

RESPONSES TO KNOWLEDGE TEST

1.0 OVERVIEW OF CHRISTIAN RELIGIOUS EDUCATION

Knowledge test on Page 2

1.
 - a) Honesty - Always telling the truth.
 - b) Respect - Treating others well and with kindness.
 - c) Responsibility - Doing your duties well.
 - d) Love - Caring for and helping others.
 - e) Justice - Being fair to everyone.
 - f) Self-control - Controlling anger and bad behavior.
 - g) Forgiveness - Forgiving those who wrong us.
2.
 - a) It stops them from fighting or taking revenge.
 - b) 2. It helps them to remain friends and play together again.
 - c) 3. It brings peace and happiness in class and in the field.
 - d) 4. It removes anger and hatred from the heart.

2.0 CREATION

2.1 Accounts of creation

Knowledge test on Page 6

1.
 - a) Thanking God through prayer for His wonderful creation.
 - b) Taking care of the forest by not cutting trees or polluting the stream.
 - c) Planting more trees and protecting animals.
 - d) Telling others about God's goodness in creation.
2.
 - a) Responsibility or stewardship
 - b) Respect
 - c) Love
 - d) Justice
 - e) Care.

2.2 Stewardship over creation

Knowledge test on Page 8

1.
 - a) Not killing animals carelessly.
 - b) Avoiding cruel hunting.
 - c) Not mistreating domestic animals.
 - d) Feeding and caring for domestic animals.
 - e) Protecting their habitats by not destroying forests and water bodies.
 - f) Not polluting water, air and land.
 - g) Reporting people who are cruel to animals.
 - h) Treating them with love and kindness.
 - i) Conserving endangered species.
 - j) Taking sick animals to veterinary doctor.
2.
 - a) Love / Compassion / Kindness – Animals feel pain. We should show kindness to all God's creatures.
 - b) Respect / Responsibility / Stewardship – Dominion means to take care, not to mistreat.
 - c) Mercy – By protecting animals, fish and birds from potential harm.

2.3 Responsibility over plants

Knowledge test on Page 10

1.
 - a)
 - i) Selling quality tea to factories.
 - ii) Provides steady income for family.
 - iii) Employs labourers who earn wages.
 - iv) Creates jobs in factories.
 - b)
 - i) Fetches higher price / more profit.
 - ii) Ready market / high demand.
 - iii) Improves living standards.
 - iv) Contributes to economic growth / foreign exchange.
2.
 - a) Plant trees when you cut one / Reforestation / Afforestation.
 - b) Practice agroforestry – Trees with crops for windbreak and income.

- c) Selective harvesting – Cut only mature trees.
- d) Use energy-saving jikos / alternative energy.
- e) Create tree nursery to sell seedlings for gain.
- f) Practice mulching / cover cropping to conserve moisture.
- g) To till and take care of garden / be good steward.

2.4 Use of natural resources

Knowledge test on Page 13

1.

- a) Planting trees / Afforestation / Reforestation.
- b) Not cutting trees carelessly / Avoiding deforestation.
- c) Proper waste disposal / Not polluting rivers and land.
- d) Cleaning environment / Recycling.
- e) Conserving water and resources.
- f) Protecting animal habitats.
- g) Teaching others to conserve.

2.

- a) Crop: Kales / Spinach / Tomatoes / Onions / Maize / Beans / Cabbages / Tea / Fruit seedlings -
Reasons: Fast maturing / Small space / High demand / Low capital / Does well in climate /
Nutritious / Easy to manage.

b)

- i) Clear land / Remove weeds.
- ii) Prepare seedbed
- iii) Prepare the land by digging.
- iv) Add manure / fertilizer.
- v) Plant with correct spacing.
- vi) Water regularly.
- vii) Weed / Control pests.
- viii) Mulching, where possible.
- ix) Harvest.

c)

- i) Fulfills Genesis 2:15 by tilling and caring for the land.
- ii) Shows stewardship / responsibility.
- iii) Shows obedience to God to work.
- iv) It is good use of the land that God gave.

