RESPONSES TO REVISION POINT

1.0 CREATION

1.1 Origin and consequences of sin

Revision point page 54

1.
   a) Negative peer pressure.
   b) Lack of guidance and counselling.
   c) Drug and substance abuse.
   d) Media influence.
   e) Poverty or greed for material wealth.
   f) Curiosity or the desire to experiment.
   g) Lack of faith in God.
   h) Weak morals.
   i) Idleness / Unemployment.
2.
   a) Enmity between the woman and serpent.
   b) The snake was to crawl on its belly.
   c) Woman was to experience pain during childbirth.
   d) The husband would rule over the woman.
   e) Man had to toil, sweat and work hard to get food.
   f) The ground was cursed.
   g) Death as introduced to the world.
   h) Man and woman were chased away from Garden of Eden.
   i) Cain was cursed to be a wanderer.
   j) Confusion of language and scattering at the Tower of Babel.

1.
   a) Praying for God's help and strength.
   b) Reading and obeying the Word of God.
   c) Avoiding tempting places, people and situations.
   d) Seeking guidance from parents, teachers and religious leaders.
   e) Keeping yourself busy with good activities such as sports and studies.
   f) Choosing good friends and peer counsellors.
2.
   a) Honesty / Integrity.
   b) Self-control / Discipline.
   c) Respect / Obedience to God and parents.
   d) Faith / Fear of God.
   e) Contentment.
   f) Responsibility / Justice.
3.
   a) Decision making skills
   b) Critical thinking skills

c) Assertiveness
d) Self-esteem
e) Self-awareness
f) Effective communication
g) Coping with stress and emotions.

1.2 God's plan for redemption

Revision point page 56

1.
   a) God provided clothes of skin for Adam and Eve.
   b) He promised a Saviour or Messiah who would crush the serpent's head.
   c) He continued providing for mankind despite sin.
   d) He planned salvation through Jesus Christ.
   e) He did not kill man immediately but gave him a chance to repent.
2.
   a) God loved the world.
   b) God gave His only Son, Jesus Christ, as sacrifice.
   c) He promised eternal life for those who believe.
   d) It showed God's mercy and redemption plan to save and not condemn.
   e) It demonstrates God's grace and hope.
3.
   a) Forgiveness of sins.
   b) Reconciliation with God.
   c) Eternal life and salvation.
   d) Victory over death and sin.
   e) Hope and peace.
   f) Receiving of the Holy Spirit.
4.
   a) Feeding hungry.
   b) Clothing the naked.
   c) Visiting the sick and praying for them.
   d) Helping needy, elderly and orphans.
   e) Repairing houses for the needy.
   f) Forgiving those who wrong us.
   g) Sharing the Word of God.
5.
   a) Death on the cross paid the price for sin.
   b) Resurrection showed power over sin and death.
   c) It fulfilled the prophecy of redemption.
   d) It restored the relationship between God and man.
   e) It opened the way to eternal life.

2.0 THE BIBLE

2.1 Faith and God's promises

Revision point page 59

1.
   a) To make Abraham a great nation
   b) To bless Abraham.
   c) To make his name great.
   d) To make Abraham a blessing to othters
   e) To bless those who bless Abraham and curse those who curse him.
   f) All families of earth would be blessed through him.
2. Because Abraham believed and had faith in God.
3.
   a) Christians are spiritual descendants / part of Abraham's family through faith.
   b) Promise of blessings fulfilled in Jesus Christ - all nations blessed through Jesus.
   c) Shows God keeps promises - encourages Christians to trust God.
   d) Foundation of covenant relationship - Christians are in new covenant with God.
   e) Promise of land fulfilled as Christians have hope of heaven / Kingdom of God.
4.
   a) Faith in God.
   b) Obedience.
   c) Patience
   d) Perseverance.
   e) Courage
   f) Humility
   g) Generosity.
5.

a) God is faithful and He keeps His promises.
b) God is patient and loving.
c) God is all-powerful.
d) God is trustworthy.
e) God is merciful and gracious.

2.2 Abrahamic covenant

Revision point page 63

1.
   a) It promotes unity, peace and good relationships.
   b) It provides a sense of security and trust.
   c) It defines roles and responsibilities.
   d) It promotes loyalty and faithfulness.

e) It is legally binding.
f) It promotes order in society.

2.

