

SAMPLE MODEL PROJECT PAPER MARKING GUIDELINES

SAMPLE PROJECT MODEL PAPER 1

1. a) Freehand pictorial sketch (4 marks)

- Award marks based on:
- Correct shape of tray (1)
- Good proportions (1)
- Neatness (1)

Appropriate pictorial view (1)

b) Two re-used materials (2 marks)

- Cardboard
- Plastic bottle
- Tin can
- Carton box
- Plywood offcuts
- Ice cream sticks

2. a) Cabinet projection (4 marks)

Award marks for:

- Front face in true shape (1)
- Receding lines at 45° (1)
- Receding edges/lines drawn at half depth (1)
- Overall neatness and accuracy (1)

b) Clean drawing environment (4 marks)

Award marks for:

- Clean sheet (1)
- Sharp, neat lines (1)
- Proper spacing/layout (1)
- No unnecessary erasures/smudges (1)

3. a) Suitable dimensions (2 marks)

Award marks for:

- Correct overall dimensions (1)
- Correct placement of dimensions (1)

b) Correct technical drawing lines (4 marks)

- Award marks for correct use of:

- Visible/Object lines (1)
- Dimension lines (1)
- Extension lines (1)
- Leader/Centre line where applicable (1)

4. a) Two suitable re-used materials (2 marks)

Any two:

- Cardboard
- Plastic container
- Plywood offcuts
- Carton box
- Tin can

b) Two suitable properties (2 marks)

Any two:

- Lightweight
- Durable
- Easy to cut
- Easy to shape
- Readily available
- Low cost
- Strong enough to hold stationery

5. a) Cutting tool (1 mark)

Any one:

- Utility knife
- Scissors
- hacksaw

b) Care of cutting tool (1 mark)

Any one:

- Clean after use.
- Store properly.
- Keep blade sharp.
- Oil metal parts.

c) Two safety precautions (2 marks)

Any two:

- Cut away from the body.
- Wear protective gloves where necessary.
- Keep fingers away from the cutting edge.
- Store the tool safely after use.

6. a) Suitable application software (1 mark)

Any one:

- Microsoft PowerPoint
- Microsoft Word

b) Two pieces of information on the poster (2 marks)

Any two:

- Product name
- Price
- Contact details
- School name
- Product picture
- Benefits/features
- Open Day date and venue

c) Difference between soft copy and hard copy (2 marks)

- **Soft copy:** An electronic version viewed on a computer or phone. (1)
- **Hard copy:** A printed version on paper. (1)

d) One advantage of sharing a soft copy (1 mark)

Any one:

- Easy to share online.
- Saves printing costs.
- Easy to edit.
- Reaches many people quickly.

7.) Simple Budget (4 marks)

Item	Amount (KSh)
Cardboard	100
Glue	150
Paint	200

Decoration materials	100
Total Cost	550

b) Importance of preparing a budget (2 marks)

Any two:

- Helps control expenditure.
- Helps estimate project costs.
- Prevents overspending.
- Assists in planning the use of resources.
- Helps determine the amount of money required before starting the project.

SAMPLE PROJECT MODEL PAPER 2

1. Selection of materials
 - Appropriateness (2 marks)
 - Selected at least 2 materials (2 marks)
2. Sketching
 - Suitability (1 mark)
 - Correct pictorial (2 marks)
 - Proportionality (2 marks)
 - Neatness (1 mark)
3. a) selecting of tools and stating their use
 - selecting of at least 2 appropriate tools and stating the use of each (2 marks)
 b) Using the tools

Correct use of marking tools (4 marks)

 - Correct use of cutting tools (4 marks)
 - Observes safety while using tools (2 marks)
4. a) Assembly of the parts
 - Use of correct method of assembly (2 marks)
 - Firmness (1 mark)
 - Workmanship (1 mark)
 b) clear labelling of the dusting (2 marks)
 - Designing a poster – Using word art to design a poster advertising the dustbins and the environmental day. (2 marks)

- Saving the advert in a folder named 'Environmental Day' on the desktop. (2 marks)
5. Worksheet – creating the worksheet showing the materials and quantities used to make the dustbin. (2 marks)
 6. Factors to consider when setting up the price of the dustbin
 - Cost of material used
 - Time spent to make the dustbin
 - Market price of similar dustbins
 - profit margin
 - Competition
 7. Importance of availing the dustbins near potential customers on the material day.
 - Increases sales convenience
 - Makes the dustbin available to customers
 - Saves on shopping time
 8. Reasons for displaying the advertisement prior to the D-day
 - Gives customers clear details of the dust bin and Environmental Day.
 - Customers become aware of the dustbins
 - Increases sales convenience

