the harp to soothe King Saul when he was troubled by an evil spirit.
- f) He brought the Ark of the Covenant to Jerusalem, showing commitment to worship.

32.

- a) We should be persistent in prayer and not give up easily.
- b) God answers prayers when we ask, seek and knock.
- c) We should help others in need even when it is inconvenient.
- d) God is generous and gives good gifts to those who ask him.
- e) We should have faith and trust in God that He will provide.
- f) Friendship involves helping one another in times of need.

33. Joseph of Arimathea asked Pilate for the body of Jesus. The body of Jesus was wrapped in linen cloth with the spices. Jesus was buried in a new tomb belonging to Joseph of Arimathea. A large stone was rolled to close the entrance of the tomb. Women from Galilee watched where the body was laid. Guards were posted at the tomb by the chief priests.

34.

- a) Ascension refers to Jesus being taken up to heaven after His resurrection. It shows that Jesus returned to God the Father and took His position of glory.
- b) He promised to go and prepare a place for them in His Father's house. He promised to come back again and take them to be with Him. He promised them eternal life in God's house where there are many rooms.

35.

- a) Engaging in business or entrepreneurship such as selling goods and services.
- b) Getting employed in jobs or part-time work.
- c) Talent development such as in music, sports, art and being paid for it.
- d) Saving and investing money wisely in profitable ventures.
- e) Receiving gifts or inheritance from parents and relatives.
- f) Practicing good money management and avoiding wastage.

KJSEA Model Paper Two

SECTION A (20 Marks)

- 1. B
- 2. B
- 3. B
- 4. D
- 5. D
- 6. A
- 7. A
- 8. D
- 9. D
- 10. B
- 11. B
- 12. B
- 13. A
- 14. C
- 15. A
- 16. C
- 17. B
- 18. D
- 19. B

20. A

SECTION B (80 Marks)

21.

- a) God is the Creator in both.
- b) God created man and woman.
- c) God created living and non-living things.
- d) God gave man responsibility over creation.
- e) Creation was declared good.
- f) God existed before creation.
- g) God is the source of life.

22.

- a) Repenting and turning away from sin.
- b) Being honest in business or work.
- c) Sharing with the needy.
- d) Being honest in business.
- e) Being content with wages.
- f) Practicing fairness and justice.
- g) Preparing the way for Christ through holy living.

23. Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon.

24.

- a) Loss of money.
- b) Poverty due to loss of money.
- c) Addiction and idleness.
- d) Strained family relationships.
- e) Accumulation of debts.
- f) Neglect of responsibilities.
- g) Stress, depression and anxiety.

25. Moses was tending Jethro's flock. He saw a burning bush that did not burn. God called Moses from the bush. God told Moses to remove his sandals as he was standing on holy ground. He then revealed Himself as God of Abraham, Isaac and Jacob. God had seen the suffering of the Israelites in Egypt. God sent Moses to Pharaoh to lead the Israelites out of Egypt. Moses gave excuses but God promised to be with him.

26.

- a) Christians should obey God completely.
- b) They should not act out of fear or impatience.
- c) They should not be jealous of others.

- d) They should seek God for guidance before decisions.
- e) Christians should accept correction and repent.
- f) Christians should not consult mediums or practice witchcraft.
- g) Humility before God is important.

27.

- a) It involves sacrifice of humans or animals.
- b) It may require blood shedding or rituals.
- c) It involves secrecy and fear.
- d) It binds its members to obedience.
- e) It practices the worship of false gods or idols.
- f) It demands loyalty to a leader and not God.
- g) It involves the use charms, oaths and curses.

28. A heifer, goat, ram, dove and a young pigeon.

29.

- a) It was a sign of covenant with God.
- b) It was a marked identity as God's people.
- c) It showed obedience to God.
- d) It was a symbol of purity or holiness.
- e) It was a physical mark of inner faith.
- f) It was a reminder of their duty and commitment to keep the covenant that they made with God

30. Humble, courageous, God-fearing, brave and respected.

31.

- a) Sexual purity is abstaining from sex before marriage, keeping the body holy for God, avoiding immoral sexual thoughts or acts or faithfulness in marriage.
- b) Adultery, fornication, incest, homosexuality and rape.

32.

- a) He married 700 wives and 300 concubines.
- b) Foreign wives led him to idolatry.
- c) He built high places for foreign gods.
- d) He imposed heavy taxes and forced labour.
- e) He turned away from God in old age.

33. Jesus arrived at the gate of Nain. He saw a funeral procession of a widow's only son.

Jesus felt compassion for the Widow. He touched the coffin and told the young man to get up. The dead man sat up and spoke. Jesus gave him back to his mother. People praised God and feared Him.

34.

- a) Favoritism by the mother, poor communication between the parents, unequal sharing of resources and lack of family time.
 - b) Love one another as Christ loved us, children should obey their parents, forgiveness, fairness and justice in the family and parents should not provoke their children.
35. Jesus went to the Garden of Gethsemane. He took Peter, James, John to pray. He asked His disciples to watch and pray. Jesus prayed with sorrow. He started sweating like drops of blood. Jesus asked God to do according to His will. An angel came to strengthen Him. Jesus later found His disciples sleeping. Judas betrayed Him there.
- 36.
- a) They teach children God's Word and commandments.
 - b) They model good behaviour at home.
 - c) They discipline and correct children.
 - d) They provide Christian education.
 - e) They pray with children.
 - f) They protect children from bad company.
 - g) They show love and care at home.

KJSEA Model Paper Three

SECTION A (20 Marks)

- 1. C
- 2. A
- 3. D
- 4. A
- 5. B
- 6. C
- 7. B
- 8. B
- 9. D
- 10. A
- 11. A
- 12. B
- 13. A
- 14. B
- 15. D
- 16. A

- 17. B
- 18. C
- 19. A
- 20. D

SECTION B (80 Marks)

21.

- a)
 - i) To cultivate and guard the Garden of Eden.
 - ii) To name all animals and birds.
 - iii) To be fruitful and fill the earth.
 - iv) To have dominion over all creation.
 - v) To eat fruits from all trees except the tree of knowledge of good and evil.
- b)
 - i) They were created in the image and likeness of God.
 - ii) They were given authority or dominion over all creation.
 - iii) They were given intelligence and the ability to reason.
 - iv) They were given a soul.
 - v) They were given the ability to communicate with God.

22.

- a) Translation is changing one language to another language.
- b)
 - i) To makes the Bible accessible to all people in their own language.
 - ii) It helped people to understand God's Word better.
 - iii) It promoted the spread of Christianity or evangelism.
 - iv) It helped to preserve the Word of God for future generations.
 - v) It enabled worship in local languages.

23.

- a) Isaiah prophesied that a voice would cry in the wilderness to prepare the way for the Lord. John fulfilled this.
- b) Jeremiah prophesied of a new covenant (Jesus came to establish it and John prepared people for it).
- c) Both John and Jesus were to bring salvation to Israel.
- d) John was to turn people back to God so that they would be ready to receive Jesus.
- e) The birth of John showed that God's prophecy was being fulfilled and Jesus' coming was near.

24.

- a) Self-awareness helps one recognise their habits and avoid risky situations.
- b) Self-control enables one to control themselves and avoid bad situations.
- c) Decision making helps one to choose better and safer choices in life.
- d) Self-esteem gives one the confidence to handle pressure and avoid mistakes.
- e) Assertiveness enables one to say 'no' and avoid peer pressure.

25.

- a) Unwanted teenage pregnancies.
- b) Contracting diseases such as STDs and HIV/AIDS.
- c) Dropping out of school.
- d) Low self-esteem and guilt.
- e) Broken relationships among families.

26.

- a) Christians commemorate the sacrifice of Jesus Christ on the cross during the Lord's Supper.
- b) It is a time when Christians repent their sins and seek forgiveness from God.
- c) Christians are reminded that they are part of the body of Christ (which is the church).
- d) It encourages Christians to live together in peace and harmony.
- e) Christians receive spiritual nourishment as they receive the body and blood of Christ.

27.

- a) Unwanted teenage pregnancies.
- b) Contracting diseases such as STDs and HIV/AIDS.
- c) Dropping out of school.
- d) Low self-esteem and guilt.
- e) Broken relationships among families.

28.