3.0 THE BIBLE

3.1 Functions of the Bible

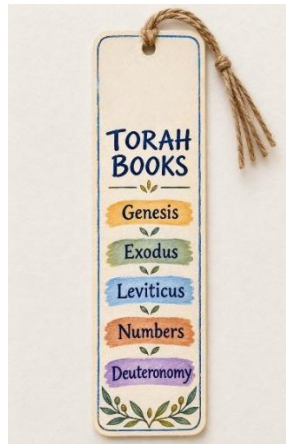
Knowledge test on Page 16

1.
 - a) The Word of God guides Christians.
 - b) It teaches God's will and commandments.
 - c) It reveals God's love and salvation.
 - d) It teaches, corrects and trains Christians.
 - e) It helps to know Jesus and follow His example.
 - f) It gives comfort, hope and encouragement.
 - g) It helps in prayer and worship.
2.
 - a)
 - i) Matthew 20:28 – Son of Man came not to be served but to serve.
 - ii) Galatians 5:13 – Serve one another in love.
 - iii) 1 Peter 4:10 – Use gift to serve others.
 - iv) Matthew 25:40 – Whatever you did for least, you did for me.
 - v) John 13:14 – Wash one another's feet.
 - b)
 - i) They encourage humility to serve other just like Jesus.
 - ii) They motivate us to help the needy, poor and the sick.
 - iii) They teach love in action.
 - iv) They inspire the use of gifts for the community.
 - v) They encourage selflessness by putting others first.
 - vi) They teach that serving people is serving God.

3.2 Divisions of the Bible

Knowledge test on Page 19

Create and label the four bookmarks showing the following books in each category. Decorate, check, and keep the bookmarks. Apply various colours and styles to make it attractive. Use sample below as a guide



The categories of the Old Testament books.

Category 1: Torah/ Law books – Genesis, Exodus, Leviticus, Numbers and Deuteronomy

Category 2: Historical books – Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah and Esther

Category 3: Poetic / Wisdom books – Job, Psalms, Proverbs, Ecclesiastes and Song of Songs.

Category 4: Prophetic books – Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi

The 4 categories of the New Testament books.

Category 1: Gospels – Matthew, Mark, Luke and John.

Category 2: Historical book – Acts.

Category 3: Epistles – Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, Philemon, Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John and Jude.

Category 4: Prophetic book – Revelation.

3.3 Bible translations

Knowledge test on Page 21

1.
 - a) Language barriers existed because some missionaries did not initially understand local languages and cultures well enough.
 - b) Cultural differences made it hard for translators to communicate biblical ideas that were unfamiliar to local communities.
 - c) Lack of trained translators where few people understood both biblical languages and Kenyan local languages well enough.
 - d) Limited vocabulary meant some local languages lacked words for biblical concepts, names, and religious ideas.

- e) Resistance from some communities who were reluctant to accept Christianity and its translated Scriptures.
 - f) Changing language made earlier translations difficult to use by later generations.
 - g) Lack of written languages made translation and recording difficult because there were no established writing systems.
- 2.
- a) To help people understand the Bible better since they could read and hear it in their own language.
 - b) To help weave Christian practices into the culture and identity of local communities.
 - c) To allow the creation of local translation bodies such as the Bible Society of Kenya.
 - d) To spread God's Word across many local communities through the use of their own languages.
 - e) To encourage literacy as the translation motivated people to learn reading and writing skills.
 - f) To preserve local languages while still promoting the growth and spread of Christianity.
 - g) To encourage local communities to read the Bible personally in their own native language.