SAMPLE PROJECT MODEL PAPER 3

1. Mark any five
 - Cotton towel.
 - Heavy denim.
 - Heavy wool blanket.
 - Sack cloth.
 - Canvas sheet or canvas towel.
 - Natural strong fibers.
2. Award marks based on,
 - Correct choice of material.
 - ii. Correct dimensioning and proportioning of the materials.
 - iii. Correct and safe use of materials in making fire blankets.
 - iv. Demonstration of creativity in the use of tools to produce a good quality product.
3. Provide a drawing of:
 - Shears.

- A pair of scissors.
- Knitting needles.
- Stitch markers.
- Sewing needles.

Any other relevant tool depending on material selected.

4 Consider.

- Correct choice of tools.
- Accurate measuring and marking.
- Accurate and proportional cutting of the material.
- Creativity and innovation in the use of tools.
- Cleanness and neatness in joining materials to give the appropriate material
- Observation of safety of workmates while using the tools and the use of PPE'S.

5. Any three

- Wear and safety protective equipment (improvised from locally available materials).
- Use of safe tools, well maintained to prevent injuries to the body tissues.
- Work in well-lit and ventilated rooms, especially while using cutting and knitting tools to prevent accidents and injuries.

6. Award marks based on:

- Ability to create a folder on a desktop.
- Ability to name the folder by the group name and save documents.

7. Award marks based on:

- Ability to use a digital device to record a clear, sharp focused and high-resolution video of all the steps of making a fire blanket.
- Ability to share videos and other materials from one device to another.

8. Award marks based on:

- Create a spreadsheet in word and insert a table.
- Ability to record all the material and tools in the spreadsheet and save it in a computer.

9. A mark for each

- Used to purchase necessary tools and materials used in making fire blankets.
- Money is used as a measure of value to determine the costs of producing the fire blankets and determine selling prices to prevent loss.

10. A mark for each

- Influencer marketing.
- Digital online marketing.

11. Mark any two

- To enable evaluation progress.
- To prevent financial strain and stress which might arise during the process.
- To enhance accountability and prevent wastage.

SAMPLE PROJECT MODEL PAPER 4

1. a) Freehand sketch of the vase (3 marks)

Award marks as follows:

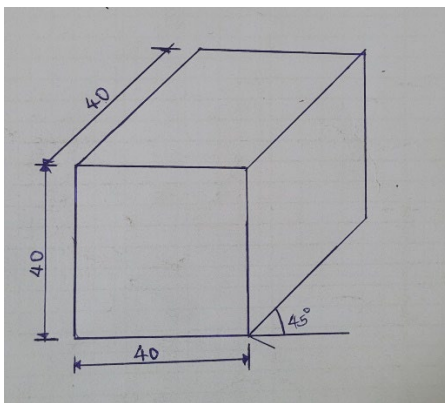
- Correct centre line used – 1 mark
- Correct proportions and symmetry – 1 mark
- Neat freehand sketch – 1 mark

b) Principles of freehand sketching (2 marks)

Any two:

- Draw light construction lines first.
- Maintain correct proportions.
- Sketch freehand without drawing instruments.
- Keep lines neat and confident.

2. Toolbox drawing (3 marks)



Award marks for:

- Front face drawn in true shape (40 mm × 40 mm) – 1 mk

- Receding lines drawn at 45° – 1 mk
- Depth drawn at half scale (40 mm) and overall neatness – 1 mk

3. a) Volleyball pitch (3 marks)

Using a suitable scale (1:200)

Award marks for:

- Correct scale selected and applied – 1 mk
- Correct dimensions maintained – 1 mk
- Neat drawing – 1 mk

b) Importance of drawing to scale (1 mark)

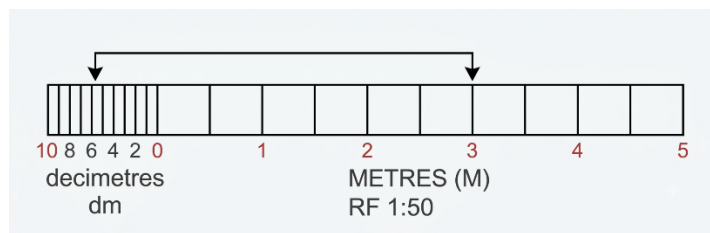
Any one:

Represents actual sizes accurately.