- a) Avoiding bad company protects one from being influenced to engage in sex.
- b) Keeping good friends encourages one to live according to Christian values.
- c) Good company gives positive peer pressure to remain pure until marriage.
- d) Being with Godly friends helps one to pray and resist sexual temptations.
- e) Good company provides role models who uphold sexual purity.

29. Wise, fair, just, patriotic and courageous.

30.

- a) Praying and thanking Him.
- b) Singing praise and worship.
- c) Giving tithes and offerings.
- d) Serving others.
- e) Obeying God's commandments.

f) Testifying about His goodness.

31.

a) Jesus entered the temple courts. He drove out those selling and buying. He overturned the tables of money changers. He overturned the benches of those selling doves. Jesus taught the people in the temple that the temple as a place of prayer.

b)

i) God's house should be a place of prayer.

ii) We should respect places of worship.

iii) Jesus condemned corruption and commercialisation of worship.

iv) We should not misuse church property.

v) Jesus had authority over the temple.

32.

a) Fear of being arrested.

b) Lack of faith and courage.

c) Peer pressure from those around him.

d) To protect himself from harm.

e) Disappointment That Jesus was arrested.

33.

a) Persecution

b) False accusations

c) Imprisonment

d) Rejection by society

e) Physical suffering

f) Opposition from authorities and evil forces.

34. Active leisure includes playing football, running, dancing, swimming and gardening while passive leisure includes watching television, listening to music, reading novels and sleeping.

KJSEA Model Paper Four

SECTION A (20 Marks)

1. C

2. B

3. B

4. C

5. C

- 6. A
- 7. C
- 8. B
- 9. A
- 10. B
- 11. C
- 12. C
- 13. A
- 14. D
- 15. B
- 16. B
- 17. D
- 18. A
- 19. C
- 20. C

SECTION B (80 Marks)

- 21. Gospels (Matthew), historical books (Acts), Epistles (Romans) and prophetic book (Revelations).
- 22.
 - a) Both involve presenting the child to God.
 - b) Both involve saying a prayer for the child.
 - c) Parents promise to raise the child in Godly ways.
 - d) Both are done in the presence of the congregation.
 - e) Both acknowledge that the child belongs to God.
- 23.
 - a) Used for reference in schools.
 - b) Used for teaching and preaching.
 - c) Used during prayers and worship.
 - d) Used to comfort the sick and bereaved.
 - e) Used for counselling and guidance.
 - f) Used to make oaths in courts.
- 24.
 - a) Both strengthen faith and a person's relationship with God.
 - b) They help to overcome temptations.
 - c) They lead to the forgiveness of sins.
 - d) They help in making Godly decisions.

- e) They bring spiritual growth.
 - f) Both enable us to receive answers from God.
25. Wisdom, God-fearing, just, responsibility and humility.
26. The Holy Spirit descended like tongues of fire. There was a sound like a mighty rushing wind. The disciples spoke in different tongues that the crowd thought they were drunk. Peter preached to the crowd. About 3000 people were baptised. This led to the birth of the Church.
- 27.
- a) Providing them with basic needs such as food, shelter and clothing.
 - b) Visiting them regularly and spending time with them.
 - c) Showing them respect and dignity.
 - d) Providing medical care and health checkups.
 - e) Involving them in decision making in the family and community.
 - f) Protecting them from abuse and neglect.
 - g) Helping them with household chores.
 - h) Praying with them and offering spiritual support.
28. A master was going on a journey. He called his servants. He gave them talents according to their ability. He gave five thousand coins to the first servant, two thousand coins to the other and one thousand to the third servant. The first servant invested his coins and earned another five thousand coins. The second also gained two more thousand coins. The third servant dug a hole and hid his money. The master then returned. He was happy to find that the first two servants had invested their coins and earned more. They were both given charge of larger amounts due to their hard work. The master as not happy with the third servant who hid his coins. The master ordered that his coins be taken and be given to the servant who had ten thousand coins.
- 29.
- a) Christians should be courageous in spreading the truth.
 - b) We should respond to opposition with wisdom.
 - c) We should not fear persecution when doing God's work.
 - d) We should uphold justice and righteousness.
 - e) Hypocrisy in religion should be condemned.
- 30.
- a) Jesus has power over death.
 - b) Jesus has compassion for the suffering and the bereaved.
 - c) We should have faith in Jesus.
 - d) God cares for the widows and the needy in society.
 - e) Miracles confirm that Jesus is the Son of God.
 - f) We should show sympathy to those who are grieving.

g) God answers prayers of those in distress.

31.

- a) Drug and substance abuse.
- b) Watching ungodly content online.
- c) Gambling and betting.
- d) Engaging in crime.
- e) Engaging in prostitution.
- f) Excessive use of social media.
- g) Engaging in sexual immorality.
- h) Wasting time on video games.

32.

- a) Misuse of resources.
- b) Financial problems.
- c) Lack of proper communication.
- d) Favoritism among children.
- e) Differences in discipline methods by parents.
- f) Jealousy and competition among siblings.

33.

- a) We should be persistent in prayer.
- b) God answers prayers.
- c) We should help one another in times of need.
- d) God is generous and gives good gifts.
- e) We should have faith in God.

34.

- a) Exposure to cyber bullying.
- b) Wasting time leading to poor academic performance.
- c) Exposure to pornography and violent content.
- d) Spreading of false information.
- e) Addiction to digital devices or social media.
- f) Loss of privacy.
- g) Identity theft.

35.

- a) Poor academic performance.
- b) Dropping out of school.
- c) Health problems and diseases such as liver damage.
- d) Involvement in crime and violence.
- e) Broken relationships with family and friends.
- f) Addiction and dependency

- g) Mental health issues such as depression and death.

KJSEA Model Paper Five

SECTION A (20 Marks)

1. B
2. B
3. D
4. C
5. A
6. D
7. B
8. B
9. D
10. C
11. C
12. A
13. C
14. B
15. B
16. C
17. B
18. D
19. D
20. C

SECTION B (80 Marks)

21.
 - a) Wasteful use of water such as excessive irrigation and running taps.
 - b) Washing vehicles and clothes directly in rivers, dams and lakes.
 - c) Dumping waste such as garbage and untreated sewage into rivers and lakes.
 - d) Cutting down trees around water catchment areas.
 - e) Building and farming around water sources.
 - f) Draining of wetlands such as swamps for farming, construction and settlement.
 - g) Directing cattle into water sources which contaminates the water.
22.
 - a) Building learning institutions of learning.
 - b) Sponsoring public schools by assisting in how they are managed.
 - c) Providing scholarships and bursaries to needy learners.

- d) Promoting Christian values and moral education in schools.
- e) Offering guidance and counselling services by posting chaplains in schools.
- f) Supporting the teaching of Christian Religious Education.
- g) Providing educational resources and infrastructure such as Bibles and classes.
- h) Promoting inclusive and quality education for all learners.
- i) Participating in the development of educational policies.

23.

- a) Risks of contracting sexually transmitted infections such as HIV/AIDS and syphilis.
- b) Unplanned pregnancies that force a learner to drop out of school.
- c) Legal consequences such as imprisonment for sexual offences such as rape and sodomy.
- d) Poor academic performance due to lack of concentration.
- e) Depression and emotional trauma, especially among victims of rape.
- f) Increase of street families due to unplanned pregnancies and unstable families.
- g) Broken family relationships through acts such as incest.
- h) Social isolation because of unacceptable sexual behaviours such as bestiality.

24.

- a) He worshipped foreign gods.
- b) He married many foreign wives who influenced him to turn away from God.
- c) He disobeyed God's commandments by following ungodly practices.
- d) He imposed heavy taxes and forced labour on the Israelites causing them to suffer.
- e) He accumulated excess wealth against God's instructions.
- f) He failed to remain fully faithful to God throughout his reign.
- g) He built high places for the worship of idols to please his foreign wives.
- h) His unfaithfulness led to God's judgment that the kingdom would be divided after his reign.

25.

- a)
 - i) Poor role models who influence the youth to take drugs.
 - ii) Negative peer pressure from friends who abuse drugs.
 - iii) Social media influence such as music and videos that promote use of drugs.
 - iv) Poor parental guidance that leave the youth unsupervised and free to try out drugs.
 - v) Desire to experiment which leads young people to use of drugs and alcohol.
 - vi) Idleness that leaves young people with too much time to experiment on drugs.
 - vii) Using drugs and alcohol to escape emotional and mental suffering.
- b)
 - i) Increased health risks such as liver cirrhosis and lung cancer.
 - ii) Immorality and negative behaviour such as crime and violence.

