

GRADE 8

Answers for knowledge section and revision point

STRAND 2: COMMUNITY SERVICE LEARNING

Sub strand 2.1: Community service learning

Knowledge test

1. Give a problem that you chose and reasons why you chose to solve it.
2. A problem can be identified through: Conducting an environmental walk or observation around the school and market.
 - Distributing simple interviews and questionnaires to local market traders and school neighbours.
 - Brainstorming as a class.
3. Planning is important because it helps:
 - Have clear timelines
 - Assign specific roles to group members
 - Estimate and gather required tools and resources
 - Identify safety hazards
 - Obtain necessary permissions from local administrators and school leadership
 - Track progress
4. Factors considered during implementation of a project include:
 - Safety and hygiene
 - Community participation
 - Sustainability of the project
 - Time management to ensure activities are done within the stipulated timelines.
5. Benefits will depend on the project that was done. They include:
 - Learners develop teamwork
 - Learners develop leadership and communication skills
 - They gain self-confidence and a sense of civic responsibility
 - The community gains a cleaner and safer environment
 - The relationship between the school and the community is strengthened.
6. Reflection helps one evaluate the impact of the project, challenges faced during implementation of the project and lessons learnt from project implementation. It also connects classroom concepts with real-life experiences.

Revision point

1. – Observation
 - Conducting surveys
 - Interviews

- Administering questionnaires
 - Brainstorming and class discussions.
2. - Involving local community members in the planning phase to confirm the proposed solution aligns with their needs and culture.
- Using locally available, low-cost materials and methods that the community can easily maintain after the project ends.
 - Obtaining official authority before implementing the plan.
3. – Action plan
- List of resources needed
 - Budget allocation
 - Roles for each member
 - Project title and statement of the problem
4. a) - Connects theoretical classroom concepts to real-world problem-solving.
- Builds essential core competencies such as critical thinking, communication, collaboration and self-efficacy.
 - Enhances civic awareness
 - Instils a culture of community service and responsibility.
- b) – Improves the environment by making it cleaner and safer
- Removes dumping areas that harbour mosquitoes and rodents
 - Inspires residents to adopt better sanitation and waste disposal habits
 - Enhances collaboration between learners and the community thus enhancing healthy relationships.
- c) – Helps learners identify the lessons learnt and values gained after carrying out the project
- Learners can identify the challenges faced when carrying out a project
 - Learners can document the challenges faced and this helps them plan better in future CSL projects.
5. -Teamwork helps people remain united when carrying out an activity.
- Teamwork is a basic skill that helps learners and the community have beneficial relationships. It helps learners improve their self-esteem and confidence in solving a community problem.