- Makes large objects fit on paper.
- Allows accurate measurements from drawings.

c) Plain scale (4 marks)

Award marks as follows:



- Correct representative fraction (1:50) – 1 mk
- Correct construction of plain scale (0–5 m) – 2 mks
- Correct indication of 3.6 m – 1 mk

4. a) Drawing instruments (2 marks)

Any two:

- T-square
- Set square
- Compass
- Divider
- Protractor

- Scale rule
 - Pencil
- b) Use of each instrument (2 marks)

Examples:

- **T-square** – Draw horizontal lines.
- **Set square** – Draw vertical or inclined lines.
- **Compass** – Draw circles and arcs.
- **Divider** – Transfer measurements.
- **Protractor** – Measure angles.
- **Scale rule** – Measure or scale dimensions.

c) Line types (2 marks)

i) Thick continuous line – 1 mk

ii) Leader line – 1 mk

5. Parallel dimensioning (4 marks)

a) Award marks for:

- Correct dimension lines – 1 mk
- Correct extension lines – 1 mk
- Correct placement of dimensions – 1 mk
- Neatness and correct parallel arrangement – 1 mk

b) Line indicating points between dimensions (1 mark)

- Extension line

c) Importance of dimensioning (1 mark)

Any one:

- Shows accurate measurements.
- Guides construction/manufacture.
- Prevents production errors.

6. a) Block category for user input (2 marks)

- **Sensing blocks** (Accept "Sensing") – 2 mks

b) Block category for multiplication (1 mark)

- **Operators blocks**

c) Block category for displaying output (1 mark)

- **Looks blocks**

d) Correct program sequence (2 marks)

- Start the program.
- Receive the user's input.
- Perform the calculation.
- Display the area.

(½ mark each)

7. a) Simple Budget (4 marks)

Income

Holiday work KSh 4,000

Bicycle rent KSh 1,500

Total Income KSh 5,500

Expenditure

Sports shoes KSh 1,200

Entertainment KSh 600

School transport KSh 700

School books KSh 1,800

Total Expenses KSh 4,300

Mark Allocation

Correct income items – 1 mk

Correct expenditure items – 1 mk

Correct totals – 1 mk

Correct budget format – 1 mk

d) Savings (2 marks)

$$\begin{aligned}\text{Savings} &= \text{Total Income} - \text{Total Expenditure} \\ &= \text{KSh } 5,500 - \text{KSh } 4,300\end{aligned}$$

Savings = KSh 1,200 (2 marks)

SAMPLE PROJECT MODEL PAPER 5

1. Poster – Annual Talent Showcase and Career Fair (10 marks)

TITLE:

ANNUAL TALENT SHOWCASE & CAREER FAIR

THEME:

“Discover Your Talent, Explore Your Career, Shape Your Future!”

Poster content:

Date: 20th September 2026

Time: 9:00 a.m. – 3:00 p.m.

Venue: School Assembly Hall and Grounds

SHOWCASE YOUR TALENT!

- Music and singing
- Drawing and painting
- Fashion and design
- Carpentry and woodwork
- ICT and digital skills
- Cookery
- Electrical skills

 **EXPLORE YOUR CAREER!**

Come and discover how your talents, interests and abilities can guide you towards a suitable career.

All Grade 9 learners are invited!

Organised by: Talent and Career Development Club

Practical guideline: Draw the poster neatly on a full page. Use a large, bold title, attractive lettering, illustrations of different talents/careers, and clearly show the date, time and venue.

2. Five questions for the technical resource person (8 marks)
 - What talents and abilities are important for success in your technical career?
 - How can a learner identify whether a technical career is suitable for them.
 - What education and training are required to enter your career?
 - What tools, equipment and technologies do you use in your work?
 - What career opportunities are available to learners who pursue technical skills?
3. a) CAREER PORTFOLIO – CARPENTER

The paper allows several careers, including carpenter, electrician, architect, fashion designer, mechanic, chef, plumber and ICT technician.

8. Name and description

Career: Carpenter

9. A carpenter is a skilled person who makes, repairs and installs wooden structures and products such as furniture, doors, windows and cabinets.

- Talents, interests, skills and values

Talents:

- Creativity.
- Ability to work with hands.
- Good drawing ability

Interests:

- Working with wood.
- Designing and making things.
- Building and repairing objects

Skills:

- Measuring
- Cutting
- Joining
- Sanding
- Reading simple plans and drawings
- Safe use of tools

Values:

- Honesty
- Patience

- Responsibility
- Accuracy
- Hard work
- Safety consciousness

10. Education and training pathway

Grade 9 → Senior School → Technical/Vocational Training → Apprenticeship/Practical Experience → Employment or Self-employment

A learner should develop interest in technical subjects, acquire practical skills through appropriate training, gain experience and then seek employment or start a carpentry business.