- iii) Accidents and injuries to oneself and others.
- iv) Addiction which causes one to lose control of their life.
- v) Legal consequences such as arrests from engaging in crime and violence.
- vi) Poor performance at work and school due to lack of concentration.

26.

a)

- i) To help people understand the Bible by reading it in their own language.
- ii) To spread the Word of God more effectively among local communities.
- iii) To promote literacy by encouraging people to learn to read and write.
- iv) To preserve local languages while supporting the growth of Christianity.
- v) To encourage individuals to read and study the Bible for themselves.
- vi) To help infuse Christian values into local cultures and traditions.
- vii) To support the establishment of Bible translation organisations such as the Bible Society of Kenya.

b)

- i) Creation of employment for translators, editors and other language experts.
- ii) Promotion of businesses in printing and selling Bibles.
- iii) Promotion of literacy among people.
- iv) Development of local languages, making vocational training such as carpentry, welding, and tailoring more accessible.
- v) Generation of incomes through artistic works such as gospel songs and films produced in local languages.
- vi) Promotion of tourism to historical Bible translation sites, generating income from visitors.

27.

a)

- i) Keeping the church clean by washing, gardening and arranging seats.
- ii) Serving in leadership roles such as leading youth groups.
- iii) Leading worship through singing, Bible reading and prayer.
- iv) Taking part in community service to support the needy.
- v) Contributing money, materials or services towards church projects.
- vi) Giving tithes and offerings to support church activities.
- vii) Teaching Sunday school and leading Bible study sessions.
- viii) Preparing church materials such as posters, booklets, and magazines.
- ix) Recording and sharing church sermons on social media.
- x) Playing musical instruments such as guitars, drums and pianos during worship.

b)

- i) Reading the Bible regularly to understand the guidance of the Holy Spirit.
- ii) Praying for wisdom and guidance of the Holy Spirit in making the right decisions.

- iii) Fellowshiping with other Christians to learn from the Holy Spirit.
- iv) Having faith in God and trusting the Holy Spirit to guide one's life.
- v) Obeying God's commands which show willingness to the guidance of the Holy Spirit.
- vi) Worshipping God to strengthen one's relationship with Him and receive the Holy Spirit's guidance.
- vii) Serving the needy as a way of expressing the work of the Holy Spirit.

28.

- a) A man was preparing to go on a journey and entrusted his property to his servants. He gave three servants different amounts of money according to their ability. One servant received five thousand gold coins, another received two thousand and the third received one thousand. The servant with five thousand invested the money and earned five thousand more. The servant with two thousand also invested it and gained two thousand more. The servant with one thousand buried the money in the ground instead of using it. After a long time, the master returned and asked the servants to account for the money. The first two servants presented both the initial money and the profits they had made. The master praised and rewarded them by giving them greater responsibilities. The third servant returned only the initial amount and explained why he had hidden it. The master was unhappy, took away his money and gave it to the servant with ten thousand coins. The lazy servant was later sent away from the master's home.
- b)
 - i) God gives different talents and abilities to different people.
 - ii) Talents should be used for God's glory and not hidden.
 - iii) Christians should use their talents responsibly.
 - iv) Laziness can lead to loss and punishment.
 - v) God rewards faithfulness and hard work.
 - vi) Christians should not allow fear to prevent them from using their talents.
 - vii) Using talents wisely benefits both the individual and others.
 - viii) Talents grow and improve when they are used.

29.

- a)
 - i) Abusing alcohol and drugs such as beer and bhang.
 - ii) Engaging in irresponsible sexual behaviour.
 - iii) Taking part in criminal activities such as stealing and robbery.
 - iv) Gambling money and possessions through betting.
 - v) Misusing social media by spending too much time on it.
 - vi) Viewing inappropriate content from various types of media.
 - vii) Keeping bad company and visiting unsafe places.
 - viii) Bullying others physically, emotionally or verbally.

- ix) Gossiping and spreading rumours about others.
 - x) Living an idle and lazy lifestyle.
- b)
- i) Conflicts with parents and teachers because of irresponsible behaviour.
 - ii) Unplanned pregnancies resulting from irresponsible sexual behaviour.
 - iii) Poor health due to sexually transmitted infections and other harmful habits.
 - iv) Financial problems caused by gambling and other unproductive activities.
 - v) Arrest, court cases and imprisonment for engaging in criminal activities.
 - vi) Poor performance in school or at work due to misuse of free time.
 - vii) Lack of purpose and responsibility because of laziness.
 - viii) Loss of moral values due to sinful activities during leisure time.
 - ix) A weakened relationship with God as a result of sinful actions.

30.

- a)
- i) The Holy Spirit is the Helper of Christians.
 - ii) He comforts believers after Jesus' departure.
 - iii) He reveals God's truth to believers.
 - iv) He teaches believers and reminds them of Jesus' teachings.
 - v) He convicts people of sin.
 - vi) He warns people about God's judgement.
 - vii) He reveals things to come.
 - viii) He guides believers into all truth and righteous living.
 - ix) He glorifies Jesus Christ.
 - x) He empowers believers to spread the Word of God.
 - xi) He communicates God's message to believers.
- b)
- i) They strengthen the faith of believers through miracles and the gift of faith.
 - ii) They promote church unity as various gifts work to support and develop the church.
 - iii) They help believers make wise and morally upright decisions.
 - iv) They enable Christians to preach and spread the Gospel.
 - v) They deepen believers' understanding of God through the gift of knowledge.
 - vi) They help Christians distinguish between truth and falsehood through discernment.
 - vii) They enable believers to care for the sick through the gift of healing.
 - viii) They help others understand God's message through the interpretation of tongues.
 - ix) They reveal God's power through the gift of miracles.

KJSEA Model Paper Six

SECTION A (20 Marks)

1. C
2. B
3. A
4. B
5. B
6. B
7. D
8. C
9. B
10. D
11. A
12. A
13. B
14. A
15. D
16. B
17. A
18. A
19. C
20. B

SECTION B (80 Marks)

21.
 - a) It strengthens one's faith by helping them rely on God through prayers.
 - b) It gives a person the opportunity to present their needs to God.
 - c) It is a way of worshipping and glorifying God.
 - d) It gives hope and encouragement during difficult times.
 - e) It enables one to confess sins and receive God's forgiveness after repentance.
 - f) It helps a person seek God's guidance when making decisions.
 - g) It provides an opportunity to pray for others, including family, friends and the needy.
 - h) It allows believers to thank God for His blessings.
 - i) It helps believers understand God's will and purpose for their lives.
 - j) It brings comfort and peace during times of hardship.
22.
 - a) Negative peer pressure that encourages irresponsible sexual behaviour.

- b) Poor role models who influence others to adopt negative sexual behaviour.
- c) Misuse of social media that exposes one to immoral sexual acts.
- d) Fear of saying no to sexual acts in order to fit in with friends.
- e) Lack of clear personal boundaries on acceptable behaviour.
- f) Keeping harmful secrets from parents, teachers or other trusted adults.
- g) Unhealthy competition with friends that leads to poor decisions.

23.

- a) They should obey God's commands at all times.
- b) They should seek God's guidance before making decisions.
- c) They should accept correction and repent when they make mistakes.
- d) They should avoid jealousy and hatred towards others.
- e) They should respect and support church leaders.
- f) They should lead with integrity and set a good example.
- g) They should trust God instead of being afraid of people.
- h) They should be honest and take responsibility for their actions.

24.

- a) Communication skills help a person express their thoughts and set healthy boundaries.
- b) Assertiveness helps one resist pressure to engage in irresponsible sexual behaviour.
- c) Problem solving skills help a person make wise choices and avoid immoral sexual acts.
- d) Critical thinking skills help one make informed decisions about sexual behaviour.
- e) Decision making skills help a person choose responsible actions and avoid sexual activities.

25.

