English Revision Book

Grade 9

Answers

3 Grammar in use

3.1 Word classes: Nouns

Practice exercise 3.1.1 *(Revision Book Page 50)*

1. Mr Mugor, Mount Kenya, July
2. Desks, chairs, school bags, cupboard, duster
3. (a) wisdom (b) knowledge
4. (a) Man – men (b) County – counties
   (c) Person – persons or people
5. sugar, milk, a jar of honey
6. (a) fleet (b) bouquet
   (c) pride (d) swam
7. (a) Swimming – swimming costume, swimming pool
   (b) Rain – raincoat
   (c) Sun – sun glasses, sunflower, sunrise

3.2 Gender-neutral language

Practice exercise 3.2.1 *(Revision Book Page 51)*

1. (a) Successful **businesspersons** work very hard.
   (b) The **flight attendant** welcomed the passengers on board and gave them safety instructions.
   (c) The notorious gangsters were cornered by the **police officers**.
   (d) There was a fire drill in our school. We all listened to the **firefighter** attentively.
   (e) The **ancestors** or **predecessors** of our community worked hard to preserve our cultural heritage.
2.

Gender-biased word	Gender-neutral word
Craftsman	**Craftsperson or artisan**
Heroines	**Champions**
Salesman	**Salesperson or sales representative**
Steward or stewardess	Flight attendant
Fathering or mothering	Parenting
Cameraman	**Camera person or camera operator**

3. (a) breadwinner (b) parenting
   (c) guardian (d) spouse
   (e) humankind

3.3 Verbs and tense

Practice exercise 3.3.1 *(Revision Book Page 52)*

1. enjoyed 2. wrote
3. sits 4. learn

Primary and modal auxiliary verbs

Practice exercise 3.3.2 *(Revision Book Page 53)*

1. (a) are (b) has (c) did (d) known
2. (a) main verb (b) helping verb
   (c) main verb (d) main verb
3. (a) should (b) Can (c) might

3.4 Word classes: Adjectives

Practice exercise 3.4.1 *(Revision Book Page 54)*

1. healthier 2. tougher
3. more 4. most difficult

Gradable and non-gradable adjectives

Practice exercise 3.4.2 *(Revision Book Pages 54-55)*

1.

Adjective	Gradable	Non-gradable
Extraordinary		✓
Brown		✓
Pretty	✓	
Little	✓	
Oval		✓

2. Accept any correct sentences that use the given adjectives.
   Examples:
   (a) This action is **impossible** to perform.
   (b) Your play was **unique**.

(c) I am **happy** today.
(d) It is said that no one is **perfect**.
(e) Your twin sister is **taller** than you.

Order of adjectives

Practice exercise 3.4.3 *(Revision Book Page 55)*

1. The learners painted a **beautiful large modern** picture.
2. Josephine bought a **small new Japanese** car last week.
3. They stayed in a **luxurious old white** house during the holiday.
4. Have you seen my **nice new golden** watch anywhere?
5. She was given a **new maroon leather** handbag as a birthday gift.

3.5 Word classes: Adverbs

Practice exercise 3.5.1 *(Revision Book Page 56)*

1. (a) Adverb of manner
   (b) Adverb of manner
   (c) Adverb of time
   (d) Adverb of place
   (e) Adverb of frequency
2. (a) The dance troupe danced **more vigorous** than our school's dance crew.
   (b) The teacher said that our class performed the **best** in the swimming gala.
   (c) Our choir sang **more beautifully** than we had expected.
   (d) Which of these buses is likely to move the **fastest**?
3.

Adverb	**Comparative degree**	**Superlative degree**
Hard	**Harder**	Hardest
Bad	Worse	**Worst**
Slowly	**More slowly**	Most slowly
Gracefully	More gracefully	**Most gracefully**

3.6 Word classes: Pronouns

Practice exercise 3.6.1 *(Revision Book Page 58)*

1.