11. Tools, equipment and technologies

- Tape measure
- Hammer
- Hand saw
- Chisel
- Screwdriver
- Try square
- Plane
- Drill
- Sandpaper
- Workbench
- Power saw

12. Roles and responsibilities

A carpenter:

- Measures and cuts timber.
- Makes and repairs furniture.
- Constructs wooden doors and windows.
- Reads and follows drawings.
- Joins wooden components.
- Maintains tools and equipment.
- Observes safety precautions.
- Ensures finished products are of good quality.

13. Career opportunities and workplaces

A carpenter can work in:

- Furniture workshops
- Construction companies
- Building sites
- Joinery workshops
- Interior-design companies Manufacturing industries

A carpenter can also become self-employed by starting a furniture or carpentry workshop.

14. Labelled drawing

For the drawing, draw a carpenter standing at a workbench.

Label these items:

- CARPENTER
 - Workbench
 - Timber
 - Hammer
 - Hand saw
 - Tape measure
 - Chisel
 - Wooden chair/table
4. The paper specifically requires a labelled drawing of the professional at work and the tools used.
 5. DIGITAL CAREER PRESENTATION

The paper requires a digital presentation using an appropriate computer application such as Microsoft PowerPoint or Microsoft Word.

Use CARPENTER as the career.

SLIDE 1 – TITLE

CAREER: CARPENTER

Presented by: ____

Class: Grade 9

School: ____

Add a picture/drawing of a carpenter.

SLIDE 2 – PLACE OF WORK

- ✓ Where does a carpenter work?
- ✓ A carpenter can work in:
 - Furniture workshops
 - Construction sites
 - Joinery workshops
 - Building companies
 - Interior-design companies
 - Manufacturing industries
 - A carpenter can also operate their own workshop.

SLIDE 3 – IMPORTANCE OF THE CAREER

Why is carpentry important?

- Provides furniture for homes, schools and offices.
- Supports the construction industry.
- Creates employment opportunities.
- Provides opportunities for self-employment.
- Helps meet people's furniture needs.
- Contributes to economic development.

SLIDE 4 – TALENTS AND ABILITIES

Talents and abilities needed:

- Creativity
- Manual skills
- Accuracy
- Good measurement skills
- Problem-solving ability
- Ability to read drawings
- Patience
- Ability to use tools safely

SLIDE 5 – CONCLUSION

CARPENTRY IS A VALUABLE CAREER!

“Identify your talent, develop your skills and build your future.”

Thank you!

Presentation guideline

Keep each slide short and clear. Use suitable pictures, readable fonts and headings. Avoid filling slides with long paragraphs. The question specifically assesses the place of work, importance, and talents/abilities leading to the career.

6. The question asks you to choose one talent or technical skill and show how it can become a profitable business.

BUSINESS IDEA: CARPENTRY AND FURNITURE BUSINESS

(a) Business profile

Business name: TESS FURNITURE WORKS

Products/services:

- Chairs
- Tables
- Beds
- Cabinets
- Shelves
- Furniture repair services

(b) Business idea

The business will use carpentry and furniture-making skills to produce useful and attractive wooden products.

The products can be sold to households, schools, offices and businesses.

(c) Market analysis

Target customers:

- Households
- Schools
- Offices
- Hotels
- Shops
- Restaurants

Why they would buy:

- They need furniture.
- Products can be made according to customers' preferences.
- Customers need furniture repair services.

- Quality furniture has a long lifespan.

(d) Resource requirements

<u>Resource</u>	<u>Estimated Cost</u>
Workbench	KSh10,000
Hand saws	KSh3,000
Hammer	KSh1,500
Chisels	KSh2,000
Drill	KSh8,000
Tape measures/squares	Ksh2,000
Timber	KSh15,000
Nails, screws and glue	KSh5,000
Sandpaper/finishing materials	KSh3,500
<i>Total</i>	<i>KSh50,000</i>

(e) Marketing plan

Four suitable marketing strategies are:

- Posters and flyers – distribute them around the local community.
- Social media marketing – advertise products using WhatsApp, Facebook and other platforms.
- Word of mouth – encourage satisfied customers to recommend the business.
- 4. Special offers – give discounts to new or regular customers.