3.4 Leadership in Israel

Knowledge test on Page 24

- 1.
- a)
 - i) It improves service delivery as good leaders ensure resources are used well to provide services such as health and education.
 - ii) It helps build trust among people since leaders of integrity remain truthful and honest in their actions and decisions.
 - iii) It encourages respect for the law as leaders of integrity follow and uphold rules and regulations.
 - iv) It promotes peace and unity because such leaders treat everyone fairly, which reduces conflicts.
 - v) It strengthens good governance because leaders of integrity make decisions that benefit everyone.
 - vi) It improves how a community is viewed since good leadership earns respect from others.
 - vii) It encourages citizen participation as people become willing to support society's development under good leadership.
 - viii) It reduces corruption in society since honest leaders avoid misusing public resources.
 - ix) It promotes the development of society as honest leaders manage resources properly.
 - b)
 - i) Humble
 - ii) Honest
 - iii) Responsible
 - iv) God fearing
 - v) Integrity

- vi) A role model
- vii) Respectful
- viii) Courageous
- ix) Obedient.

2.

a)

- i) She showed transparency while allocating funds.
- ii) She accounted for the money used in the project.
- iii) She acted fairly while dealing with the local people.

b)

- i) Loss of trust happens when people lose confidence in leaders who are dishonest.
- ii) Poor decision-making occurs when leaders act based on personal interests.
- iii) Corruption is encouraged as a lack of integrity can lead to misuse of resources, bribery, favouritism, and other unethical practices.
- iv) Relationships are damaged as dishonesty creates conflicts between leaders, colleagues, and community members.
- v) Poor role modelling happens because leaders influence others through their behaviour and unethical conduct may encourage similar actions in others.
- vi) Loss of respect occurs as people stop respecting leaders who repeatedly fail to keep their promises or act fairly.
- vii) Unfairness arises as leaders without integrity may practice discrimination or nepotism.
- viii) Goals are not achieved since a lack of trust, accountability, and cooperation makes it difficult for leaders to achieve set objectives.

4.0 THE EARLY LIFE OF JESUS CHRIST

4.1 Prophecies about the Messiah

Knowledge test on Page 26

1.

a)

- i) The Messiah would be born of a virgin — Isaiah 7:14.
- ii) Born in Bethlehem — Micah 5:2.
- iii) He would be from the lineage / house of David — 2 Samuel 7:12-13 / Jeremiah 23:5-6.
- iv) Will be called Immanuel — Isaiah 7:14.
- v) A star will announce His birth — Numbers 24:17.
- vi) Would be a suffering servant — Isaiah 53.
- vii) Would bring salvation / rule with justice.

b)

- i) Virgin birth — Fulfilled in Mary conceiving Jesus through the power of the Holy Spirit (Luke 1:26— 35 and Matthew 1:18— 23).
 - ii) Born in Bethlehem — Joseph and Mary went to Bethlehem for census (Luke 2:4— 7 and Matthew 2:1).
 - iii) From David's lineage — Jesus was the son of Joseph, who was a descendant of David (Matthew 1:1— 17 and Luke 3:23— 38).
 - iv) Immanuel — Jesus is God with us. God became human (Matthew 1:23 and John 1:14).
 - v) Star — Wise men saw star leading to Jesus (Matthew 2:2, 9).
- c)
- i) Faithfulness — God keeps His promises.
 - ii) Love — God loves us because He sent the Messiah.
 - iii) Hope — Promises give hope.
 - iv) Trust — We should trust God.
 - v) Obedience — God expects obedience just like Mary and Joseph.
 - vi) Patience — God fulfills in His own time.
- 2.
- a) Obeying parents, teachers and leaders just like Jesus and Mary obeyed God.
 - b) Obeying God's Word and Bible teachings.
 - c) Obeying school rules and laws.
 - d) Obeying church teachings and doing God's will.
- 3.
- a) Trusting God in difficult times that He will help.
 - b) Praying for God's help and waiting patiently.
 - c) Encouraging others who have lost hope.
 - d) Working hard even when things are tough.
 - e) Believing Jesus brings salvation and eternal life.