- a)
 - i) It improved communication by preserving and developing local languages.
 - ii) It helped people understand how to apply moral values from the Bible.
 - iii) It promoted literacy by encouraging people to read the Bible.
 - iv) It supported the growth of African independent churches and schools.
 - v) It enabled more Africans to serve as church leaders by understanding and interpreting the Bible.
 - vi) It promoted peace and unity through the teachings of forgiveness and respect.
 - vii) It helped people appreciate their culture by comparing it with biblical teachings.
- b) The Bible was originally written in Hebrew and Greek language. The Old Testament was translated from Hebrew into Greek. The Greek translation became known as the Septuagint, named after the seventy Jewish scholars who translated it. The Bible was

later translated into Latin during the early Christian era. The Latin version, known as the Vulgate, was translated by Jerome. The first English Bible was translated from Latin by John Wycliffe. The English Bible was later revised into versions such as the King James Version and the Revised Standard Version. In 1844, Johann Ludwig Krapf began translating parts of the Bible into Kiswahili. Bible translation into Kenyan local languages continued through the Bible Society of Kenya.

26.

a)

- i) Street betting such as *pata potea* where players predict the location of a hidden item.
- ii) Sports betting such as predicting the outcome of football matches.
- iii) Online betting through mobile apps and internet betting platforms.
- iv) Casino gambling such as poker and slot machines.
- v) Raffles and prize draws where people buy tickets for a chance to win prizes.

b)

- i) Poverty leads some people to gamble in the hope of earning more money.
- ii) Peer pressure influences many people to start gambling.
- iii) Social media promotes gambling as an easy way to make money.
- iv) Lack of awareness about the dangers of gambling encourages the habit.
- v) Poor role models influence others to engage in gambling.
- vi) Curiosity leads some people to try gambling for excitement.
- vii) The desire to become rich quickly encourages people to gamble.

27.

a)

- i) Reporting cyberbullying to parents, teachers or other trusted adults.
- ii) Avoid responding to online bullies and remaining calm.
- iii) Showing Christian values such as love, kindness and respect when using social media.
- iv) Seeking guidance and support from trusted adults when bullied online.
- v) Praying for strength and emotional healing when affected by cyberbullying.
- vi) Blocking people who send hurtful or abusive messages.
- vii) Forgiving online bullies that engaging in harassments, insults and abuse.

b)

- i) Integrity by doing what is right even when no one is watching.
- ii) Responsibility by making wise and accountable choices online.
- iii) Self-control by avoiding excessive use of social media.
- iv) Respect by treating others with dignity and kindness online.
- v) Tolerance by respecting other people's views and opinions on social media.
- vi) Honesty by sharing truthful information and avoiding fake news.

- vii) Love by encouraging and supporting others through positive online interactions.
- viii) Kindness by using polite language when communicating online.
- ix) Humility by accepting correction and avoiding pride when interacting with others online.
- x) Patience by responding calmly to messages or comments.

28.

- a) God appeared to Abraham when he was ninety-nine years old. God commanded Abraham to obey Him and do the right thing always. A covenant was made between God and Abraham. Abraham bowed down before God. God made several promises to Abraham such as to change his name from Abram to Abraham, to give him many descendants and the land of Canaan. Abraham and all his descendants were commanded to keep the covenant. God instructed every male to be circumcised as a sign of the covenant. Every male child was to be circumcised on the eighth day after birth. God warned that any uncircumcised male would be regarded as having broken His covenant.
- b)
 - i) It served as a sign of God's covenant with Abraham and his descendants.
 - ii) It reminded them of God's covenant and promises to Abraham.
 - iii) It marked every male as a member of God's covenant community.
 - iv) It strengthened their commitment to remain faithful to God.
 - v) It distinguished them from other nations that did not have the covenant.
 - vi) It showed God's everlasting covenant with Abraham and his descendants.
 - vii) It identified them as God's chosen people.
 - viii) It demonstrated Israelite's obedience to God's command.

29.

- a)
 - i) Love is showing care and compassion to others.
 - ii) Joy is deep happiness that comes from God even during difficult times.
 - iii) Peace is remaining calm and trusting God in every situation.
 - iv) Patience is enduring challenges without complaining or losing self-control.
 - v) Kindness is treating others with care, respect and compassion.
 - vi) Goodness is choosing to do what is right and avoiding evil.
 - vii) Faithfulness is being loyal, trustworthy, and committed to God and others.
 - viii) Humility is being gentle and avoiding pride.
 - ix) Self-control is managing one's thoughts, emotions and actions wisely.
- b)
 - i) Showing love by caring for the needy learners in the school.
 - ii) Living with joy by remaining cheerful even during difficult times.
 - iii) Promoting peace by resolving conflicts and living in harmony with others.

- iv) Practising patience by remaining calm during disappointments and respecting different opinions.
- v) Showing kindness by being generous, caring and willing to help others.
- vi) Demonstrating goodness by living a morally upright life and doing what is right.
- vii) Showing faithfulness by remaining loyal to God and keeping promises.
- viii) Practising humility by treating others with gentleness and avoiding pride.
- ix) Exercising self- control by resisting temptation from peers.

30.

- a) Jesus went to the town of Nain with His disciples and a large crowd. At the town gate He met a funeral procession that was coming out. The dead person was the only son of a widow, and was accompanied by people from the town. When Jesus saw the widow, He had compassion on her. Jesus told the widow not to weep. He went to the coffin and touched it, and those carrying it stopped. Jesus commanded the young man to get up. The dead man came back to life and began to speak. The people were filled with fear and praised God. They declared that a great prophet had appeared among them.
- b)
 - i) Christians should show compassion to the needy.
 - ii) Jesus is the source of hope for those who suffer.
 - iii) Christians should comfort and support others who are suffering.
 - iv) Jesus has power over death.
 - v) Christians should have faith in God's power when facing challenges.
 - vi) God is concerned about the needs of His people.

KJSEA Model Paper Seven

SECTION A (20 Marks)

1. B
2. B
3. C
4. C
5. A
6. B
7. B
8. C
9. A
10. B
11. D

- 12. B
- 13. B
- 14. D
- 15. B
- 16. D
- 17. B
- 18. A
- 19. B
- 20. D

SECTION B (80 Marks)

- 21.
- a) They promote teachings that differ from the Bible teachings.
 - b) They exploit their followers for money, property, or personal gain.
 - c) They reject God's authority and encourage disobedience to His teachings.
 - d) They isolate members from their families and friends.
 - e) They promote violence against those who oppose them.
 - f) They engage in immoral practices such as sexual immorality.
 - g) They lack Christian values such as love, honesty, and responsibility.
 - h) They use fear and threats to control their followers.
 - i) Their leaders reject correction and refuse to accept other opinions.
 - j) They are intolerant of other religions and beliefs.
 - k) They take advantage of vulnerable people such as the poor, widows, and children.
- 22.
- a) It strengthens Christians' faith in God.
 - b) It encourages Christians to remain faithful during trials.
 - c) It gives Christians hope in times of suffering and despair.
 - d) It inspires believers to live holy and righteous lives.
 - e) It gives Christians confidence to share the Gospel with others.
 - f) It gives Christians hope of eternal life.
 - g) It confirms that Jesus is the Son of God.
 - h) It assures Christians of the forgiveness of sins through Jesus Christ.
 - i) It gives believers victory over sin and death.
- 23.
- a) To help people read and understand the Bible in their own language.
 - b) To spread the Word of God among local communities.
 - c) To promote literacy by encouraging people to read and write.
 - d) To preserve local languages while promoting Christianity.
 - e) To encourage personal reading and study of the Bible.
 - f) To help integrate Christian values into local cultures.

- g) To support the establishment of Bible translation organizations such as the Bible Society of Kenya.

24.

a)

- i) God helped Moses understand the suffering of the Israelites under forced labour.
- ii) God taught Moses the value of unity when he condemned an Israelite for fighting another Israelite.
- iii) God gave him courage to defend the oppressed when he killed the Egyptian who was beating an Israelite.
- iv) God prepared Moses by making him God fearing through His appearance in the burning bush.
- v) God taught Moses the value of humility during his time as a shepherd.
- vi) God strengthened his faith through His promise to guide him as he faced the Pharaoh.
- vii) God instilled in Moses the value of determination when the Israelites repeatedly failed to listen to him.

b)

- i) Encouraged the Israelites to be courageous when the Egyptian army pursued them.
- ii) Gave the Israelites hope by assuring them that God would protect them.
- iii) Performed miracles like the parting of the Red Sea to demonstrate God's power.
- iv) Communicated the Israelites' experiences and victories to people such as Jethro.
- v) Led the Israelites out of Egypt and through the wilderness.
- vi) Guided Israelites during challenges by seeking God's help for example when they lacked water.
- vii) Taught the Israelites God's laws and how to live according to His commands.
- viii) Acted as a mediator between God and the Israelites.
- ix) Listened to advice on effective leadership from others such as Jethro.
- x) Assigned duties to God fearing and trustworthy leaders to help him in serving the people.
- xi) Settled difficult disputes among the Israelites.
- xii) Continually reminded the Israelites to obey God's commandments.