A	**B**	**Indefinite pronouns**
Any	one	Example: Anybody Anyone Anything
Some	body	Somebody Someone Something
Every	thing	Everybody Everyone Everything

Accept any correct sentences formed using each of the indefinite pronouns formed in the table above.

2. (a) Relative pronoun
   (b) Interrogative pronoun
   (c) Interrogative pronoun
   (d) Relative pronoun
   (e) Interrogative pronoun
3.

Pronoun	**Type of pronoun**
Someone	Indefinite pronoun
I	Personal pronoun
Oneself	Reflective pronoun
Everybody	Indefinite pronoun
She	Personal pronoun
Me	Personal pronoun
Yours	Possessive pronoun
Him	Personal pronoun
Hers	Possessive pronoun

4. (a) I (b) herself (c) Whom
   (d) him/her/them (e) who
5. Mark any correct sentence formed from the substitution table. Sample sentences include:
   (a) The children celebrated their results.
   (b) The parent congratulated his son.
   (c) I saw him yesterday.

(d) The parent celebrated his son.
(e) The children saw him yesterday.
(f) I saw her win.

3.7 Word classes: Prepositions

Simple preposition

Practice exercise 3.7.1 *(Revision Book Page 60)*

1. at 2. in 3. on
4. between 5. for

Complex prepositions

Practice exercise 3.7.2 *(Revision Book Page 60)*

1. (a) at (b) towards (c) with
2. Accept any correct sentences written using the given prepositions. Sample sentences include:
   (a) The teacher has organised the friendly match **in response to** our request.
   (b) This behaviour is unacceptable. It is **contrary to** the school rules.
   (c) We worked so hard when we realised that we were **far from** achieving our goals.
3. (a) The learners agree to meet **at** the parade square.
   (b) The children were allowed to search for the complex prepositions **on** internet.
   (c) They accessed the system **in** the computer room.
   (d) Please put those books **on** the shelf.

3.8 Word classes: Conjunctions

Practice exercise 3.8.1 *(Revision Book Pages 61-62)*

1. Accept any correct sentences written using the given correlative conjunctions. Sample sentences include:
   (a) **No sooner** had we arrived home **than** it started raining.
   (b) We had **hardly** settled in class **when** the examination began.
   (c) Kindly assist me; these books are **too** heavy for me **to** carry.
   (d) Our football team trained **so** well **that** we emerged the best.
2. (a) She was asked to take care of the baby **but** she went to play with her friends.
   (b) I listened to my teacher's advice **and** I performed well in the competitions.
   (c) You can do homework from home **or** you can go to the library.
3. (a) They reported to school early **because** they were going for a trip.
   (b) The guard of honour was inspected **when** the guest arrived.
   (c) You will receive the coveted trophy **if** you win the competition.
   (d) This is the visitor **who** donated many books to our library.
   (e) You will not succeed **unless** you work hard.
4. (a) She was **neither** in class **nor** in the library.
   (b) We met **both** his mother **and** his father at the showground.
   (c) He was **not only** brave but **also** intelligent.
   (d) You can have **either** soda **or** juice, but not both.

3.9 Determiners

Practice exercise 3.9.1 *(Revision Book Pages 62-63)*

1. (a) a (b) the (c) an
2. Accept at least **five** sentences formed from the substitution table given. Sample sentences include:
   (a) Is that your book?
   (b) What is her hobby?
   (c) What is your hobby?
   (d) Is that my book?
   (e) What is their hobby?
   (f) Is that his book?
3. (a) We were asked to hurry up. **Our** music teacher was already in class.
   (b) I think this is **my/your** friend's recorder. He forgot it on **his** desk in class.
   (c) **My/Our/Your** group performed very well in the dancing competition.
   (d) We wondered how the team managed to retain **its** trophy.
   (e) "Take care of **your** costumes," the teacher reminded us.