(f) Financial plan

Estimated start-up capital: KSh50,000

The money will be used to purchase tools, equipment, timber and other materials needed to start the business.

(g) Challenges and solutions

<i>Challenge</i>	<i>Solution</i>
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High cost of materials	Buy materials in bulk and compare suppliers.
Competition	Produce quality and attractive furniture.
Lack of customers	Use effective advertising and promotions.
Tool breakdown	Maintain tools regularly.
Injuries	Follow workshop safety rules and wear protective equipment.

(h) Business branding

Business name: TESS FURNITURE WORKS (any other name)

Logo idea: Draw a simple wooden chair inside a circle, with the words:

TESS FURNITURE WORKS

Quality Furniture, Built to Last

Advertisement/flyer:

TESS FURNITURE WORKS

QUALITY FURNITURE AT AFFORDABLE PRICES!

We make and repair:

- Chairs
- Tables
- Beds
- Cabinets
- Shelves

Strong • Attractive • Affordable

Contact us today for your furniture needs!

SAMPLE PROJECT MODEL PAPER 6

1. Mark any 4

- Plastics.
- Wood materials.
- Clay soil.
- Nylons.
- Metallic materials.

Any other material relevant can be marked.

2. Award marks based on:

- Correct pictorial drawn with the chosen dimensions.
- -Correct dimensioning with all the dimension lines shown.
- -Appropriate selection and use of tools and safety observation.
- -Demonstrate creativity and innovation in making the proposed waste bin.

3. One mark each

- A drawing of a pair of gloves. To protect your hands when cutting or joining the materials.
- A drawing of Protective goggles to cover against the flowing particles and debris which might cause injuries to your eyes.
- A drawing of Safety boots. To protect feet from the impact of heavy drops that may occur from the falling tools, equipment or materials.

Any other personal protective equipment applicable depending on tools and materials used can be considered.

4. One mark each

- Cutting tools e.g. handsaw, hacksaw, a pair of scissors, knife and any other depending on the material selected.
- Holding tools e.g. Pliers, clamps, vices and any other applicable.
- Driving tools e.g. Hammer, screw drivers, spanners and any other applicable.
- Measuring tools such as tape measure, spirit levels, square and any other applicable.

5. Mark for a unique logo made,

- Should be different for every group bearing attractive colors and attractive designs.
- Should be made from locally available materials.
- It should display creativity, innovation and critical thinking from the learner.
- It should be attached in a place easily visible for recognition and identification.

6. Mark any two.

- Collect all the materials and tools needed for the marking of the waste bin.
- Using the measuring and marking tools measure and mark appropriate lengths.
- Cut them into the appropriate sizes using the selected cutting tools depending on the materials selected.
- Join the materials together to form the appropriate shape of the needed waste bin (Can use driving tools of your choice depending on the materials selected).
- Attach the already designed logo to the product.

7. Award marks based on the ability to

- Choosing the right software. Example Microsoft Word or Microsoft Excel.
- Establishing the layout structure and choosing the background.
- Adding visual contents, for example icons, logos and photographs.
- Saving the already made poster for record.

8. Award a mark on ability to use digital devices to take a clear, proportional and sharp

focused picture.

1. Award a mark on ability to use words to type, insert tables and save documents.

2. Mark any two

- Award a mark based on.
- Ability to install and use scratch programs in a computer.
- Ability to choose script, choose the background.
- Add motion and sounds.

11. Mark, any two

- Critical thinking.
- Risk-taker.
- Good decision maker.
- A problem solver.

And any other relevant qualities.

12. A mark for each

- Product promotion such as advertising and personal selling.
- Using pricing strategy by slightly lowering the price of the product compared to the competing products.
- Content and video marketing.

- Social media marketing

And any other relevant strategy

SAMPLE PROJECT MODEL PAPER 7

1. Flammable materials (2 marks)

a) Any two:

- Petrol
- Diesel
- Kerosene
- Paint thinners
- Timber

b) Safety measures (2 marks)

Any two:

- Store flammable materials away from heat sources.
- Keep flammable materials in approved containers.
- Ensure good ventilation.
- Keep fire extinguishers nearby.
- Do not smoke near flammable materials.

c) Importance of proper storage (2 marks)

- Reduces the risk of fire outbreaks and
- Protects people
- Protects property. (2 marks)

2. Importance of dimensioning (2 marks)

Any two:

- Shows accurate measurements.
- Guides manufacture/construction.
- Prevents errors during production.
- Ensures correct size of components.