25.

- a) Manage time spent on social media to avoid unhealthy habits such as addiction.
- b) Do not share personal details and information such as passwords with strangers.
- c) Report and block suspicious people and accounts while using social media.
- d) Avoid chatting, meeting and accepting friend requests from online strangers.
- e) Use strong passwords and protect them from people who may use them illegally.
- f) Avoid clicking unknown or suspicious links which may have viruses.

26.

a)

- i) Abraham would become the father of a great nation.
- ii) God would bless him with a son or heir.
- iii) God would change his name from Abram to Abraham.
- iv) Abraham's name would be great and famous.
- v) God would give him and his descendants the land of Canaan.
- vi) Some of his descendants would become kings.
- vii) God would keep His promises to Abraham's descendants.
- viii) He would be a blessing to others.
- ix) God would bless those who blessed Abraham.
- x) God would curse those who cursed Abraham.
- xi) God would protect Abraham from harm/danger.
- xii) He would have many descendants like the stars in the sky.

b)

- i) They strengthen Christians' faith in God.
- ii) They encourage believers to obey God's commands.
- iii) They strengthen Christians during trials and difficulties.
- iv) They inspire believers to remain patient as they wait on God.
- v) They give believers hope for the future.
- vi) They remind believers that God keeps His promises.
- vii) They give Christians confidence in God's love and care.

27.

a)

- i) Orphans who are children who have lost both parents and lack parental care.
- ii) Refugees who are people that flee their homes or countries to escape danger.
- iii) Widows who are women whose husbands have died and need support.
- iv) Widowers who are men whose wives have died and need support.
- v) The sick who are people with illnesses and need medical care and support.
- vi) The elderly who are older people and require care and assistance in their daily lives.
- vii) The poor who are people who cannot meet their basic needs.
- viii) People living with disabilities are individuals with physical or mental challenges.

b)

- i) Visiting them to offer encouragement and comfort them.
- ii) Providing them with assistive devices such as wheelchairs, hearing aids and crutches.
- iii) Praying for them for God's strength and guidance.
- iv) Supporting them financially through donations and fundraising.
- v) Advocating for equal treatment and opportunities for them.

- vi) Creating accessible facilities such as ramps and washrooms that make them user friendly.
- vii) Showing love and compassion to those living with disabilities.
- viii) Supporting them through financial and material donations.
- ix) Helping them access education, health care, and other important services.

28.

- a) Jesus was travelling to Jerusalem when He entered a village and met ten men suffering from a severe skin disease. They stood at a distance and asked Jesus to have mercy on them. Jesus told them to go and get examined by the priests. As they were on their way, they got healed. When one of the men realised he had been healed he returned praising God with a loud voice. He went back, fell at Jesus' feet and thanked Him. The man who returned was a Samaritan. Jesus asked why only one of the ten had returned to thank God. Jesus told the Samaritan that his faith had made him well and instructed him to go.
- b)
 - i) Giving tithes and offerings to God regularly.
 - ii) Praying to God to show thankfulness for His blessings.
 - iii) Obeying God's commands and teachings.
 - iv) Helping the needy in the society.
 - v) Using their talents to serve God and others.
 - vi) Engaging in regular worship of God.
 - vii) Taking care of God's creation and using it responsibly.
 - viii) Sharing the Word of God with others.
 - ix) Practicing Christian moral values in day-to-day life.

29.

- a)
 - i) Alcohol and drug abuse leads to poverty by draining money on substances.
 - ii) Poor health reduces productivity and increases medical expenses leading to poverty.
 - iii) Laziness limits income earning opportunities and lowers living standards.
 - iv) Corruption misuses public resources and slows economic development.
 - v) Poor quality education reduces access to well-paying jobs that can reduce poverty.
 - vi) Conflicts such as war and violence destroy businesses and property.
 - vii) Poor governance reduces development and economic opportunities.
 - viii) Unemployment reduces people's ability to earn a living.
 - ix) Natural disasters and pandemics such as floods and earthquakes destroy lives and property.
 - x) Unequal distribution of resources leaves some communities in poverty.
 - xi) Lack of family planning leads to large families that strain available resources causing poverty.
- b)

- i) Enforcing strict laws against corruption to protect public resources.
- ii) Electing responsible and accountable leaders who promote development.
- iii) Providing quality education and skills for better employment opportunities.
- iv) Ensuring equal distribution of public resources and services.
- v) Promoting family planning to encourage manageable family sizes.
- vi) Promoting peaceful resolution of conflicts to protect lives and property.
- vii) Creating more job and business opportunities to reduce unemployment.

30.

a)

- i) Religion of the partner is important because sharing the same faith and beliefs promotes unity in marriage.
- ii) Health status of a partner is key because good health contributes to a stable family life.
- iii) Education of the partner is crucial because it promotes better understanding and wise decision making.
- iv) Character of a person is important because good moral character builds trust, respect, and a strong marriage.
- v) Family background is essential because it influences a person's values and behaviour in marriage.
- vi) Shared goals and vision are significant because they help couples build a stable and successful future together.
- vii) Cultural beliefs are vital because understanding each other's cultural practices helps prevent conflicts in marriage.

b)

- i) Offering counselling to help couples prepare for marriage and family life.
- ii) Church leaders teach biblical principles of marriage to guide couples.
- iii) Organizing seminars and workshops to prepare couples for marriage.
- iv) Praying for couples to strengthen their faith before marriage.
- v) Providing moral guidance to help couples uphold values such as love, respect, and faithfulness.
- vi) Encouraging experienced married couples to mentor young couples.

KJSEA Model Paper Eight

SECTION A (20 Marks)

- 1. A
- 2. A
- 3. B
- 4. C

- 5. C
- 6. A
- 7. B
- 8. C
- 9. B
- 10. D
- 11. C
- 12. B
- 13. B
- 14. D
- 15. C
- 16. A
- 17. C
- 18. A
- 19. A
- 20. B

SECTION B (80 Marks)

- 21.
- a) It leads to destruction of wildlife and plants habitats.
 - b) It leads to air pollution that causes respiratory diseases.
 - c) It causes soil pollution that leads to loss of fertile land for cultivation.
 - d) It increases the occurrence of droughts and floods.
 - e) It contributes to global warming and climate change.
 - f) It causes water pollution which makes water unsafe for drinking.
 - g) It leads to extinction of some animal and plants species in the ecosystem.
 - h) It lowers the quality of life among people due to negative effects of environmental destruction.
 - i) It leads to water shortages due to destruction of water catchment areas.
 - j) It damages relationship with God by disobeying His commands to protect His creation.
 - k) It reduces tourism due to degradation of forests and wildlife.
 - l) It causes desertification due to excessive cutting of trees and deforestation.
- 22.
- a) Wisdom which helps believers make wise and godly decisions.
 - b) Knowledge which enables believers to understand God's truth.
 - c) Faith which gives Christians strong trust and dependence on God.
 - d) Healing which enables believers to pray for and receive healing from God.