God appeared to Abraham when 99 years old - Genesis 17:1. He changed his name from Abram to Abraham, a father of many nations. God promised to be God of Abraham and his descendants. He promised the land of Canaan as everlasting possession to Abraham. God also promised to make Abraham exceedingly fruitful by having many descendants. Abraham and descendants were supposed to walk blameless before God.

God and the Israelites made a covenant. Every male Israelite was to get circumcised. The uncircumcised were to be cut off from people. For the covenant Abraham was to offer a 3 year old heifer, a 3-year old she-goat, a 3-year old ram, a turtledove and a young pigeon. Abraham cut the animals in two and placed halves opposite each other, but birds he did not cut. God appeared as a smoking fire pot and a flaming torch which passed between the pieces.

3.

a) It established a personal relationship between God and Abraham.
b) The sign of circumcision set Israelites apart as a chosen people.
c) It was a foundation of the Israelite nation.
d) It showed God's faithfulness which was later fulfilled through Isaac.
e) It was a basis for a new covenant in Christ for all nations blessed through Abraham.
f) It showed importance of obedience and faith.

4.

a) They are secretive.
b) They involve blood, human sacrifice and dangerous oaths.
c) They use force, intimidation and threats.
d) It is based on Satan and evil powers.
e) They lead to immoral acts such as stealing, sexual immorality and drug abuse.
f) They cause harm, fear and destruction.
g) They are conditional on evil acts, not on love and faith.
h) They are breakable only with severe punishment.

5.

a) Through the knowledge of God's Word.
b) Through prayer and guidance of the Holy Spirit.
c) Through godly counsel and seeking advice from pastors and parents.
d) By checking if it promotes God's values such as love, peace and life.
e) By checking if it is open, transparent and not secretive.

2.3 Leadership in Israel: Saul

Revision point page 65

1.

a) They wanted to be like other nations who had kings.
b) Samuel's sons were corrupt, took bribes and perverted justice - 1 Samuel 8:3-5.
c) Samuel had grown old.
d) They wanted a king to lead them in war.
e) They wanted a visible leader and rejected God as the invisible king.

2.
a) It was a rejection of God as their true King.
b) The Israelites would become slaves.
c) They oud face oppression by the king.
d) The king would take their sons, daughters, land and animals.
e) The Israelites had not understood God's leadership.
f) It was due to lack of faith in God.

3.
a) He offered a burnt offering which was only supposed to be offered by priest Samuel.
b) He disobeyed God's command by not waiting for Samuel to get to Gilgal.
c) He performed priestly duties unlawfully.

4.
a) His kingship came to an end.
b) God rejected him as king.
c) God sought a replacement, a man after His own heart, David.
d) Samuel would no longer see Saul.
e) The Spirit of God left Saul and an evil spirit tormented him.
f) He lost favour and was troubled.

5.
a) Christians should obey God completely.
b) Christians should be patient and wait for God's time.
c) Christians should not give excuses when wrong but repent and take responsibility.
d) Christians should be humble and respect authority.
e) Christians should not be driven by fear of people.
f) Christians should develop self-control.
g) Disobedience leads to rejection and loss of blessings.
h) Leaders should follow God's instructions.

3.0 MIRACLES OF JESUS CHRIST

3.1 Healing of Bartimaeus

Revision point page 67

1. Continuing to pray without giving up even when discouraged.
2. Timaeus.
3. He was sitting by the roadside outside Jericho.
4.
a) By praying faithfully and persistently.
b) By obeying God's Word and commandments.

c) By trusting God during difficult times and trials.
d) By helping others and practicing love and service.
e) By worshipping and praising God.
f) By acknowledging Jesus as the Saviour.
g) By giving offering, tithes and supporting God's work.
h) By reading the Bible and living according to it.

3.2 Calming the storm

Revision point page 69

1. A storm is strong wind with heavy rain, thunder and lightning that can destroy things. In our life, a storm is a big problem or hard time that makes us afraid.
2.
   a) Failing exams.
   b) Getting sick.
   c) Friends laughing at us or bullying us.
   d) Problems at home like lack of finances.
   e) Being tempted to do engage in harmful practices.
   f) Feeling afraid and discouraged.
3.
   a) It encourages us that Jesus is with us in hard times just like He was with disciples in the boat.
   b) It teaches us to pray and call Jesus when we have problems.
   c) It shows God answers our prayers and gives us peace.
   d) It teaches us not to fear but to trust God when we pray.
4.
   a) Jesus has power over nature.
   b) The word of Jesus is powerful.
5.
   a) Jesus has power over nature.
   b) Jesus loves us and stays with us in our problems.
   c) We should have faith in God even when life is hard.
   d) We should pray to Jesus when we have challenges.
   e) Jesus can give us peace when we are troubled.
   f) We should not be afraid but trust God.
   g) Jesus can stop our problems today.