3. Types of lines

i) Shows measurements (1 mark)

Dimension line

ii) Connects notes to a drawing (1 mark)

Leader line

iii) Indicates points between which dimensions apply (1 mark)

Extension line

4. a) Suitable use (3 marks)

Timber

- Furniture
- Doors
- Window frames

Aluminium

- Cooking utensils
- Aircraft parts
- Window frames

Ceramic

- Floor tiles
- Wall tiles
- Cups
- Plates

b. Suitable property (3 marks)

Timber

- Strong
- Easy to work
- Durable

Aluminium

- Lightweight
- Corrosion resistant

Ceramic

- Hard
- Heat resistant
- Does not corrode

4. a) Sketch and name (2 marks)

Suitable tool:

- Hand saw

- Hacksaw

7. Why suitable (1 mark)

Produces clean and accurate cuts in plywood.

8. Safety precautions (2 marks)

Any two:

- Clamp the plywood before cutting.
- Wear safety goggles.
- Cut away from the body.
- Keep fingers away from the blade.

5. Recyclable waste (2 marks)

a) Any two:

- Scrap metal
- Plastic containers
- Old tyres

b) Benefits of recycling (2 marks)

Any two:

- Reduces environmental pollution.
- Conserves natural resources.
- Generates income.
- Reduces waste disposal costs.

9. Waste that cannot be recycled (2 marks)

Any two:

- Dispose of in approved disposal sites.
- Incinerate where appropriate.
- Dispose of through licensed waste handlers.

6. Advantages (2 marks)

a) Any two:

- Easy storage and retrieval.
- Saves space.
- Faster access to records.
- Improves accuracy.
- Easy backup.

b) Protection from unauthorized access (2 marks)

- Use strong passwords and user accounts to restrict access to authorized users only. (2 marks)

c) Suitable application software (2 marks)

Software: Microsoft Excel

Reason:

It Calculates, stores and manages records efficiently.

7. Items in a business plan (2 marks)

a) Any two:

- Business objectives
- Market plan
- Financial plan
- Production plan
- Sources of finance
- Marketing strategy

b) Benefits of a business plan (2 marks)

Any two:

- Guides business operations.
- Helps obtain loans.
- Assists in planning resources.
- Helps monitor business performance.

c) Government support (2 marks)

Any two:

- Provide entrepreneurship training.
- Offer affordable business loans.
- Improve infrastructure.
- Register businesses.

Provide business advisory services.

SAMPLE PROJECT MODEL PAPER 8

1. Make a drawing of the following.

- Scaffolds.
- Ladders.
- Ramps.

- Steps.
- Workbenches.

Mark any other relevant drawing of a raised platform.

2. Mark any other applicable materials

- Woods/timbers.
- Metallic materials.
- Concrete.
- Stones.

3. Award 5 marks

- Weight it should support.
- Materials available.
- The purpose of the platform.
- Durability of the platform.
- The cost of making each platform.

Any other relevant answer can be considered.

4. Provide a drawing for the following tools

- A hammer.
- A screwdriver.
- Spanners.
- Mallets.
- Punches.

Any other applicable tool can be considered.

5. Allocate marks based on:

- Choice of Correct tools, materials and equipment's.
- Correct use of marking, cutting and driving tools.
- Appropriate method of joining to give a good product
- Observation of safety while using the tools.
- Demonstration of creativity and innovation in the whole process.

6. A mark each

- Constantly inspect the platform to ensure it is well fixed with no loose joints and nuts.
- Avoid overreaching while working on a raised platform.

- Always wear the safety gears while working on a raised platform.
- Stay within limits while working on a raised platform to avoid overloading the platform.

7. Award marks based on:

- Ability to identify the software used to document the progress.
- Ability to write and document each stage of creating the platform and save it on the device memory.

8. Award a mark based on:

- Ability to create a folder in a computer.
- Ability to add a group photo in the already made folder and naming it after your group name.
- Large storage capacity.
- Speed, accuracy and diligence.

3. Award a mark each

- It helps avoid unnecessary costs of treatments which might result from the treatment of injuries that can occur when working on a raised platform.
- Safety on raised platform promotes better working environment which leads to higher productivity while working on a raised platform.

Consider any other relevant answers.

4. Award a mark each

- Regularly inspect the platform to ensure it is well fixed to prevent further tears which can damage the entire platform.
- Elevate raised platforms which are not in use to prevent contact with soil and moisture which might damage the metallic part of the platforms.

Consider any other relevant answers.

5. Award a mark each

- Good.
- Service.