- e) Performing miracles which are seen in extraordinary acts that are beyond human strength.
 - f) Preaching which enables Christians to communicate God's message to His people.
 - g) Discernment of spirits which helps believers to distinguish between true and false spirits.
 - h) Speaking in tongues which enables others to speak in languages inspired by the Holy Spirit.
 - i) Interpreting tongues which enables one to explain the meaning of messages spoken in tongues.
23. God sent angel Gabriel to Nazareth in Galilee. The angel told her that the Lord was with her and this message made her wonder what it meant. The angel told Mary not to be afraid because she had found favour with God. The angel then announced that Mary would become pregnant and give birth to a son who would be named Jesus. Angel Gabriel said that Jesus would be great and would be called the Son of the Most High. The angel said that God would give Jesus the throne of David. Angel Gabriel declared that Jesus would rule forever and His kingdom would never end. Mary asked how this would happen since she was a virgin. Angel Gabriel explained that the Holy Spirit would come upon her and that was the reason why He would be called the son of God. The angel told Mary that her relative Elizabeth was also expecting a child in her old age. Gabriel declared that nothing is impossible with God. Mary accepted God's will and the angel left.
- 24.
- a) One day as Paul and Silas went to pray, they met a girl who had an evil spirit. The spirit enabled her to predict the future and her owners made money through her fortune telling. She followed Paul and Silas, shouting that they were servants of God who taught about salvation. She continued doing this for many days until Paul became upset. Paul commanded the evil spirit in the name of Jesus Christ to leave her and it left immediately. Her owners became angry because they had lost their source of income. They held Paul and Silas and took them before the authorities. They accused them of causing disorder and teaching beliefs that were against Roman law. The crowd attacked Paul and Silas and the officials ordered them to be stripped and beaten. They were thrown into prison where the jailer placed them in a cell and fastened tied feet around wooden blocks.
 - b)
 - i) Praying regularly to strengthen relationship with God.
 - ii) Sharing the Word of God with others for spiritual growth.
 - iii) Reading and practicing the Word of God to show obedience to Him.
 - iv) Believing in Jesus Christ as the son of God to receive salvation.
 - v) Confessing and repenting sins to earn forgiveness from God.

- vi) Living a morally upright life by avoiding sins that displease God.
- vii) Serving others in the society which is a service to God.
- viii) Encouraging others to receive salvation by turning away from sin.

25.

- a) Engaging in criminal activities such as stealing and joining criminal gangs.
- b) Abusing alcohol and drugs, which harm physical and mental health.
- c) Visiting unsafe places that expose one to bad influence.
- d) Gambling in the hope of becoming rich quickly.
- e) Spending excessive time on social media which leads to addiction.
- f) Engaging in irresponsible sexual behaviour that may result in infections or unplanned pregnancies.
- g) Gossiping which causes conflicts and damages relationships.
- h) Bullying others physically, emotionally, or verbally.
- i) Watching inappropriate movies and videos that promote immoral behaviour.

26.

- a)
 - i) In both, children are presented to God.
 - ii) In both, family members take part in the ceremony.
 - iii) In both, the ceremony is conducted by religious leaders.
 - iv) In both, parents commit themselves to bringing up the child according to God's teachings.
 - v) In both, children are seen as a gift from God.
 - vi) In both, prayers are offered for the child.
 - vii) In both, parents thank God for the gift of the child.
 - viii) In both, parents seek God's guidance and protection for the child.
 - ix) In both, there is the worship of God.
- b)
 - i) To thank God for the gift of the child.
 - ii) To strengthen the parents' commitment to their parental duties.
 - iii) To welcome the child into the Christian community.
 - iv) To ask God for the care and protection of the child.
 - v) To seek God's guidance and blessings upon the child's life.
 - vi) To encourage parents to raise the child according to Christian teachings.
 - vii) To allow the church to support the child and family.

27.

- a)
 - i) It leads to conflicts and broken relationships within the family.
 - ii) It causes financial drain in the family because a lot of money is spent on drugs.
 - iii) It results in loss of trust and respect from family members.

- iv) It brings shame and embarrassment to the family caused by drug related behaviours.
 - v) It leads an individual to neglect family responsibilities and duties.
 - vi) It may increase cases of domestic violence and abuse by the drug abuser.
 - vii) It causes emotional pain and stress among family members.
- b)
- i) Decision making helps a person choose activities that do not involve alcohol and drugs.
 - ii) Critical thinking helps one understand the dangers of drug and alcohol abuse before making decisions.
 - iii) Self- control helps a person resist the temptation to use alcohol and drugs.
 - iv) Problem solving helps one find healthy ways of coping with stress instead of using drugs.
 - v) Assertiveness helps a person firmly refuse pressure to use alcohol and drugs.

28.

- a)
- i) They go against the teachings and will of God.
 - ii) They are based on selfish interests rather than God's purpose.
 - iii) They lead people into sin and immorality.
 - iv) They promote injustice, oppression or violence against others.
 - v) They are influenced by evil or worldly values instead of God's truth.
 - vi) They weaken people's relationship with God.
 - vii) They often result in broken trust and unfaithfulness.
 - viii) They are driven by greed and personal gains.
 - ix) They lead people away from worshipping the true God.
 - x) They lead people into physical and emotional suffering.

- b)
- i) Obeying God's commands at all times.
 - ii) Worshipping and serving God alone.
 - iii) Rejecting temptations that lead us away from God.
 - iv) Remaining spiritually alert against the plans of the devil.
 - v) Having strong faith during trials and temptations.
 - vi) Being cautious of false prophets and false teachers who mislead people.
 - vii) Evaluating teachings and actions of church leaders to ensure they conform to God's Word.
 - viii) Living a righteous life that produces good fruits.
 - ix) Avoiding people and practices that encourage ungodly behaviour.

29.

- a) Jesus went to Mount of Olives with His disciples as was His tradition. He told the disciples to pray so that they would not fall into temptation. Jesus went a distance from them and prayed to God to take away the cup of suffering from Him. An angel

from heaven appeared and strengthened Him. Jesus continued to pray and His sweat became like drops of blood. Jesus then went back and found the disciples asleep. He woke them and urged them to pray so that they would not fall into temptation. Judas arrived with a crowd and kissed Him as a sign of betrayal. One of Jesus' disciples cut off the high priest's servant right ear in anger. Jesus stopped the violence and healed the servant's ear. Jesus questioned the chief priests, temple guards, and elders for coming to arrest Him with swords and clubs. Jesus was then arrested and taken away.

b)

- i) He lacked strong faith in Jesus.
- ii) He feared being arrested and persecuted by the crowd.
- iii) He lacked the courage to defend Jesus at that moment.
- iv) It was the fulfillment of God's plan as predicted by Jesus.
- v) He was in confusion by the turn of events from Jesus' arrest.
- vi) He did not have the support of fellow disciples.
- vii) He was disappointed that Jesus did not defend Himself.

30.

a) Causes of early marriages.

- i) Peer pressure from friends who are already married.
- ii) Cultural practices that encourage early marriages.
- iii) Poverty which may force families to marry off their children for dowry benefits.
- iv) Early pregnancies that force young people to marry to be able to support the child.
- v) Social media influence that promotes early marriages.
- vi) Lack of education which limits opportunities and encourages early marriages.
- vii) Forced marriages that are arranged without the knowledge of the young people.
- viii) The desire for love and acceptance especially among youth from unstable families.
- ix) Weak moral values that make some young people easily lured into early marriages.

b)

- i) Communication skills help one express their thoughts and feelings against early marriage.
- ii) Critical thinking skills help one evaluate the consequences of early marriage before making decisions.
- iii) Assertiveness helps one to confidently refuse pressure to enter into early marriage.
- iv) Decision making skills help one make wise choices that prevent early marriage.
- v) Problem solving skills help one find better solutions to challenges instead of rushing into marriage.

KJSEA Model Paper Nine

SECTION A (20 Marks)

1. C
2. D
3. B
4. B
5. B
6. D
7. B
8. B
9. B
10. B
11. B
12. B
13. C
14. B
15. D
16. D
17. A
18. B
19. D
20. A

SECTION B (80 Marks)

- 21.
- a) It helps learners develop good moral values which enable one to relate well with others.
 - b) It strengthens learners' faith in God.
 - c) It promotes harmonious living by encouraging respect for other religions and cultures.
 - d) It equips learners with life skills and knowledge that are important in day to day life.
 - e) It helps the learners acquire knowledge for further career studies.
 - f) It helps one appreciate their religions and that of others.
 - g) It helps learners understand the teachings of the Bible.
 - h) It discourages immoral behaviour and social evils among learners.
 - i) It helps learners appreciate God's creation and care for the environment.
 - j) It encourages service to the community and care for the needy.
 - k) It helps one to understand the mysteries of life such as why people die.

22.

- a) Humility by willing to learn and avoid pride.
- b) Honesty by telling the truth and acting sincerely.
- c) Responsibility by being accountable for their actions and decisions.
- d) God fearing by seeking God's guidance and obeying His commands.
- e) Having integrity by doing the right thing and upholding moral values.
- f) Being fair by treating everyone equally without discrimination.
- g) A role model because they lead by setting a good example through their words and actions.
- h) Respectful because they treat others with dignity regardless of their status.
- i) Courageous because they make the right decisions despite fear or challenges.
- j) Obedient because they follow and respect laws and authority.
- k) Determined because they remain committed to achieving set goals.