4.2 John the Baptist (A precursor to the Messiah)

Knowledge test on Page 28

- 1.
- a)
- i) Sharing / Charity / Love — Share food and clothes. (Luke 3:11).
 - ii) Honesty / Integrity / Justice — Tax collectors were not to collect more than required. (Luke 3:13).
 - iii) Contentment — Soldiers were not to extort the people but rather be content with their wages (Luke 3:14).
 - iv) Repentance / Righteousness — Turn away from sin.

- v) Humility.
 - vi) Fairness.
- b)
- i) Sharing food, clothes and school items with needy classmates.
 - ii) Being honest in exams, not cheating and not overcharging when selling.
 - iii) Being content with what parents provide and not stealing.
 - iv) Not bullying nor accusing others falsely.
 - v) Repenting and asking for forgiveness when wrong.
 - vi) Helping parents, teachers and the people in the community.
- 2.
- a)
- i) Pray to God and trust in Him — God answered Zechariah and Elizabeth.
 - ii) Not lose hope — God has power to give children.
 - iii) Seek medical advice.
 - iv) Consider adoption by fostering a child.
 - v) Seek guidance and counselling from a religious leader or community elders.
 - vi) Continue loving each other and staying faithful in marriage.
- b)
- i) God is faithful and He keeps His promises.
 - ii) God is all-powerful and nothing is impossible with Him.
 - iii) God loves us and cares for us.
 - iv) God answers prayers in His own time.
 - v) God gives hope when we have lost hope.
 - vi) God is our creator and provider.

4.3 The birth and childhood of Jesus Christ

Knowledge test on Page 31

- 1.
- a)
- i) Christians should be humble just like Mary humbled herself as a servant of God.
 - ii) Christians should obey God's will.
 - iii) Christians should trust in God
 - iv) Christians should not fear despite of challenges.
 - v) Christians should love and glorify God.
- b)
- i) Obeying parents, teachers and elders at home and in school.
 - ii) Doing homework and chores without complaining.
 - iii) Respecting authority and following school rules.
 - iv) Being humble by not boasting and always helping other classmates.
 - v) Accepting correction and apologising when wrong.

2.
 - a) Praying and thanking God daily.
 - b) Worshipping and praising God in church like the shepherds did.
 - c) Living righteously and obeying God's commandments.
 - d) Helping others by sharing with the needy to show gratitude.
 - e) Offering thanksgiving such as giving offering or tithe.
 - f) Singing songs of praise.

5.0 THE CHURCH

5.1 Selected forms of worship

Knowledge test on Page 34

1. Humility / Sincerity / Reverence / Respect for God / Faith — She is proud and shows off.
2.
 - a) Prayer should be sincere from the heart and not for show.
 - b) Pray in private and God who sees in secret will reward us.
 - c) Avoid hypocrisy like the Pharisees who prayed loudly in synagogues and streets.
 - d) Prayer is between a person and God, not to impress people.
 - e) Use simple words as God knows our needs.
3.
 - a) Stop showing off and pray to God, not to people.
 - b) Pray humbly and sincerely in secret and focus on God.
 - c) Use simple, honest words, not fancy long words to impress.
 - d) Not to pray loudly to be noticed but pray respectfully.
 - e) Pray with faith that God hears even silent prayer.

5.2 The role of the Church in education and health

Knowledge test on Page 37

1.
 - a) Love / Compassion — Caring for the sick and learners.
 - b) Service / Servanthood — Serving the community through hospitals and schools.
 - c) Charity / Generosity / Kindness — Helping the needy.
 - d) Hard work / Diligence / Commitment.
 - e) Justice / Fairness / Integrity in education.
 - f) Respect / Human dignity — Treating all equally.
 - g) Humility.

2.
 - a) Offer incentives, better pay, allowances and housing for rural workers.
 - b) Build staff houses, schools for children and amenities in rural areas.
 - c) Sponsor local youth from rural areas to train as teachers, nurses, doctors and return to serve.
 - d) Provide scholarships and training in Church institutions.
 - e) Rotational deployment / Short-term mission service in rural areas.
 - f) Improve infrastructure - roads, electricity, water in mission stations.
 - g) Create supportive Christian community and encourage calling to serve.