Quantifiers

Practice exercise 3.9.2 *(Revision Book Page 63)*

1. (a) any (b) a little (c) Few

2.

Quantifiers	Used with count nouns	Used with non-count nouns	Both
Some			✓
Many	✓		
Much		✓	
Plenty of			✓
Both	✓		
All			✓
Any			✓
Lots of			✓
A lot of			✓

Demonstratives

Practice exercise 3.9.3 *(Revision Book Page 64)*

1. these
2. this
3. that/this
4. those/these
5. This/That
6. those

Numerals and ordinals

Practice exercise 3.9.4 *(Revision Book Page 64)*

1. (a) second – ordinal (b) three – numeral
   (c) Two – numeral (d) first – ordinal

2.

Cardinals	Ordinals
One	Once, first
Two	Twice, second
Five	**Fifth**
Eight	Eighth
Ten	**Tenth**

3.10 Phrasal verbs

Practice exercise 3.10.1 *(Revision Book Page 65)*

1. (a) To reconcile after a disagreement.
   (b) To invent or create a story or excuse.
   (c) To form or constitute something.
   (d) To compensate or replace.
2. (a) Come – come over, come about, come by, come up with, come to, come across
   (b) Get – get in, get over, get along, get away
   (c) Give – give in, give up, give to, give away
   (d) Put – put on, put up with, put off, put across, put behind
   (e) Run – run into, run out of, run over
   (f) Break – break down, break up, break into
   (g) Turn – turn up, turn down, turn into
3. (a) The team **came up** with a very brilliant plan and their innovation won the competition.
   (b) We were asked to **put aside** our differences in order to succeed in our collaboration.
   (c) He did not **give up** on his project. He kept working until he succeeded.
   (d) The judge decided to **look into** the matter more keenly.
   (e) We all decided to **hang about** the park as we waited for the competitions to end.

3.11 Subject-verb agreement

Practice exercise 3.11.1 *(Revision Book Pages 66-67)*

1. Accept any correct sentences that demonstrate subject-verb agreement.
   (a) We are working on our presentation this afternoon.
   (b) He has gone for the swimming competitions.

(c) I am writing a proposal for my project.
(d) The class has gone for a trip to the National Museum of Kenya.

2. (a) Our team won the match because most of the competitors **were** thoroughly prepared.
(b) I enjoy learning Creative Arts. It **is** a very interesting learning area.
(c) The school management **has** agreed to buy uniforms for our netball team.
(d) **Has** any of you seen my English textbook?
(e) None of the passengers **was** injured in the bus accident.
(f) Either my sister or my cousin **is** to pick me this evening.
(g) "Why **do** most of you like football?" the teacher asked.

3.12 Sentences

Simple sentences

Practice exercise 3.12.1 *(Revision Book Page 67)*

1. (a) The learners wrote very interesting compositions.
(b) Our aunt brought us many gifts.
2. (a) Subject + verb
(i) They ran.
(ii) She is writing.
(b) Subject + object
(i) We cooked our favourite meal.
(ii) He kicked the ball.
(c) Subject + complement
(i) I am a learner.
(ii) We danced beautifully.

Compound sentences

Practice exercise 3.12.2 *(Revision Book Page 68)*

1. (a) (i) They will walk to the venue.
(ii) They will wait until the bus arrives.
(b) (i) He was told to write an essay on consumer protection.
(ii) He was told to submit it to the teacher.
(c) (i) We went to the mall yesterday.
(ii) We only did window shopping.
(d) (i) She was not awarded.
(ii) She was the best participant.

2. (a) Our team did not participate in the friendly match **yet** we were invited.
(b) Do we buy a gift for our visitor **or** do we make a portrait for her?
(c) He wanted to join a prestigious school **so** he worked hard to realise his goal.
(d) The new idea was supported by most of us **and** it soon became a school rule.
(e) I wanted to go for a walk **but** it started getting dark.