23.

- a) Joshua
- b) Judges
- c) Ruth
- d) 1 Samuel
- e) 2 Samuel
- f) 1 Kings
- g) 2 Kings
- h) 1 Chronicles
- i) 2 Chronicles
- j) Ezra
- k) Nehemiah
- l) Esther.

24.

- a)
 - i) Taking time to pray in order to strengthen one's relationship with God.
 - ii) Using social media responsibly by sharing and viewing positive content.
 - iii) Volunteering in community projects such as waste collection and awareness campaigns.
 - iv) Reading books and stories to improve knowledge and skills.
 - v) Helping the needy such as the sick, prisoners, orphans and the elderly.
 - vi) Developing talents and abilities such as singing, drawing and acting.
 - vii) Spending time with family members to strengthen family relationships.
 - viii) Attending youth seminars and workshops that promote Christian values.
 - ix) Reading the Bible to learn and practice God's teachings.
 - x) Participating in safe recreational activities that promote positive behaviour and life skills.

- b) Life skills that can help you avoid irresponsible sexual behavior during leisure time.
 - i) Communication skills help one express thoughts and feelings clearly while setting healthy boundaries.
 - ii) Assertiveness helps one firmly refuse pressure to engage in irresponsible sexual behaviour.
 - iii) Problem solving skills help one find appropriate solutions that prevent immoral sexual behaviour.
 - iv) Critical thinking skills help one carefully evaluate choices before engaging in any sexual behaviour.
 - v) Decision making skills help one make responsible choices that promote sexual purity and healthy relationships.

25.

- a)
 - i) Cleaning the church by washing, gardening, and arranging seats.
 - ii) Serving in leadership roles such as leading youth groups.
 - iii) Leading worship through singing, Bible reading and prayer in church.
 - iv) Participating in community service activities to support the needy.
 - v) Supporting church projects by giving money, materials, or services.
 - vi) Giving tithes and offerings to support church activities.
 - vii) Teaching Sunday school and leading Bible study sessions.
 - viii) Preparing church materials such as posters, booklets and magazines.
 - ix) Recording and sharing church sermons through social media.
 - x) Playing musical instruments during worship services.
- b)
 - i) It helps spread the Word of God through evangelism and outreach programmes.
 - ii) It develops leadership skills by giving Christians opportunities to serve.
 - iii) It strengthens faith through worship, prayer and other church activities.
 - iv) It promotes unity as Christians work together.
 - v) It encourages service to others through acts of charity and community outreach.
 - vi) It promotes moral living as Christians are required to uphold biblical values in church activities.
 - vii) It provides opportunities to develop and use talents and abilities.
 - viii) It supports church growth through tithes, offerings and development projects.

26.

- a) Jesus and His disciples arrived at Jericho and were leaving the town with a large crowd. Bartimaeus, a blind beggar, was sitting by the roadside. When he heard that Jesus of Nazareth was passing by, he cried out for mercy. Many people rebuked him and told him to keep quiet but he shouted loudly. Jesus stopped and called Bartimaeus who jumped and went to see Him. Jesus asked Bartimaeus what he wanted and he said he wanted to see again. Jesus told him that his faith had made him well. Bartimaeus immediately received his sight and followed Jesus along the road.

b)

- i) Christians should have faith in Jesus to overcome challenges.
- ii) Jesus has the power to heal.
- iii) God answers our prayers.
- iv) Christians should remain persistent in prayer.
- v) Christians should not be discouraged by others from seeking God.
- vi) Christians learn that Jesus responds to those who show genuine faith.
- vii) Christians should do not lose hope when facing challenges.
- viii) Christians should respond to God's call willingly.
- ix) Christians should thank God for His blessings and mercy.
- x) Christians should follow Jesus faithfully after receiving His help.

27.

a)

- i) He slept in the boat as the storm continued.
- ii) Responding when the disciples woke Him up.
- iii) Rebuking the wind and commanding the waves to be still.
- iv) Jesus commanded the storm to calm down.
- v) Jesus asked His disciples why they were afraid.
- vi) He questioned the disciples about their lack of faith.

b)

- i) Christians should have strong faith in God when facing challenges.
- ii) Christians should depend on God to overcome challenges.
- iii) Jesus has power and authority over nature.
- iv) Christians should face difficulties courageously.
- v) Jesus listens and responds when we are in despair.
- vi) God has solutions to the challenges we face in life.
- vii) It proved that Jesus was the Son of God.
- viii) Jesus is always present during the struggles we face in life.

28.

a)

- i) Singing and dancing
- ii) Playing musical instruments
- iii) Drawing and painting
- iv) Acting and dramatizing
- v) Sports, games and athletics
- vi) Public speaking
- vii) Leadership
- viii) Cooking
- ix) Photography
- x) Writing, storytelling and comedy

- xi) Designing clothes and buildings
- xii) Artisan work such as carpentry and masonry
- xiii) Farming.
- b)
 - i) Participating in church activities that grow our talents such as singing, dancing and drama.
 - ii) Attending training sessions and seminars to develop talents and abilities.
 - iii) Seeking guidance from parents, teachers and mentors on how to use talents positively.
 - iv) Taking part in competitions to gain confidence and improve skills.
 - v) Joining clubs and societies that nurture different talents and abilities.
 - vi) Participating in community service to develop and use talents.
 - vii) Serving the needy by using one's talents and abilities.
 - viii) Working with others who have similar talents to learn and improve.
 - ix) Practising regularly to improve talents and abilities.
 - x) Using available opportunities to discover and develop new talents.
 - xi) Praying to God for wisdom and guidance in developing and using talents.
 - xii) Accepting correction and learning from feedback to improve one's abilities.

29.

- a)
 - i) He built the temple in Jerusalem for the worship of God.
 - ii) He encouraged the worship of God through the construction of the temple.
 - iii) He made Israel prosperous and wealthy during his rule.
 - iv) He became famous for his wisdom attracting visitors such as Queen of Sheba.
 - v) He dedicated the temple to God through prayer and sacrifices.
 - vi) He judged people fairly and promoted justice in Israel.
 - vii) He strengthened Israel economically through trade with other nations.
 - viii) He established peaceful relations with neighbouring nations.
 - ix) He expanded and strengthened the nation of Israel.
 - x) He organized the government by appointing capable officials.
 - xi) He wrote many proverbs, songs, and wise sayings.
- b) Two women came before King Solomon to settle a dispute. Both women lived in the same house and had recently given birth to baby boys. One woman's baby died during the night after she accidentally lay on him. At night, the woman whose baby had died exchanged her dead baby with the living baby while the other woman was asleep. In the morning, the mother of the living child noticed that the dead baby was not her son. Both women claimed that the living baby belonged to them. After King Solomon listened carefully to both women he sent for a sword. He instructed that the living baby be cut into two and so that each woman get a half. The real mother pleaded with the king to give the baby to the other woman instead of killing it. The other woman encouraged the baby to be cut into two. The king gave the living baby to the true mother because she

chose to save the child's life. The people of Israel respected Solomon because they recognised that God had given him wisdom to judge fairly.

30.

- a) Respect helps one value themselves and others.
- b) Patience helps one wait for the right time to engage in responsible sexual relationships.
- c) Responsibility enables one to make wise choices and avoid risky sexual behaviour.
- d) Self- control helps one resist temptation and maintain sexual purity.
- e) Integrity helps one uphold moral values and do what is right even under pressure.
- f) Faithfulness enables one to remain loyal and committed to God's teachings.
- g) Love helps one to care for others without exploiting or taking advantage of them.
- h) Obedience helps one to follow God's commands on sexual purity.
- i) Humility helps one accept guidance and correction from parents and teachers.
- j) Purity guides one to keep both the body and mind free from immoral practices.