3.3 Healing the paralytic

Revision point page 71

1.

a) Jesus said "your sins are forgiven" and only God can forgive sins, so they thought He was making Himself God.
b) They thought Jesus was insulting God by claiming to Him.
c) They did not believe Jesus was the Messiah or Son of God.

2.
a) They carried their friend who was paralysed to where Jesus was.
b) They did not give up when the house was full.
c) They climbed on the roof and made a hole to lower their friend down to Jesus.
d) They believed Jesus would heal their friend.

3.
a) By praying to God when they have problems.
b) By trusting God and not giving up.
c) By reading the Bible and obeying it.
d) By helping others who are in need.
e) By going to church and worshipping God.
f) By asking other Christians to pray for them.

4.
a) Praying to God every day.
b) Reading the Bible and obeying what it says.
c) Going to church and youth meetings like CU.
d) Trusting God when facing problems such as exams.
e) Helping other learners who are suffering.
f) Singing and praising God.

4.0 TEACHINGS OF JESUS CHRIST

4.1 Teachings on prayer

Revision point page 73

1. B
2. C
3.
a) It serves as a form of worship as people glorify God when praying.
b) It gives one hope and encouragement from God when facing life's challenges.
c) It offers comfort to one during difficult periods in life.
d) It helps us intercede on behalf of others such as relatives, friends, and the needy.
e) It gives one the opportunity to thank God for His blessings.
f) It helps us understand God's will and purpose for our lives.
g) It allows one to seek guidance from God when making important decisions.
h) It allows one to confess their sins and receive forgiveness from God after repenting.
i) It builds one's faith in God as they learn to depend on Him through prayer.
j) It gives a person the chance to present their needs before God.

4.

a) It allows one to grow spiritually by strengthening their connection with God.
b) It shows a person's sincerity in prayer as a true act of seeking God.
c) It enables one to conquer doubt by relying fully on God.
d) It helps people grow spiritually as they see faith at work in the lives of others.
e) It promotes patience among believers by teaching them to persist in prayer.
f) It helps one stay at peace while waiting for God to answer their prayers.

5.

a) Christians learn that faith in prayer can make the impossible become possible.
b) Christians should keep their prayers precise since God already knows their needs.
c) Believing that God has answered a prayer is in itself a demonstration of faith.
d) We learn that one should demonstrate humility while praying.
e) Christians are encouraged to approach prayer with strong faith.
f) Christians learn that prayer should be sincere and offered in private.
g) Christians are called to love and pray for their enemies.
h) Christians should pray with confidence and avoid doubt.
i) Christians learn to pray for everyone regardless of their character.
j) Christians learn that praying for all people reflects the character of God.

4.2 The lost sheep

Revision point page 75

1. A
2. B
3. C
4.

a) Testifying and sharing personal spiritual journeys with sinners to inspire them.
b) Organizing mission work to reach more sinners and non-believers.
c) Preaching the Word of God to sinners and non-believers to seek salvation.
d) Living exemplary lives free from sin so that sinners may follow their example.
e) Praying for sinners so that they may overcome sinful ways and find salvation.
f) Encouraging sinners to repent and confess their sins to God for forgiveness.
g) Sharing Christian literature such as Bibles, magazines, and pamphlets with others.
h) Showing love and kindness to sinners in order to draw them back to godly ways.

5.

a) By living righteously and avoiding sinful ways.
b) By showing love and kindness to all which reflects the nature of God.
c) By helping the needy in society, such as the poor, the aged, orphans, and the sick.
d) By serving as role models to others through leading morally upright lives.
e) By spreading God's Word and teaching others about salvation.
f) By having strong faith in Jesus Christ as the path to salvation.

g) By sincerely repenting and confessing sins to God in order to receive salvation.
h) By obeying and following God's commands in everyday life as instructed in the Bible.
i) By taking part in worshipping God through prayer, singing, and fasting.