Complex sentences

Practice exercise 3.12.3 *(Revision Book Page 69)*

1. (a) Since it was raining**,** we all decided to stay indoors.
(b) We had to wait until all the passengers had alighted.
(c) After taking our luggage to the hotel**,** we all gathered at the reception.
(d) Before going swimming at the beach**,** we were taken through the safety drill.
2. (a) He could not ride on a speedboat **because** he feared capsizing in the sea.
(b) The tour guide asked us to wait at the entrance **until** all our friends had come back.
(c) This is the captain **who** steered the ship from the dock.
(d) We went to swim in the swimming pool **when** our team leader arrived.

Affirmative and negative sentences

Practice exercise 3.12.4 *(Revision Book Page 70)*

1. (a) Affirmative (b) Negative
(c) Affirmative (d) Negative
(e) Negative
2. (a) Our class does not have any plans for this year.
(b) I did not excuse myself from attending the meeting.
(c) My friend has been to many game reserves in Kenya.
(d) None of my classmates would like to visit the coast.

Interrogative sentences

Practice exercise 3.12.5 *(Revision Book Page 71)*

1. Mark any appropriate answer. Some examples may include:

2.

Wh- question	Answer
How old are you?	I am 13 years old.
What is your favourite leisure activity?	My favourite leisure activity is cycling.
Why should we treasure our national heritage?	We should treasure our national heritage because it preserves our culture and identity.

2. (a) does'nt it
   (b) has he or has she
   (c) isn't it
   (d) did she
3. Mark any appropriate answer. Some examples may include:
   (a) Which sport do you play?
   (b) What is your name?
   (c) When did you join this school?
   (d) How old are you?
4. (a) Has she seen the tour guide who helped us?
   (b) You have finished your assignments.
   (c) Are there many tourist attraction sites in Africa?
   (d) Did we see many zebras at the Nairobi National Park?
   (e) She is in your discussion group.

Imperative and exclamatory sentences

Practice exercise 3.12.6 *(Revision Book Page 72)*

1. (a) A command: Shut up!
   (b) A warning: Be careful!
   (c) A request: Please let us go shopping.
2. (a) What an interesting way to start the day!
   (b) What a hilarious movie it was!
   (c) What a responsible parent he is!
   (d) How hardworking my friend is!
3. (a) Stand up! (Imperative – command)
   (c) Let us go for a walk. (Imperative – suggestion)
   (e) You should manage your time well. (Imperative – advice)

Active and passive voice

Practice exercise 3.12.7 *(Revision Book Pages 72-73)*

1. (a) The classroom was swept by us.
   (b) The winning team was trained.
   (c) Warren made the certificates.
   (d) The table was made by the carpenter.
2. (a) The chairperson awarded all the winning teams.
   (b) The gold medal was received by Sawe.
   (c) A new table was acquired by the class.
   (d) I was given a special pen by my friend.

Direct and indirect speech

Practice exercise 3.12.8 *(Revision Book Page 74)*

1. (a) **"**Is this the book I gave you**?"** the teacher asked.
   (b) She said, **"**I enjoy watching the Olympics**."**
   (c) **"**I am going to participate in the inter-house competitions**,"** my friend reported.
   (d) **"**Stop wasting time**!"** the teacher warned.
2. (a) Eunice exclaimed that she had completed her task.
   (b) The teacher enquired whether we had practised enough to win the match.
   Also accept: The teacher wanted to know whether/if we had practised enough to win the match.
   (c) Said reported that they had moved to Nairobi the year before/the previous year.
   (d) The police demanded that we/they open the door.
   Also accept: The police commanded us/them/him/her to open the door.
3. (a) "The class is happy to win the competition," said Sheila.
   (b) "My father has promised to pay for my trip to the Coast this month," he said.
   (c) My friend asked me, "Will you accompany me to the showground now?"
   (d) My mother instructed me, "Ensure that you do all the assigned tasks before going to watch the football match."