KJSEA Model Paper Ten

SECTION A (20 Marks)

- 1. A
- 2. B
- 3. B
- 4. B
- 5. B
- 6. D
- 7. D
- 8. B
- 9. C
- 10. A
- 11. C
- 12. B
- 13. B
- 14. C

- 15. C
- 16. D
- 17. B
- 18. D
- 19. B
- 20. C

SECTION B (80 Marks)

- 21.
- a) Respect helps people to value God, themselves and others.
 - b) Love helps people to care for and serve others.
 - c) Patience helps people remain calm and persevere during challenges.
 - d) Kindness facilitates compassion and generosity towards others.
 - e) Justice enables people treat everyone fairly and equally.
 - f) Integrity helps people do what is right even when no one is watching.
 - g) Self-control enables people resist temptation and make wise choices.
 - h) Faithfulness helps people remain loyal to God and keep their promises.
 - i) Honesty helps people tell the truth and act with integrity.
 - j) Responsibility helps people be accountable for their actions and decisions.
 - k) Obedience enables us to follow God's commandments and authority.
 - l) Humility helps people accept correction and treat others without pride.
22. The Bible was originally written in Hebrew and Greek. The Old Testament was translated from Hebrew into Greek. The Greek translation became known as the Septuagint as it was translated by about seventy Jewish scholars. The Bible was later translated into Latin during the early Christian era. The Latin translation was called the Vulgate and was translated by Jerome. John Wycliffe translated the first English Bible from the Latin Vulgate. The English Bible was later revised into versions such as the King James Version and the Revised Standard Version.
- 23.
- a) It causes stress, anxiety and sadness due to repeated bullying.
 - b) It leads to poor academic performance because of difficulty in concentrating caused by fear.
 - c) It may increase the risk of self-harm from emotional pain caused by bullying.
 - d) It may result in physical injuries and other health problems from physical bullying.
 - e) It can lead to social isolation as victims withdraw from others to avoid bullying.
 - f) It may result in legal consequences for those who engage in violent or abusive bullying.
- 24.
- a) Love enables one to care for oneself and others while building respectful relationships.
 - b) Patience helps one to wait until the right time to enter a romantic relationship.
 - c) Purity helps one to abstain from sexual activity until the appropriate time.
 - d) Humility enables one to accept guidance and correction and avoid pride in relationships.
 - e) Respect promotes personal boundaries and those of others.

- f) Self-control enables one to resist temptation and make responsible choices.
- g) Faithfulness helps one to remain loyal, trustworthy, and committed in relationships.
- h) Responsibility guides one to make wise decisions when in a relationship.
- i) Honesty leads one to build trust by being truthful and open in relationships.

25.

- a)
 - i) It may lead to broken family relationships because of misusing money.
 - ii) It causes emotional stress and suffering due to frequent financial losses.
 - iii) It denies families basic needs because money is wasted on gambling.
 - iv) It may bring shame and loss of respect to the family within the community.
 - v) It leads to conflicts and misunderstandings among family members over gambling losses.
 - vi) It may cause neglect of family responsibilities and duties from gambling addiction.
 - vii) It can result in debt and financial instability within the family caused by gambling habits.
- b)
 - i) The youth can grow crops and rear livestock to earn income from their sale.
 - ii) The youth can establish lawful and morally acceptable businesses such as salons, barber shops and retail shops to earn a living.
 - iii) The youth can use talents such as music, sports, art and crafts to generate income.
 - iv) The youth can receive property or wealth legally passed down by family members.
 - v) The youth can acquire education and skills that enable them to earn income through professions such as teaching, medicine, engineering and law.
 - vi) The youth save or invest money in legitimate financial institutions to earn interest or profits.
 - vii) The youth can provide lawful digital services through appropriate online platforms to earn an income.
 - viii) The youth can acquire practical skills such as tailoring, baking, plumbing, welding and electrical installation to earn an honest living.

26.

- a)
 - i) Praying
 - ii) Fasting
 - iii) Thanksgiving
 - iv) Reading the Bible
 - v) Singing and dancing
 - vi) Tithing and offering
 - vii) Serving others.
- b)
 - i) Fasting without looking sad or gloomy.
 - ii) Maintaining a cheerful appearance while fasting.
 - iii) Avoiding hypocrisy by fasting with sincere intentions to please God.
 - iv) One should deny themselves food while fasting.

- v) Grooming oneself normally while fasting.
- vi) One should keep fasting private so as to seek God's approval rather than human praise.
- vii) Remaining humble while fasting.

27.

- a)
 - i) Samuel had grown too old and was unable to lead them effectively.
 - ii) Samuel's sons who had been judges were dishonest and corrupt.
 - iii) They wanted a king to judge and govern them.
 - iv) They wanted a king who would unite the nation.
 - v) They rejected God's leadership by preferring a human king.
 - vi) They lacked faith that God would continue to guide and protect them through the judges.
 - vii) They wanted to be like the other neighboring nations that had kings.
 - viii) They wanted a king to lead them in battle against their enemies.
 - ix) They believed a king would provide stronger and more stable leadership.
- b)
 - i) Their sons would be forced to serve in his army as soldiers.
 - ii) They would be forced into hard labour such as harvesting crops and making weapons.
 - iii) Their daughters would serve as cooks, bakers and perfume makers.
 - iv) The best of their property such as land and vineyards would be taken by the king.
 - v) A king would demand a tenth of their grain, flocks and produce as taxes.
 - vi) A king would take their servants, livestock, and donkeys for his own work.
 - vii) The people would complain of the king's oppression but God would not listen.

28.

- a)
 - i) Love- This is showing care and compassion towards the needs of others.
 - ii) Joy- This is having a deep sense of happiness that comes from God even during difficult times.
 - iii) Peace- This is remaining calm when facing situations that cause fear or anxiety.
 - iv) Patience- This is enduring challenges without becoming angry or giving up.
 - v) Kindness- This is treating others with compassion and generosity.
 - vi) Goodness- This is doing what is right by living a morally upright life.
 - vii) Faithfulness- This is remaining loyal and dependable in one's responsibilities.
 - viii) Humility- This is being gentle and avoiding pride when relating to others.
 - ix) Self –control- This is managing one's thoughts, emotions and actions to make responsible decisions.
- b)
 - i) Showing love by caring for the needy in society such as the elderly, prisoners, and people living with disabilities.
 - ii) Remaining joyful by maintaining happiness even when facing challenges in life.
 - iii) Maintaining peace by resolving conflicts and living harmoniously with oneself and others.

- iv) Practising patience by handling disappointments calmly and being tolerant of those with different opinions.
- v) Showing kindness by sharing generously and willingly helping others.
- vi) Demonstrating goodness by living a morally upright life and displaying positive behaviour.
- vii) Remaining faithful by staying loyal to God and keeping promises made to others.
- viii) Showing humility by treating others gently and avoiding pride and arrogance.
- ix) Exercising self- control by resisting temptations and managing one's emotions and actions.

29.

- a)
 - i) Swimming
 - ii) Sports and games
 - iii) Gardening and environmental conservation activities
 - iv) Drama and acting
 - v) Photography and video recording
 - vi) Dancing and singing
 - vii) Riding bicycles and motorbikes
 - viii) Jogging and running
 - ix) Cleaning
 - x) Community service activities such as awareness campaigns
 - xi) Hiking and nature walks.
- b)
 - i) Abusing alcohol and drugs such as beer and bhang.
 - ii) Taking part in irresponsible sexual activities.
 - iii) Engaging in crime such as stealing and robbing others.
 - iv) Gambling money and property through betting.
 - v) Spending too much time on social media.
 - vi) Participating in gossiping and spreading rumours.
 - vii) Idling and being lazy which is unproductive.
 - viii) Watching ungodly content and videos on social media.
 - ix) Visiting unsafe places in the company of bad peers.
 - x) Bullying others physically and emotionally.

30.

- a) Jesus travelled towards Jerusalem and when He neared Bethphage and Bethany He sent two disciples to a nearby village. He instructed them to bring a colt that had never been ridden. Jesus told the disciples that if anyone questioned them, they should say that the master needed it. The disciples found everything exactly as Jesus had told them. The owners asked why they were taking the colt and the disciples replied that the Lord needed it. Jesus rode into Jerusalem on the colt and people spread their cloaks on the road. When He came near Jerusalem, the crowd loudly praised God for His greatness. Some Pharisees asked Jesus to

silence His disciples but He replied that if the disciples kept quiet, the stones would shout too.

b)

- i) The leaders questioned Jesus' authority to teach and perform miracles.
- ii) They tried to trap Jesus with questions on paying taxes to the Roman government.
- iii) Jesus failed to tell the leaders where His authority came from.
- iv) They were afraid of Jesus' popularity which was reducing their influence and popularity.
- v) The cleansing of the temple by Jesus made them despise Him more.
- vi) Jesus claim to be the Messiah was seen as blasphemy by the Jewish leaders.