5.0 THE CHURCH

5.1 The Holy Spirit

Revision point page 78

1. D
2. B
3. All the believers were gathered together in one place. Suddenly, a sound like a strong wind blowing from the sky filled the house where they had gathered. Tongues of fire appeared and rested on each of the believers. The disciples were then filled with the Holy Spirit and began to speak in different tongues. Jews from Jerusalem and people from all over the world also gathered around the disciples. They were amazed to hear the disciples speaking in their own languages, even though the disciples were Galileans. Some of these people, including converts to Judaism from places such as Crete and Arabia, could hear the disciples declaring the greatness of God in their own languages.
4.
   a) Guiding worship sessions in the church such as singing, reading Scripture and leading prayer.
   b) Getting involved in community service programmes aimed at helping the needy in society.
   c) Recording sermons from church and posting them on social media platforms.
   d) Playing instruments such as guitars, drums and pianos during worship.
   e) Putting together literature such as posters, booklets, and magazines for the church to use.
   f) Maintaining church equipment such as microphones and speakers to ensure they operate well.
   g) Keeping the church clean inside and outside through washing, gardening, and setting up seats.
   h) Giving tithes and offerings in church to help fund the smooth running of activities.
   i) Teaching Sunday school children and preparing for Bible study sessions.
   j) Taking up leadership positions within the church such as heading youth groups.
   k) Supporting church projects such as fundraisers through money, materials or services.
   l) Taking part in church meetings and committees to help with planning and decisions.
5.
   a) Being patient by facing disappointment with calm and staying tolerant to differing opinions.
   b) Showing love by caring for the needy in society for example the aged, prisoners and disabled.
   c) Exercising self-control by resisting temptation in daily life.
   d) Staying faithful by remaining loyal to God always and honouring promises made to others.
   e) Keeping peace while resolving disagreements and living in harmony with oneself and others.
   f) Being kind to others through genuine sharing, generosity and readiness to help.
   g) Reflecting goodness through a morally upright life and positive conduct toward others.
   h) Practising humility by treating others gently while avoiding pride and arrogance.
   i) Staying joyful by expressing happiness even while undergoing challenges in life.

5.2 Acts of compassion

Revision point page 81

1. A
2. C
3.
   a) Creating job opportunities through church businesses and projects where the poor can work and earn an income to support their families.
   b) Providing counselling and guidance to the needy so as to comfort them.
   c) Advocating for laws that protect and uplift the needy in the society.
   d) Preaching about the need of taking care of the needy.
   e) Providing medical care to the sick by raising funds, organizing medical camps and buying medication.
   f) Praying for the needy to God to be able to overcome the challenges they face.
   g) Supporting the needy with material and financial resources by donating food, clothes, and money.
4.
   a) Those who show compassion to the poor without clothes.
   b) Those who show kindness to the homeless.
   c) Those who share generously with the hungry.
   d) Those who serve others by obeying God's teachings of love.
   e) Those who show mercy to the sick.
   f) Those who show love to the prisoners.
5.
   a) Organising fundraisers to raise money in support of the needy such as the poor, orphans, and widows.
   b) Taking part in donation programmes to gather food, clothes and shelter materials for those in need.
   c) Visiting the sick to offer prayers, cover their medical bills and provide comfort as they face health challenges.
   d) Visiting the elderly to offer comfort and assist with household chores and cleaning.
   e) Joining awareness campaigns to educate people on human rights, good governance and healthy lifestyles that help reduce poverty.
   f) Visiting prisoners to offer encouragement and hope through sharing the Word of God with them.

6.0 CHRISTIAN LIVING TODAY

6.1 Family relationships

Revision point page 84

1. A
2. B

3.
   a) They assist their parents with household chores.
   b) They inherit the parent's possessions later in life.
   c) They show obedience to their parents at all times.
   d) They treat their parents with respect.
   e) They offer prayers to God on behalf of their family.
   f) They live by the Christian values instilled in them by their parents.
4.
   a) Financial strain can create tension and give rise to conflicts within families.
   b) Jealousy between family members can breed hatred and ongoing disputes.
   c) Substance abuse leads some family members to neglect their duties.
   d) Insufficient quality time together may weaken family ties and invite conflict.
   e) Unfaithfulness between spouses creates conflict as trust within the family breaks down.
   f) A lack of forgiveness among family members can lead to continued bitterness.
   g) Treating children unequally often brings disagreements among siblings.
   h) Poor communication between family members which often results into misunderstandings.
5.
   a) Sharing by willingly giving to one another fosters family unity.
   b) Honesty by being truthful with one another builds trust that strengthens harmony.
   c) Gratitude by appreciating various roles performed by family members helps unite the family.
   d) Respect by valuing the opinions of family members brings the family closer together.
   e) Love by caring for one another builds strong bonds that foster unity.
   f) Responsibility by carrying out duties reduces conflict and promotes harmony.
   g) Obedience by following rules and parental guidance lowers conflict and fosters unity.

