

GRADE 7

Answers to knowledge test and revision point

STRAND 3: COMMUNITY SERVICE LEARNING

Sub strand 3.0: Community service learning

Knowledge test

1.a) I would advise my classmates to organise a community clean-up activity, place litter in dustbins and create awareness of proper waste disposal. I would also encourage teamwork and responsibility in keeping the environment clean.

b) Planning the project.

c) Tree seedlings, water or gardening tools.

d) Planning helps learners organise activities, time and resources effectively so that the project can succeed.

2. a) Reflecting and reporting.

b) It helps learners evaluate the success of the project and share lessons learnt.

c) Learners may learn the importance of teamwork, responsibility or proper waste management.

Revision point

1. A project is an activity planned to solve a problem or improve a situation. Community Service Learning (CSL) is learning through participation in projects that solve community problems.

2. a) Love, compassion or responsibility.

b) It helps build healthy relationships, promotes kindness and makes community members feel cared for and supported.

3. a) Identifying the problem.

b) Repairing leaking taps or creating awareness of water conservation.

4. a) Road accidents or unsafe road use.

b) Communication or leadership skills.

5. a) • Tree planting

• Cleaning the environment

• Visiting children's or elderly homes

b) They help improve the living conditions of the community.

6. a) • It helps learners develop teamwork and leadership skills.

- It helps learners apply classroom knowledge in real-life situations.

b) Responsibility, love or cooperation.

7. a) • Identifying the problem

- Designing solutions
- Planning the project
- Implementing the project
- Reflecting and reporting

b) Implementation.

1.

Column A	Column B
Problem	A challenge affecting the community
Solution	An action taken to solve a problem
Implementation	Carrying out project activities
Report	Written explanation of project activities

2. a) Organising a clean-up exercise or placing dustbins around the school.

b) Responsibility.

3. a) • It helps solve community problems.

- It promotes unity and cooperation among community members.

b) Trees help improve air quality and conserve the environment.

4. a) • Communication skills

- Leadership skills
- Problem-solving skills

b) Communication skills help learners share ideas, work together, and create awareness in the community.

5. Challenges include:

- Inadequate resources
- Limited funds
- Low community engagement or resistance
- Unequal participation among team members
- Conflicting ideas within the project team
- Lack of institutional or stakeholder support
- Bad weather conditions, security risks or geographical barriers preventing access to the target community.

6. Solutions include:

- Use locally available materials, raise funds through school-community partnerships or scale project goals to fit available resources.

- Develop a detailed timeline, set clear milestone deadlines and integrate project tasks directly into standard study hours.
- Involve local leaders during planning to build trust and align goals with true local needs.
- Assign specific roles based on individual strengths, establish clear team accountability rules and hold regular progress review meetings.
- Draft clear project proposals early, engage mentors and administrators for guidance and secure necessary approvals ahead of time.
- Partner with existing local community-based organisations or train local champion volunteers to maintain project initiatives.