6.0 CHRISTIAN LIVING TODAY

6.1 Human sexuality

Knowledge test on Page 39

1.
 - a) Purity is the value of abstaining from sexual activity until the right time.
 - b) Humility is the value of avoiding pride, which allows one to accept correction when going wrong in a relationship.
 - c) Honour is the value of treating oneself and others with respect even when under pressure.
 - d) Patience is the value of waiting until one is mature and ready for a romantic relationship.
 - e) Love is the value of caring for oneself and others in order to build respectful relationships.
2.
 - a) Critical thinking which is the skill of understanding a situation clearly and choosing what is good to avoid irresponsible sexual behaviour, as Philippians 4:8-9 teaches believers to fill their minds with what is good.
 - b) Self-control which is the ability to manage one's emotions and feelings appropriately to avoid sexual activity.
 - c) Assertiveness which is the skill of being able to firmly refuse and say no to sexual temptations.

6.2 Christian marriage and family

Knowledge test on Page 41

1.
 - a) Offering support by helping family members when they are sick, worried, or facing challenges.
 - b) Showing respect by listening to family members and obeying family rules.
 - c) Giving encouragement by lifting them up when they face difficulties.
 - d) Celebrating achievements of family members when they accomplish something important.

- e) Showing gratitude by thanking family members for the things they do for you.
 - f) Spending quality time together by sharing meals and taking part in family activities.
 - g) Communicating openly by using kind words and avoiding unnecessary conflicts.
 - h) Praying for the family members to encourage spiritual growth together.
 - i) Helping with responsibilities such as household chores and other family duties.
- 2.
- a) Honesty — By staying truthful to one another.
 - b) Kindness — By expressing concern and care for family members.
 - c) Love — By offering genuine care and sharing with other family members.
 - d) Patience — By tolerating each other's opinions and views.
 - e) Respect — By treating one another with dignity.
 - f) Cooperation — By working together on family chores.

6.3 Alcohol, drugs and substance abuse

Knowledge test on Page 44

- 1.
- a) Self-control helps one resist alcohol and drugs no matter the temptation.
 - b) Problem solving allows one to find better ways of dealing with stress and suffering instead of using drugs to escape pain.
 - c) Decision making helps one think carefully and choose activities that do not involve alcohol and drugs.
 - d) Critical thinking helps a person understand the dangers of drug abuse before making decisions.
 - e) Assertiveness enables one to firmly say no to taking alcohol and drugs.
- 2.
- a) Love encourages one to care for their own body by avoiding alcohol and drug abuse.
 - b) Respect enables one to value oneself by refusing to consume alcohol and drugs.
 - c) Integrity means doing the right thing when faced with temptations to abuse drugs and alcohol.
 - d) Responsibility helps one make choices that do not harm the body through drug abuse.
 - e) Patience helps one stay calm and avoid rushed decisions that lead to using alcohol and drugs.

6.4 Gambling

Knowledge test on Page 47

1. Responsibility helps one recognize the negative effects of gambling and thus avoid it.

2. Patience helps one resist the desire for quick money through betting.
3. Honesty helps one avoid dishonest means of acquiring wealth through gambling.
4. Contentment helps one to remain satisfied with what they have instead of chasing after quick wealth.
5. Self-control helps one resist the urge to gamble even when tempted by the promise of easy winnings.
6. Faith helps one trust in God's provision instead of depending on luck or chance.

6.5 Social media

Knowledge test on Page 50

1. Practicing Christian values such as love and responsibility while engaging with others online.
2. Reporting users, accounts, and posts linked to cyberbullying to trusted adults.
3. Praying to God for strength to heal from the emotional pain caused by cyberbullying.
4. Asking trusted adults for guidance whenever she experiences cyberbullying.
5. Blocking anyone who sends hurtful or harmful messages.
6. Staying calm and respectful instead of reacting to online bullies.
7. Choosing to forgive those who bully her through social media.