6.2 Human sexuality: Responsible sexual behavior

Revision point page 88

1. A
2. D
3.
   a) Social media platforms including movies that glorify sexual activity contribute to teenage pregnancy.
   b) Sexual abuse can result in pregnancy against a girl's will.
   c) Drug and alcohol abuse can affect correct judgment leading to unsafe sexual practices that cause pregnancy.
   d) Forced early marriages arranged by parents and guardians often lead to teenage pregnancies.
   e) Poverty drives some girls into sexual relationships for financial gain which raises the risk of pregnancy.
   f) Early exposure to sexual content such as pornography pushes girls toward sexual activity that results in pregnancy.
   g) Peer pressure from friends who push for sexual relationships often results in pregnancy.

h) Absence of parental guidance leaves teenagers without direction on sexual matters leading to unplanned pregnancies.

4.

a) Rape involves forcing someone into sexual intercourse without their consent.
b) Defilement occurs when a child under the age of 18 is forced into sexual intercourse.
c) Inappropriate touching refers to touching a person's private parts without permission.
d) Sexual harassment involves subjecting a person to unwelcome sexual comments, gestures, or jokes.
e) Sexual grooming involves building trust with someone in order to sexually exploit or abuse them.
f) Sexual coercion involves pressuring or threatening someone into sexual activity.

5.

a) One may face imprisonment or legal consequences for acts such as rape and sodomy.
b) It may contribute to a rise in street families due to unplanned pregnancies and family breakdown.
c) There is a risk of broken family relationships due to conflicts arising from acts such as incest.
d) It can result in poor school performance due to a lack of concentration.
e) It may cause depression from trauma as victims of rape often endure emotional pain.
f) There is a risk of contracting sexually transmitted infections such as HIV/AIDS and syphilis.
g) It can lead to unplanned pregnancies that may force a person to drop out of school.
h) It may lead to social isolation from others because of sexual acts viewed as extreme such as bestiality.

6.3 Sacredness of life

Revision point page 92

1. B
2. C
3. D
4.

a) By wearing seatbelts which protect passengers from serious injury in case of an accident.
b) By following traffic rules and road signs at all times when using the roads.
c) By avoiding driving under the influence of alcohol or drugs which affects good judgement and causes accidents.
d) By making sure vehicles are roadworthy which helps prevent accidents caused by faulty brakes or mechanical issues.
e) By staying off phones while driving since this can distract a driver and lead to fatal accidents.
f) By walking on the right side of the road and keeping to pedestrian paths.
g) By wearing helmets when riding bikes and motorcycles which guards the head during an accident.

h) By using zebra crossings or footbridges when crossing roads to avoid being hit by oncoming vehicles.

5.

a) It teaches that murder carries punishment from God.
b) God condemns anyone who takes the life of another person.
c) Christians learn that human life is sacred and precious.
d) Serious consequences follow those who end the life of another human being.
e) It is God's command that human life be preserved and protected.
f) Christians are urged to avoid harmful practices that could lead to death.
g) God hates sinful acts such as the killing of innocent people.
h) It teaches that human life holds greater value than material possessions.

6.4 Bullying

Revision point page 95

1. B
2. C
3.

a) She may experience depression and stress caused by fear and sadness from being bullied.
b) She may perform poorly in school or at work due to poor concentration brought by fear of bullying.
c) She may struggle with thoughts of self-harm as a way of trying to escape the pain caused by bullying.
d) She may suffer physical injury from physical bullying, leading to health complications.
e) She may withdraw socially as they try to avoid contact with those who bully them.

4.

a) Teachers and student leaders
b) Parents and guardians
c) Police
d) Church leaders
e) Children's officers
f) Chief.

5.

a) Humility encourages avoiding pride or the desire to dominate others which can disturb peace.
b) Love helps one to show care to others instead of seeking revenge which disrupts peace.
c) Kindness enables one to show concern for others and help them freely which strengthens peace among people.
d) Peace encourages actions that build understanding which helps strengthen relationships with others.
e) Respect helps one to value the views others which helps prevent conflict and builds peace.

f) Responsibility enables one to own up to their actions and correct their mistakes maintaining peace with others.

6.5 Work: Talents, gifts and abilities

Revision point page 97

1. D
2. C
3.
   a) Acting and dramatising
   b) Sports, games and athletics
   c) Public speaking
   d) Leadership
   e) Singing and dancing
   f) Playing musical instruments
   g) Drawing and painting
   h) Writing, storytelling and comedy
   i) Designing clothes and buildings
   j) Cooking
   k) Photography
   l) Artisan work such as carpentry and masonry
   m) Farming.
4.
   a) God rewards those who work hard and remain faithful.
   b) Using talents appropriately brings joy and benefit to others.
   c) Christians grow their talents by using them consistently.
   d) God distributes different talents to different people according to His purpose.
   e) Christians are expected to use their talents responsibly.
   f) Laziness can result in suffering, loss and punishment.
   g) Christians should not allow fear to stop them from using their talents.
   h) Talents are meant to be used rather than being hidden.
5.
   a) Taking part in photography and video recording during events.
   b) Performing music, dance, and singing at paid events.
   c) Acting in movies and other productions to earn an income.
   d) Training and competing in sports and athletics to win valuable prizes.
   e) Making and selling handmade crafts such as bangles, bracelets, and artwork.
   f) Cultivating and selling farm produce grown in kitchen gardens.
   g) Establishing small baking businesses to sell cakes and snacks.
   h) Providing child care services to families within the community.

6.6 Leisure

Revision point page 97

1. A
2.
   a) Social media exposure encourages unhealthy patterns of behaviour among young people.
   b) Poor planning results in idle time that youth are likely to fill with unhealthy activities.
   c) Bad company and negative peer pressure often influence young people into immoral behaviour.
   d) Inadequate recreational facilities such as playing fields leaves youth without proper places for spending free time.
   e) Weak moral values among youth makes it easier for them to fall into immoral conduct during free time.
   f) The absence of positive role models can encourage youth to engage in negative habits during leisure time.
   g) A desire to explore new experiences may draw young people into risky sexual activity or substance abuse.
   h) Insufficient guidance from parents and teachers leaves youth with less knowledge on how to use free time wisely.
   i) Conflict within the family may drive the youth toward harmful activities as a means of coping with emotional pain.
3.
   a) We should engage in activities that are beneficial and avoid those that are not.
   b) Christians should make sure that everything they do brings glory to God.
   c) Christians should maintain moral uprightness in all they do.
   d) Christians learn that it is important to rest after a period of working.
   e) The Sabbath day is meant to be spent resting and worshipping God.
   f) Christians have freedom in their choices but should do so responsibly.
   g) Leisure is a gift and blessing given by God.
1.
   a) Conflict with teachers and parents arises from taking part in unacceptable immoral activities.
   b) Unplanned pregnancies occur as a result of irresponsible sexual behaviour during leisure time.
   c) Poor health including sexually transmitted infections can result from the misuse of free time.
   d) Financial struggles emerge from wasting leisure time on unprofitable gambling activities.
   e) Legal trouble and imprisonment can follow when leisure time is spent on criminal acts.
   f) Performance at work and school is poor due to insufficient time for rest.
   g) A lack of direction in life develops from laziness and irresponsibility when using free time.
   h) Moral values are eroded when misused leisure time leads to sin that damages one's relationship with God.
2.
   a) Spending quality time with family to strengthen relationships.
   b) Taking part in youth seminars and workshops that promote Christian moral values.
   c) Supporting the needy in society such as the sick, prisoners, orphans, and the elderly.
   d) Developing talents and abilities such as singing, drawing and acting.
   e) Participating in safe recreational activities that build positive skills and behaviour.

f) Setting aside time for prayer to build a stronger relationship with God.
g) Volunteering in community projects such as waste collection and awareness campaigns.
h) Reading books and stories that teach knowledge and useful skills.
i) Using social media responsibly by viewing and sharing positive content.
j) Reading the Bible to gain moral values through its teachings.